# Passing sequences and networks analysis in football <br> A study on the UEFA EURO 2020 

# Manuel Maria Strecht Ribeiro Hipólito Reis 

Dissertation to obtain the Master of Science Degree in Industrial Engineering and Management

Supervisors: Prof. José Rui de Matos Figueira<br>Prof. Francisco João Duarte Cordeiro Correia dos Santos<br>Examination Committee

Chairperson: Prof. Ana Isabel Cerqueira de Sousa Gouveia Carvalho
Supervisor: Prof. José Rui de Matos Figueira

Member of the committee: Prof. Andreia Sofia Teixeira

## Declaration

I declare that this document is an original work of my own authorship and that it fulfils all the requirements of the Code of Conduct and Good Practices of the Universidade de Lisboa.


#### Abstract

Network Science and Graph Theory can contribute to football analysis, providing valuable tools that allow describing the interactive behaviour of teams more consistently than the traditional analysis, which is based on the individual performance of players. Few research works have studied the relationship between a team's attacking strategy (possession play or direct play) and the characteristics of the network and how these affect the team's overall performance. On the other hand, the impact of the systems of play on the network's characteristics is still unclear. Therefore, this study analysed the passing sequences and networks of the national teams that competed in the UEFA EURO 2020. Verifying that most of the teams' distributions of passes completed tend to follow the power law, an innovative way to describe the general strategy of the play was proposed, through the power law exponent, $-\alpha$. Thus, teams with a possession game have a lower value of $\alpha$, whereas teams with a direct play have a higher value of $\alpha$. The results of statistical studies suggested that the teams that adopted a direct play, characterised by executing fewer passes and fewer passes completed, generating networks with a lower density and average clustering coefficient, were less successful, i.e., eliminated in the tournament's first stage. Finally, the clustering analysis was inconclusive in revealing how playing systems affect the networks' characteristics. In summary, this study provides relevant insights that can aid the coaching staff's work, enhancing the value of Network Science and Graph Theory in football analysis.


Keywords: Football, Passing sequences, Passing networks, General attacking strategy, Team performance, Network Science

## Resumo

A Ciência de Redes e a Teoria de Grafos podem contribuir, decisivamente, para a análise do futebol, disponibilizando ferramentas valiosas que permitem descrever o comportamento relacional das equipas, de forma mais consistente que a análise tradicional, baseada no desempenho individual dos jogadores. Até à data, poucos trabalhos de investigação estudaram a relação entre a estratégia de ataque de uma equipa (jogo de posse ou jogo direto) e as características da rede e como estas afetam o desempenho global dessa mesma equipa. Por outro lado, o impacto dos sistemas de jogo nas características da rede ainda não é claro. Com o presente estudo, pretendeu-se analisar as sequências e redes de passes das seleções nacionais que participaram no UEFA EURO 2020. Verificando-se que a maior parte das distribuições de passes completos das equipas tende a seguir a lei de potência, foi proposta uma forma inovadora de descrever a estratégia geral do jogo, através do expoente da lei de potência, $-\alpha$. Assim, as equipas com um jogo de posse têm um menor valor de $\alpha$, enquanto as equipas com um jogo direto têm um maior valor de $\alpha$. Os resultados dos estudos estatísticos realizados sugeriram que as equipas que adotaram uma estratégia de jogo direto, caracterizadas por executar menos passes e com menos sucesso, gerar redes menos densas e com um coeficiente de agrupamento médio mais baixo, obtiveram menos sucesso, sendo eliminadas na primeira fase do torneio. Por último, a análise de clusters efetuada foi inconclusiva no que se refere a revelar como os sistemas de jogo afetam as características das redes. Em suma, o presente estudo fornece vários conhecimentos relevantes que podem ser uma ferramenta útil no trabalho das equipas técnicas, reforçando a utilidade da Ciência de Redes e a Teoria de Grafos na análise do futebol.
Palavras-chave: Futebol, Sequências de passes, Redes de passes, Estrátegia geral de ataque, Desempenho da equipa, Ciência de redes

## Contents

List of Figures ..... viii
List of Tables .....  $x$
List of Abbreviations and Acronyms ..... xii
Chapter 1 - Introduction ..... 1
1.1. Motivation ..... 1
1.2. Objectives and Research Questions ..... 2
1.3. Dissertation's Structure ..... 3
Chapter 2 - Background ..... 4
2.1. Football ..... 4
2.1.1. Main rules ..... 4
2.1.2. The game ..... 5
2.2. Operational Research: Graph Theory and Network Science ..... 8
2.2.1. Adjacency matrix ..... 9
2.2.2. Degree ..... 9
2.2.3. Density and paths ..... 10
2.2.4. Centrality measures ..... 11
2.2.4. Clustering coefficient ..... 12
2.2.5. Motifs ..... 12
2.2.6. Scale-free networks ..... 13
2.3. Data characterisation ..... 13
2.3.1. Sample ..... 13
2.3.2. Materials ..... 14
Chapter 3 - Literature Review ..... 16
3.1. Passing sequences analysis ..... 16
3.2. Passing network analysis ..... 16
3.3. Chapter considerations ..... 24
Chapter 4 - Passing sequences analysis ..... 26
4.1. Methodology ..... 26
4.1.1. Passing sequences ..... 26
4.1.2. Passing sequences that resulted in a goal scored ..... 30
4.2. Results ..... 31
4.2.1. Passing sequences ..... 31
4.2.2. Passing sequences that resulted in a goal scored ..... 43
4.3. Discussion ..... 45
4.3.1. Passing sequences ..... 45
4.3.2. Passing sequences that resulted in a goal scored ..... 47
Chapter 5 - Passing network analysis ..... 48
5.1. Methodology ..... 48
5.1.1. Zone passing networks analysis ..... 48
5.1.2. Clustering analysis ..... 50
5.2. Results ..... 55
5.2.1. Zone passing networks analysis ..... 55
5.2.2. Clustering analysis ..... 62
5.3. Discussion ..... 69
5.3.1. Zone passing networks analysis ..... 69
5.3.2. Clustering analysis ..... 70
Chapter 6 - Conclusions, Limitations and Future Work ..... 72
6.1. Conclusions ..... 72
6.2. Limitations and Future Work ..... 73
References ..... 74
Appendix ..... 80

## List of Figures

Figure 1: The field of play: components and measurements (Adapted from FIFA, (2015)) ..... 4
Figure 2:Phases and moments of play (Adapted from Hewitt et al. ( 2016); Martín-Barrero \& Ignacio Martínez-Cabrera (2019) ..... 6
Figure 3: Division of the playing field (Adapted from Garganta, (1997)) ..... 7
Figure 4: Examples of systems of play. ..... 8
Figure 5: (5a) Simple undirected graph; (5b) Simple directed graph ..... 9
Figure 6: 13 different types of subgraphs of size 3 ..... 13
Figure 7: UEFA EURO 2020 participants and respective groups ..... 14
Figure 8: Power law fitting of England's pass data in the regular time of the tournament's final against Italy (match id =3795506). Data visualisation with probability density functions. (a) On a log-log axis, fit using logarithmically spaced bins (blue line) of the data (red points). (b) Dotted green line: power law fit starting at $x \min =1$. Dashed green line: power law fit starting from the optimal xmin. ..... 31
Figure 9: Power law fitting of Italy's pass data in the regular time of the tournament's final against Italy(match id $=3795506$ ). Data visualisation with probability density functions. (a) On a log-log axis, fitusing logarithmically spaced bins (blue line) of the data (red points). (b) Dotted green line: power lawfit starting at $x \min =1$. Dashed green line: power law fit starting from the optimal xmin.32
Figure 10: (1) Histograms for the (a) number of passes, (b) the number of passes completed, (c) thepercentage of passes completed, and (d) parameter $\alpha$. (2) Box plots for the (a) number of passes, (b)the number of passes completed, (c) the percentage of passes completed, and (d) parameter $\alpha \ldots . .34$
Figure 11: (1) Plot of the number of passes vs the number of passes completed; (2) Plot of the numberof passes vs the percentage of passes completed; (3) Plot of the number completed vs the percentageof passes completed; (4) Plot of the parameter $\alpha$ vs the number of passes; (5) Plot of the parameter $\alpha$vs the number of passes completed; (6) Plot of the parameter $\alpha$ vs the percentage of passescompleted.35
Figure 12: (1) Plot of the mean of parameter $\alpha$ vs the standard deviation of the parameter $\alpha$; (2) Plot ofthe mean of parameter $\alpha$ vs mean of the number of passes; (3) Plot of the mean of parameter $\alpha$ vsmean of the number of passes completed; (4) Plot of the mean of parameter $\alpha$ vs mean of thepercentage of passes completed.38
Figure 13: Cumulative frequency of goals ..... 43
Figure 14: Frequency of each sequence length in the UEFA EURO 2020 tournament ..... 44
Figure 15: Frequency of goals concerning the length of the possession in the UEFA EURO 2020 tournament ..... 44
Figure 16: Analysis of the number of goals scored per 1000 possession for the UEFA EURO 2020. ..... 45
Figure 17: (1) Field of play coordinates ( $\mathrm{x}, \mathrm{y}$ ) in yards; (2) Example of the field of play's division into 30 zones ( 6 sectors $\times 5$ corridors) ..... 49
Figure 18: Statsbomb's playing positions and the respective six common positions. ..... 52
Figure 19: (1) Mean number of edges of the different-sized networks; (2) Mean number of isolated nodes of the different-sized networks. ..... 55
Figure 20: (1) Histograms for the (a) density and (b) the average clustering coefficient. (2) Box plots for the (a) density and (b) the average clustering coefficient ..... 56
Figure 21: (1) Plot of the density vs the average clustering coefficient; (2) Plot of the parameter $\alpha$ vs the density; (3) Plot of the parameter $\alpha$ vs the average clustering coefficient; (4) Plot of the number passes vs the density; (5) Plot of the number passes $\alpha$ vs the average clustering coefficient; (6) Plot of the number passes completed vs the density; (7) Plot of the number passes completed vs the average clustering coefficient; (8) Plot of the percentage passes vs the density; (9) Plot of the number passes vs the average clustering coefficient; $\qquad$

Figure 22: Local clustering coefficient of each node in the zone network of size 30 of (1) England and (2) Italy in the tournament's final match.
Figure 23: (1) Degree of each node in the zone network of size 30 of (1) England and (2) Italy in the tournament's final match ..... 63
Figure 24: Cumulative explained variance by components for the clustering analysis on the zone passing networks using the local clustering coefficient ..... 63
Figure 25: Cumulative explained variance by components for the clustering analysis on the zone passing networks using the degree ..... 63
Figure 26:(1) $k$-SSE and $k$-SC plots using the for the clustering analysis on the zone passing networks clustering coefficient. (2) $k-S S E$ and $k$-SC plots for the clustering analysis on the zone passing networks using the degree. ..... 64
Figure 27: Silhouette analysis and visualisation of the clustered data for the clustering analysis with 3 clusters on the zone passing networks using the clustering coefficient. ..... 64
Figure 28: Silhouette analysis and visualisation of the clustered data for the clustering analysis with 3 clusters on the zone passing networks using the degree. ..... 65
Figure 29: Field of play's division into 30 zones ( 6 sectors $\times 5$ corridors) ..... 66
Figure 30: Frequency of each system of play in the 1463 playing position-zone passing networks. ..... 67
Figure 31: (1) $k$-SSE and $k$-SC plots using the for the clustering analysis on the playing position-zone passing networks clustering coefficient. (2) $k-S S E$ and $k-S C$ plots for the clustering analysis on the playing position-zone passing networks using the degree ..... 67
Figure 32: Silhouette analysis and visualisation of the clustered data for the clustering analysis with 7 clusters on the playing position-zone passing networks using the clustering coefficient. ..... 68
Figure 33: Silhouette analysis and visualisation of the clustered data for the clustering analysis with 7 clusters on the playing position-zone passing networks using degree. ..... 69

## List of Tables

Table 1: Descriptive table of the pass statistics and the parameter $\alpha$ ..... 32
Table 2: Test of Normality for the number of passes, the number of passes completed, the percentage of passes completed, and parameter $\alpha$ ..... 34
Table 3: Pearson Product-Moment Correlation values between the number of passes, the number of passes completed, and parameter $\alpha$ ..... 36
Table 4: Spearman Rank's Order Correlation values between the percentage of passes completed and the number of passes, the number of passes completed, and parameter $\alpha$, respectevely ..... 36
Table 5: Descriptive statistics (mean and standard deviation) of the number of passes, the number of passes completed, and parameter $\alpha$ ..... 37
Table 6: Descriptive table and statistical comparison between groups (match results), considering the pass statistics and parameter $\alpha$ ..... 38
Table 7: Test of Homogeneity of variances between groups (match results), considering the pass statistics and parameter $\alpha$. ..... 39
Table 8: One-way between-groups analysis of variance (match results), considering the pass statistics and parameter $\alpha$ ..... 39
Table 9: Welch and Brown-Forsythe tests (match results), considering the pass statistics and parameter $\alpha$ ..... 39
Table 10: Descriptive table and statistical comparison between groups (stage reached in the tournament), considering the pass statistics and parameter $\alpha$ ..... 40
Table 11: Test of Homogeneity of variances between groups (stage reached in the tournament), considering the pass statistics and parameter $\alpha$ ..... 40
Table 12: One-way between-groups analysis of variance (stage reached in the tournament), considering the pass statistics and parameter $\alpha$ ..... 41
Table 13: Post-hoc test for the number of passes ..... 41
Table 14: Post-hoc test for the number of passes completed ..... 42
Table 15: Post-hoc test for the percentage of passes completed ..... 42
Table 16: Post-hoc test for the parameter $\alpha$ ..... 43
Table 17: Group Statistics for each group (goals per 1000 possessions for sequence lengths $0-6$ and 7-12) ..... 45
Table 18: Independent-samples t-test for comparing the two groups (goals per 1000 possessions for sequence lengths 0-6 and 7-12) ..... 45
Table 19: Example of the dataset structure, with a sequence of passes of Portugal in the match against Belgium ..... 48
Table 20: Zone passing networks analysed ..... 49
Table 21: Descriptive table of the networks' density and average clustering coefficient ..... 56
Table 22: Test of Normality for the density and the average clustering coefficient ..... 57
Table 23: Pearson Product-Moment Correlation values between the density, the average clustering coefficient and parameter $\alpha$ ..... 58
Table 24: Spearman Rank's Order Correlation values between pass statistics and the density and the average clustering coefficient, respectively ..... 59
Table 25: Descriptive table and statistical comparison between groups (match results), considering the density and the average clustering coefficient ..... 59
Table 26: Test of Homogeneity of variances between groups (match results), considering the density and the average clustering coefficient ..... 59
Table 27: One-way between-groups analysis of variance (match results), considering the density and the average clustering coefficient ..... 60
Table 28: Welch and Brown-Forsythe tests (match results), considering the density and the average clustering coefficient ..... 60
Table 29: Descriptive table and statistical comparison between groups (stage reached in the tournament), considering the density and the average clustering coefficient ..... 60
Table 30: Test of Homogeneity of variances between groups (stage reached in the tournament), considering the density and the average clustering coefficient ..... 60
Table 31: One-way between-groups analysis of variance (stage reached in the tournament), considering the density and the average clustering coefficient ..... 61
Table 32: Post-hoc test for the density ..... 61
Table 33: Post-hoc test for the clustering coefficient ..... 62
Table 34: Assignment of each network to each cluster, grouped by team, in the clustering analysis on the zone passing networks using the (1) clustering coefficient and (2) the degree ..... 66

## List of Abbreviations and Acronyms

FIFA - Fédération Internationale de Football Association

IFAB - International Football Association Board

M - Mean

PC - Principal Component
SC - Silhouette Coefficient

SD - Standard Deviation

SSE - Sum of Squared Errors
UEFA - Union of European Football Associations

## Chapter 1 - Introduction

This chapter introduces the dissertation and is organised into three sections. Section 1.1 describes the motivation for this work, while section 1.2 presents the objectives and research questions. Finally, section 1.3 provides the document's structure.

### 1.1. Motivation

Football, also known as soccer, is the most popular sport in the world. The number of players and fans has increased significantly worldwide since its inception in the 19th century in England (Garganta \& Barreira, 2013). According to Fédération Internationale de Football Association (FIFA), there are 265 million people who play football ${ }^{1}$, more than 130,700 active professional players ${ }^{2}$, and a remarkable 5 billion football fans globally ${ }^{3}$.

Since the two-opponent offside rule was established in 1920, football's fundamental rules have almost not been altered (Gyarmati et al., 2014). However, football has been evolving and becoming more professionalised. New strategies have arisen, and due to the constant innovation in team play, the demands of match analysis have grown to the point where coaches now want to thoroughly scrutinise match analysis (Memmert \& Raabe, 2018). Furthermore, the methodology of match analysis has been supported by a combination of increased computational power and new technologies, such as the global positioning system (GPS), new video recording tools, and physical data devices that allow the collection of performance data. Thus, football analysis departments have transformed into multidisciplinary panels of specialists due to the exponential growth in data availability in recent years (Caicedo-Parada et al., 2020). These professionals include sports scientists, computer scientists, mathematicians, and audiovisual technicians. Their task is to extract information from the performance data and produce knowledge about their team to aid the coaching staff's decision-making (Clemente, Martins et al., 2016; Diquigiovanni \& Scarpa, 2019; Duarte et al., 2012; Sarmento et al., 2018; Vales-Vásquez, 2012).

The most appealing aspect of football is its emergent properties (Yamamoto \& Yokoyama, 2011). Goldstein (1999) affirms that emergence "refers to the arising of novel and coherent structures, patterns, and properties during the process of self-organisation in complex systems". Football's complexity stems primarily from the number of interactions between teammates and opponents, but it also exists in the game context (Bradley et al., 2021). Football teams can be described as groups of individuals that interact dynamically and interdependently to achieve their common objective: score goals and prevent the opposing team from doing the same (Kempe et al., 2014; Ribeiro et al., 2017). Hence, a football team is a complex, dynamic, nonlinear, open, and adaptable system formed by 11 players who are also themselves systems. The nonlinearity arises from the fact that the whole is not equal to the sum of its parts, and thus a football team cannot be understood solely by examining its components, i.e. its players (Hanseth \& Lyytinen, 2016; Willy et al., 2003). The context and environment for creating a team system

[^0]are produced by each player's relational capacity (open system), evolving capacity (dynamic system), adaptability to the environment in which he performs his tasks, and the uncertainty with which he demonstrates his competitive capacity (Martín, 2022).

Consequently, analysing football quantitively is complicated due to its unique nature (Peña \& Touchette, 2012). The complexity of the play, the nearly constant flow of the ball during the match and the low scores are examples of factors that make simple statistics such as the number of goals, shots or assists insufficient as measures of player and team performance (Duch et al., 2010; Peña \& Touchette, 2012). On the other hand, passes are the links between teammates and occur numerously in every match despite the quality of the teams (Gyarmati et al., 2014). Therefore, the passes performed in a match provide substantial elements for applying graph and complex networks theory to football analysis (Arriaza-Ardiles et al., 2018). Indeed, network analysis, by modelling the interactions based on the passes, captures teams' interactive behaviour, organisation and performance in a way that classical analysis, based on the performance of individual players, does not (Buldú et al., 2018; Korte \& Lames, 2019; Mclean et al., 2017).

### 1.2. Objectives and Research Questions

The ability to retain possession of the ball for more extended periods has been linked to success (Hook \& Hughes, 2001; Jones et al., 2004; Lago-Peñas \& Dellal, 2010). However, the difficulty in describing the possession characteristics is recognised in football performance analysis (Olsen \& Larsen, 1997). Consequently, the ability to describe team possession in football must be improved. In recent years, ball possession has acquired fundamental importance in the attacking strategy of football teams (direct or possessive play) (Casal et al., 2019). However, the relationship between teams' attacking strategy and the networks' characteristics and how these two factors impact teams' overall performance has barely been unveiled.

Alternatively, the systems of play are the foundations of the football game, providing a reference to the team that assists players in positioning themselves and widely defining their specific roles in the attack and defence phases (Bradley et al., 2021; Fernandez \& Bornn, 2018). Thus, the system of play influences the team's network characteristics. However, few studies have investigated the effect of the systems of play in professional football, making the impact on the network's characteristics unclear (Memmert et al., 2019).

Therefore, this work advances with three research questions that are intended to analyse and answered throughout this study:

1. Does the distribution of successful passes tend to follow a power law distribution? How can the distribution of successful passes explain the general attacking strategy (direct or possessive play)?
2. How do the general attacking strategy and network characteristics relate to each other, and how do they impact the team's overall performance?
3. How do the systems of play affect networks' characteristics? More specifically, do the same systems of play generate similar networks?

As a result, this dissertation seeks to answer these research questions by applying statistical procedures, graph theory and network science and using as a sample the matches of the UEFA EURO 2020. In this way, the literature work in passing sequences and network analysis is extended.

### 1.3. Dissertation's Structure

This dissertation is structured into six chapters outlined below:

- Chapter 1 - Introduction: This first chapter introduces the dissertation, comprehending, firstly, the motivation for this work, secondly, a formulation of the research questions and resultant works' objectives and, finally, a specification of the document's structure.
- Chapter 2 - Background: This second chapter explains the main concepts required to understand the subsequent work. By setting a common terminology, this chapter covers the essential themes of this dissertation: football, graph theory and network science. Additionally, this chapter characterises the data studied in the analysis and the respective materials.
- Chapter 3 - Literature Review: This third chapter reviews the literature on passing sequences and network analysis and presents a summary enhancing the relevancy of the research questions.
- Chapter 4 - Passing sequences analysis: This fourth chapter exhibits the methodology, results and posterior discussion regarding the passing sequences analysis.
- Chapter 5 - Passing networks analysis: This fifth chapter presents the methodology, results and posterior discussion regarding the passing networks analysis.
- Chapter 6 - Conclusions, Limitations and Future Work: This sixth chapter summarises this dissertation's most relevant conclusions and insights, presenting the main limitations and highlighting opportunities for future work.


## Chapter 2 - Background

This chapter explains the main concepts required to understand the subsequent work. By setting a common terminology, this part covers the essential themes of this work. First, in section 2.1, football's main rules are introduced (section 2.1.1), along with several notions about the game (section 2.1.2). Then, section 2.2 presents different definitions and concepts regarding graph theory and network science. Finally, section 2.3 characterises the data studied in the analyses and the used materials.

### 2.1. Football

This section presents football's principal rules and concepts of the game needed to comprehend the work that follows.

### 2.1.1. Main rules

A professional football match is played between two teams using a spherical ball on a rectangular grass field (natural or artificial), with two goals at the end of each width. Each team has eleven players, one of whom must be the goalkeeper (see section 2.1.2.2). The game's objective is to score more goals on the opposing goal than the opponent. A goal is scored when the entire ball passes over the goal line, between the goalposts, and under the crossbar (IFAB, 2021).

According to the first law of the game, the field is bounded by the touchlines (length sides) and two goal lines (width sides). The halfway line divides the field into two halves, and at its midpoint is the centre mark, which serves as the starting point for the game. Because all the opponent's players must be in their half and at least 9.15 meters from the ball until the game is started or restarted, the centre circle is marked around the centre mark and provides a reference for the kick-off (see section 2.1.2.1). Competitions can define the dimensions requirements according to the following constraints: the field's length must be between 90.00 and 120.00 meters, and the width must be between 45.00 and 90.00 meters (IFAB, 2021).


Figure 1: The field of play: components and measurements (Adapted from FIFA, (2015))
As seen in Figure 1, the penalty area is located on each half-side of the field, and inside this rectangular area, the goalkeeper can use his arms and hands to defend the ball. Inside the penalty area,
a penalty mark is drawn 11 meters from the midpoint between the goalposts, and this is where the penalty kicks are taken (see section 2.2.1.). Outside the penalty area, an arc of a circle with a radius of 9.15 meters and a centre in the penalty mark is depicted as a reference for players other than the penalty kicker and goalkeeper, who must be at least 9.15 meters away from the penalty mark (IFAB, 2021). Within the penalty area is also the goal area. At 5.50 meters from the inner of each goalpost, two lines are drawn perpendicular to the goal line. A line drawn parallel to the goal line connects these lines, which extend 5.50 meters onto the playing field. The goal area is the region enclosed by these lines and the goal line and is used as a guide for goal kicks (see section 2.2.1.) since the ball must be kicked by a player inside of this area (IFAB, 2021).

A match lasts 90 minutes and is divided into two 45-minute halves. In addition, in some competition stages, if the score is tied, two equal additional periods of 15 minutes each may be played. If this extra time still ends in a draw, a penalty shootout may be held until there is a winning team.

A team can only make a certain number of substitutions during a match. Because of the COVID-19 pandemic's impact on football players, the International Football Association Board (IFAB), responsible for establishing the Laws of the Game, has approved an amendment to the third law, increasing the maximum number of substitutes from three to five. These five substitutions can be done in a maximum of three moments. Moreover, if the game goes to extra time, teams have the opportunity to use an additional substitute ${ }^{4}$.

Finally, one of the most important rules is the offside rule. A player is in an offside position if, in the opponent's half-side, any part of his head, body, or feet is closer to the opponent's goal line than the ball and the second-last opponent. This event is penalised with a fault in favour of the opposing team (IFAB, 2021).

### 2.1.2. The game

The concepts of the game cycle, systems of play, and playing positions are presented in this section.

### 2.1.2.1. Game cycle

A football game is a whole, but it is possible to distinguish stages within it. The game can be described as a cycle that is made up of both dynamic and static phases (Castellano, 2000; Martín-Barrero \& Ignacio Martínez-Cabrera, 2019). Consequently, the two phases of the game are the attacking phase and the defence phase. On the one hand, during the attacking phase of play, players attempt to move the ball toward key areas of the field to score a goal. On the other hand, in the defence phase, the team does not possess the ball and attempts to reclaim it by preventing the opponent from moving closer to the goal and scoring a goal. (Greco \& Greco, 2009; Hewitt et al., 2016).

Each game situation depends on the previous one and influences the next (Soriano, 2019). Therefore, despite the difficulty of precisely dividing the game into moments, four dynamic moments of play can be differentiated: organised attack, attack-defence transition, organised defence, and defence-

[^1]attack transition (Cano, 2009). As a result, it is possible to define each dynamic moment using Cano's (2009) proposal:

- Organised attack: this is an offensive moment of the game in which the opposing team's defence is well-organised, limiting the attacking team's ability to react quickly;
- Attack-defence transition: also referred to as counterattack; this is an offensive moment in which the defending team is surprised by the attacking team because the opposing team is defensively disorganised and thus vulnerable to a quick attack;
- Organised defence: this is a defensive phase of the game in which the defensive team is wellstructured and cannot be momentarily caught off guard by the opposing team;
- Defence-attack transition: this is a defensive moment in which the defending team is exposed to the opposing team's attack (Martín-Barrero \& Ignacio Martínez-Cabrera, 2019).


Figure 2:Phases and moments of play (Adapted from Hewitt et al. ( 2016); Martín-Barrero \& Ignacio Martínez-Cabrera (2019)

The set pieces, all restarts that occur in the game, are the static phases of the game. In this phase, the game is restarted from a standing position with the foot or hand. The team in possession of the ball may begin the game whenever it wishes, as long as the time limit for restarting the game is not exceeded. Set pieces can be identified as reasonably stable conditions within the dynamic and complex football system. Are included in this phase of the game the following:

- Kick-off: starts a match's first and second halves, as well as both halves of extra time, and resumes play after a goal is scored;
- Goal-kick: is awarded when the entire ball crosses the goal line, whether on the ground or in the air, after having last touched a member of the opposing team, and no goal is scored;
- Throw-in: is awarded when the entire ball crosses over the touchline. It is awarded to the opponent team of the player who last touched the ball. A throw-in is performed with the hands, not being allowed to score a goal directly from it;
- Corner-kick: is granted when the entire ball crosses the goal line, whether on the ground or in the air, being last touched by a member of the opposing team, and no goal is scored;
- Free-kick: is granted to the opposing team when a player commits a fault. A direct free-kick is one in which the ball can be kicked directly into the opponent's goal, whereas an indirect free-kick is one in which this is not possible;
- A penalty kick: is granted to the opposing team if a player commits a direct free kick fault inside their penalty area (IFAB, 2021).


### 2.1.2.2. Systems of play and playing positions

Each player's position on the playing field facilitates the team's collective play development. The system of play has traditionally been the main point of reference for football players when deciding where to position on the field. This reference is organised in lines, with each player occupying a specific position within each line. The systems of play are generally defined by the number of players playing in each line (Vilar et al., 2013). Each line is related to the sectors in which the field of play can be divided. The defensive, midfield, and offensive sectors are the three main sectors, and these sectors can be further subdivided. Garganta (1997), considering previous studies, presented a playing field division model that has 12 zones resulting from the combination of four sectors (a transversal division of the playing field) and three corridors (a longitudinal division of the playing field).


Figure 3: Division of the playing field (Adapted from Garganta, (1997))
In addition, other division models have been suggested. For instance, Diquigiovanni \& Scarpa (2019) divided the playing field into nine zones, each consisting of three equal sectors and three equal corridors. Instead, Herrera-Diestra et al. (2020) used a thirty-zone division in their study (six equal sectors and five equal corridors).

As a result, it is possible to characterise the four main playing positions that a team has by contemplating the three main sectors:

- Goalkeeper: This player plays behind the three lines with gloves on and wearing a different colour jersey than his teammates. The goalkeeper is the only player on the team who is permitted to use his hands and arms inside the penalty area, and his primary duty is to prevent goals from the other team.
- Defender: the primary concern of this defensive line player is to contain opposing attackers and prevent the other team from scoring goals. A defender may be a centre-back if positioned in the central corridor between the full-backs or a full-back if they are placed in the outer corridors.
- Midfielder: the principal task of this player is to create the connection between the defensive and the offensive lines. The midfielder may play a more significant amount of defensive or offensive roles. First, he can serve as a defensive centre midfielder, sitting in front of the defensive line, assisting teammates with defensive responsibilities, and distributing the ball to teammates. Second, he can perform offensive and defensive tasks in various roles. Finally, this player can also be an attacking midfielder who assists the team's offensive efforts and generates opportunities for himself or the forward to score goals.
- Forward: this player's primary duty while in the attacking line is to score goals. The forward can be more versatile, helping his teammates score goals, or more of a target man, scoring goals primarily on his own

The system of play is a method of organizing a team by creating a framework that guides the behaviours to achieve the desired interactions and relationships. Besides, the systems of play are not rigid, i.e., players play from their position rather than in their position, constantly adjusting their behaviours in a coordinated manner to achieve the performance objectives (scoring and preventing goals) (Vilar et al., 2013). Hence, each team establishes an order between its players and its different lines. The systems of play are expressed in a sequence of numbers, i.e., a 4-3-3 has four defenders (defensive line), three midfielders (midfield line) and three forwards (offensive line) (Martín-Barrero \& Ignacio Martínez-Cabrera, 2019; Mercé, 2004). There are several systems of play. Although they may share positions, there are differences between them. Additionally, the same systems of play can have multiple configurations. Thus, Figure 4 illustrates different examples of systems of play.


Figure 4: Examples of systems of play

### 2.2. Operational Research: Graph Theory and Network Science

Newman (2010) defines a network as "a collection of points joined together in pairs by lines" in which "the points are referred to as vertices or nodes and the lines are referred to as edges". More specifically, social networks are networks in which nodes are people or groups of people, and the edges represent a social interaction between them, such as a pass in football (Newman, 2010).

Graph theory is a mathematics branch with technical tools to analyse networks (Newman, 2010). This section introduces a small portion of concepts of the vast field of graph theory, concentrating only on those that are relevant to this dissertation.

A network is denoted in graph theory as a graph, a set of vertices linked by edges. One or more edges can link two vertices. In addition, a vertex can be connected to itself by an edge (referred to as self-edge). A simple graph is a network with neither self-edges nor multiedges, unlike a multigraph, a network with multiedges. The number of nodes, the size of a network, represents the number of components in the network, whereas the number of edges represents the total number of interactions between the nodes (Barabási, 2016; Newman, 2010).

A network may have undirected or directed links. A network in which each edge has a direction pointing from one vertice to another is known as a directed network or directed graph (also designated as a digraph). Such edges are denoted as directed edges and can be represented by lines with arrows.

(5a)

(5b)

Figure 5: (5a) Simple undirected graph; (5b) Simple directed graph

### 2.2.1. Adjacency matrix

A network is usually represented by its adjacency matrix. The adjacency matrix $A$ of a directed network of $n$ nodes is a matrix that has $n$ rows and $n$ columns, with elements $A_{i j}$ such that

$$
A_{i j}= \begin{cases}1, & \text { if there is an edge from } j \text { to } i \\ 0, & \text { otherwise }\end{cases}
$$

The adjacency matrix of an undirected network is symmetric $A_{i j}=A_{j i}$, thus having two entries for each link. As an example, the adjacency matrices of the networks represented in Figure 5 are:

$$
A_{5 a}=\left(\begin{array}{cccc}
0 & 1 & 0 & 0 \\
1 & 0 & 1 & 0 \\
0 & 1 & 0 & 1 \\
0 & 0 & 1 & 0
\end{array}\right) \quad A_{5 b}=\left(\begin{array}{cccc}
0 & 0 & 0 & 0 \\
1 & 0 & 0 & 0 \\
0 & 1 & 0 & 0 \\
0 & 0 & 1 & 0
\end{array}\right)
$$

In specific applications, networks might include weights reflecting the frequency of interaction between nodes. These networks in which each link $(i, j)$ has a unique weight $w_{i j}$ are called weighted networks and can be represented by the elements of the adjacency matrix values equal to the weight of the link, $A_{i j}=w_{i j}$ (Barabási, 2016; Newman, 2010).

### 2.2.2. Degree

The degree of a graph's vertex is the number of edges linked to it. On the one hand, the degree, $k_{i}$, of the vertex $i$ for an undirected graph with $n$ vertices can be expressed in terms of the adjacency matrix as:

$$
k_{i}=\sum_{j=1}^{n} A_{i j}
$$

Since in an undirected graph, every edge has two ends, the total number of edges, $m$, can be written as:

$$
m=\frac{1}{2} \sum_{j=1}^{n} k_{i} .
$$

Moreover, the mean degree, $c$, of the undirected graph is:

$$
c=\frac{1}{n} \sum_{j=1}^{n} k_{i}=\frac{2 m}{n}
$$

On the other hand, in a directed graph each vertex has two degrees: the in-degree and the outdegree. The in-degree is the number of ingoing edges connected to a vertex, while the out-degree is the number of outgoing edges. Thus, the in-degree, $k_{i}^{i n}$, and out-degree, $k_{i}^{\text {out }}$, of the vertex $i$ for a directed graph with $n$ vertices can be expressed in terms of the adjacency matrix as (Barabási, 2016; Newman, 2010):

$$
k_{i}^{\text {in }}=\sum_{j=1}^{n} A_{i j} \quad ; \quad k_{i}^{\text {out }}=\sum_{j=1}^{n} A_{j i}, \quad \text { with } k_{i}=k_{i}^{\text {in }}+k_{i}^{\text {out }} .
$$

Also, the total number of edges, $m$, in a directed graph can be written as:

$$
m=\sum_{j=1}^{n} k_{i}^{\text {in }}=\sum_{j=1}^{n} k_{i}^{\text {out }} .
$$

Therefore, the mean in-degree, $c_{i n}$, and the mean out-degree, $c_{o u t}$, are equal:

$$
c_{\text {in }}=\frac{1}{n} \sum_{j=1}^{n} k_{i}^{\text {in }}=\frac{1}{n} \sum_{j=1}^{n} k_{i}^{\text {out }}=c_{\text {out }}=c=\frac{m}{n} .
$$

### 2.2.3. Density and paths

The maximum possible number of edges in a simple undirected graph is $\frac{1}{2} n(n-1)$, whereas in a simple directed graph is $n(n-1)$. The density, $\rho$, is the interconnectedness of vertices of a graph and can be defined as the ratio between the number of edges and the maximum possible edges, lying in the range $0 \leq \rho \leq 1$. As a result, the density of a simple undirected graph and a simple directed graph are, respectively (Newman, 2010):

$$
\rho_{\text {undirected }}=\frac{2 m}{n(n-1)} \quad ; \quad \rho_{\text {directed }}=\frac{m}{n(n-1)}
$$

Furthermore, a route along a network's links is referred to as a path. The length of a path is a measure of how many links are present on it. In addition, the geodesic path or shortest path, $d_{i j}$, between two nodes $i$ and $j$ is the path with the fewest number of edges (Barabási, 2016). In opposition, the diameter is the length of the longest path between any two vertices (Newman, 2010).

### 2.2.4. Centrality measures

The importance of the network's nodes is taken into account by the centrality measures, and each centrality measure examines a different type of importance. In this section, some measures are presented that are essential to comprehend the work that follows (Golbeck, 2015; Newman, 2010).

### 2.2.4.1. Degree centrality

The degree centrality is a simple centrality measure to compute, being just the degree of a vertex. It shows how many links a node has; thus, higher values mean the node is more central. In directed graphs, vertices have in-degree and out-degree centralities (Golbeck, 2015). For instance, in football, the player with the highest in-degree centrality is the one who receives more passes from teammates than the other players. In contrast, the player with the greatest out-degree centrality is the one who originated more passes than the other players (Clemente, Martins et al., 2016).

### 2.2.4.2. Closeness centrality

The closeness centrality measure focuses on how close a node is to all other nodes in the network through the mean distance (length of the shortest path) between a vertex and other vertices (Clemente, Martins et al., 2016; Newman, 2010). For example, a higher value of this measure in football indicates that one player chooses all the other players and that other players tend to primarily interact with this central player (Clemente, Martins et al., 2016). Over the years, several authors have developed different closeness-based measures.

Sabidussi (1966) proposed that the sum of the geodesic distances between a vertex and all other vertices could be used to determine a vertex's centrality. However, this is a measure of inverse centrality because it increases with greater distance between a vertex and all other vertices (Freeman, 1978). Therefore, the measure of centrality vertex $i$ for a graph with $n$ vertices is:

$$
C_{c}(i)=\frac{1}{\sum_{j}^{n} d_{i j}}
$$

As described before, this measure depends on the number of vertices in the network from which it is computed. With the measure suggested by Sabidussi (1966), comparing graphs of different sizes is impossible. So, Beauchamp (1965) proposed a measure in which the impact of graph size was removed (Freeman, 1978):

$$
C_{c}^{\prime}(i)=\frac{n-1}{\sum_{j}^{n} d_{i j}}
$$

Years later, Wasserman \& Faust (1994) proposed a new closeness metric that ignores vertices that are not reachable from vertex $i$ and focuses only on distances from vertex $i$ to all reachable vertices. Even if the graph is not strongly connected, this measure is determined by considering the ratio of the fraction of reachable vertices to the average distance from all reachable vertices. Thus, denoting $J_{i}$ as the number of vertices in the influence range of vertex $i$, this closeness metric can be expressed as (Wasserman \& Faust, 1994):

$$
C_{c}^{\prime \prime}(i)=\frac{\frac{J_{i}}{n-1}}{\frac{\sum_{j}^{n} d_{i j}}{J_{i}}}
$$

### 2.2.4.3. Betweenness centrality

The betweenness centrality captures the degree to which a vertex $i$ is on the shortest paths between other vertices (Newman, 2010). Thus, this measure is the sum of the fraction of all-pairs shortest paths that traverse the vertex $i$ :

$$
C_{b}(i)=\sum_{i \neq j \neq k} \frac{\sigma_{j k}(i)}{\sigma_{j k}}
$$

with $\sigma_{j k}$ being the number of shortest $(j, k)$-paths and $\sigma_{j k}(i)$ be the number of shortest $(j, k)$-paths passing through some vertex $i$ other than ( $j, k$ ) (Brandes, 2008). For illustration, football players with high betweenness centrality may have considerable influence within the passing network, acting as bridges between their teammates (Clemente, Martins, et al., 2016).

### 2.2.4. Clustering coefficient

The clustering coefficient measures the degree to which the neighbours of a given vertex connect, quantifying how close a vertex and its neighbours in a graph are to forming a complete subgraph (Barabási, 2016; Clemente et al., 2015). For a vertex $i$ with a degree $k_{i}$ of an undirected graph, the local clustering coefficient is defined as:

$$
C_{u}(i)=\frac{2 T_{i}}{k_{i}\left(k_{i}-1\right)^{\prime}}
$$

where $T_{i}$ is the number of triangles through vertex $i$. Alternatively, for directed graphs, the clustering coefficient is defined as the fraction of all possible directed triangles (Fagiolo, 2007):

$$
C_{u}(i)=\frac{2 T_{i}}{k_{i}\left(k_{i}-1\right)-2 k_{i}^{\leftarrow}}
$$

where, in this case, $k_{i}$ is the sum of in-degree and out-degree and $k_{i}^{\leftrightarrow}$ is the reciprocal degree of $i$.
In addition, the average local clustering coefficient can be used to measure the clustering level throughout the network (Pina et al., 2017):

$$
\bar{C}=\frac{1}{n} \sum_{i=1}^{n} C_{i}
$$

### 2.2.5. Motifs

Milo et al. (2002) first defined network motifs as "patterns of interconnections occurring in complex networks in numbers that are significantly higher than those in randomized networks", meaning that a motif is a subgraph that is statistically over-represented (Milo et al., 2002; Stone et al., 2019). This crucial concept, presented as a basic building block of complex networks, has been used to uncover network
structural properties. Hence, as an example, Figure 6 shows all possible motifs of a three-node connected directed subgraph.


Figure 6: 13 different types of subgraphs of size 3

### 2.2.6. Scale-free networks

Many networks contain a small number of nodes with significantly more links than the average node. In these types of networks, termed scale-free networks, the fraction of nodes having $k$ edges, $p_{k}$, decays according to a power law (Milo et al., 2002; Yamamoto \& Yokoyama, 2011):

$$
p(k) \sim C k^{-\alpha}
$$

where the constant $C$ is unimportant for the study and the exponent of the power law $\alpha$ usually ranges between 2 and 3, although values outside this range are feasible and sporadically observed (Newman, 2010).

### 2.3. Data characterisation

This section characterises the sample concerning the UEFA EURO 2020 and presents the used materials.

### 2.3.1. Sample

The 51 official matches from UEFA EURO 2020 were analysed (Appendix A). In this UEFA-organised tournament, the European senior men's national teams competed to crown the continental champion. The competition, held since 1960, is slated to occur every four years between FIFA World Cup competitions in the even-numbered years. However, this edition was postponed to 2021 due to the COVID-19 pandemic. The tournament was hosted in several countries to celebrate the $60^{\text {th }}$ anniversary of the European Championship competition: Azerbaijan, Denmark, England, Germany, Hungary, Italy, Netherlands, Romania, Russia, Scotland, and Spain.

The tournament was competed by twenty-four teams, represented in Figure 7, and was composed of two different stages: the Group Stage and the Knockout Stage. Firstly, the twenty-four teams were divided into six groups of four in the Group Stage. Every team played every other team in their group once, being awarded three points for a win, one for a draw and none for a defeat. Thus, the six group winners, the six runners-up, and the four best third-placed teams qualified for the Round of 16. Secondly, the Knockout Stage was played in single-leg matches as follows: Round of 16, Quarter-finals, Semi-
finals, and Final. In this stage, if there was no winner at the end of regular playing time, two 15-minute periods of extra time were played. Penalty kicks were required if there was still no winner after extra time(UEFA, 2018). The winning team of each match advanced to the next stage.

| Group A |  |  |
| :--- | :---: | :--- |
| Pos | Team |  |
| A1 | © | Turkey |
| A2 | (1) | Italy |
| A3 | Wales | Wal |
| A4 | + | Switzerland |


| Group D |  |  |
| :--- | :---: | :--- |
| Pos | Team |  |
| D1 | E | England |
| D2 | Croatia |  |
| D3 |  | Scotland |
| D4 |  | Czech Republic |


| Group B |  |  |
| :--- | :---: | :--- |
| Pos | Team |  |
| B1 | i | Denmark |
| B2 | Finland |  |
| B3 | 1) | Belgium |
| B4 |  | Russia |


| Group E |  |  |
| :--- | :--- | :--- |
| Pos | Team |  |
| E1 | Spain |  |
| E2 | Sweden |  |
| E3 | Poland |  |
| E4 | Slovakia |  |


| Group C |  |  |
| :--- | :--- | :--- |
| Pos | Team |  |
| C1 | Netherlands |  |
| C2 |  | Ukraine |
| C3 | Austria |  |
| C4 | North Macedonia |  |


| Group F |  |  |
| :--- | :--- | :--- |
| Pos | Team |  |
| F1 | Hungary |  |
| F2 |  | Portugal |
| F3 | I) | France |
| F4 |  | Germany |

Figure 7: UEFA EURO 2020 participants and respective groups

### 2.3.2. Materials

The raw data sets were provided by StatsBomb Services Ltd, which has made the data from UEFA EURO 2020 publicly and freely available ${ }^{5}$. StatsBomb covers 90 different leagues worldwide, gathering data for each league match at the same granularity level. The UK-based company collects data validated in multiple layers using proprietary camera calibration, computer vision tools, and human input, guaranteeing the most accurate data for its clients ${ }^{6}$. In its open data, there were four different types of datasets in a JSON format ${ }^{7}$ :

1. StatsBomb Competition Data: contains descriptive information about all competitions freely available;
2. StatsBomb Match Data: records the match information for each match, including competition and season information, home and away team information and stadium and referee information;
3. StatsBomb Lineup Data: reports the lineup information for the players, coaches, and referees involved in each match. The filenames correspond to the match ids.
4. StatsBomb Event Data: comprises actions performed during play, concentrating on the ball. The three main characteristics of each event are (a) the timestamp, (b) the action and (c) the attributes. The timestamp registers the time in the match the event takes place; the action refers to the type of event to which it corresponds, and the attributes include general and specific information about the characteristics of the event and the entities involved in it. Once again, the filenames correspond to the match ids.
First, the StatsBomb Competition Data was accessed to get the corresponding UEFA EURO 2020 competition's id and general information about the tournament. Second, information about each tournament's match was collected from StatsBomb Match Data. Third, StatsBomb Lineup Data was not

[^2]used. Finally, the StatsBomb Event Data of each tournament's match was used to perform all the studies presented in the coming chapters. Nevertheless, it is highly recommended to read the document StatsBomb Data Specification v1.1, publicly available, to get more in-depth knowledge about StatsBomb data ${ }^{8}$.

The dissertation's analyses were carried out using Microsoft Excel ${ }^{\circledR}$, IBM SPSS Statistics ${ }^{\circledR}$ (version 28), Python 3.10.5 and the Python packages: Network $X^{\circledR}$ (version 2.8.5), pandas (1.4.3), NumPy (1.23.1), scipy (1.9.0), scikit-learn (1.1.1), seaborn (0.11.2), statsmodel (0.13.2), matplotlib (3.5.2) and powerlaw (1.5).

[^3]
## Chapter 3 - Literature Review

This chapter reviews the literature on passing sequences analysis and passing network analysis in sections 3.1 and 3.2 , respectively. In addition, section 3.3 presents a summary enhancing the relevancy of the research questions.

### 3.1. Passing sequences analysis

Over the years, few studies on passing sequences in football have been developed. Reep and his colleagues started researching this subject in the late 1960s and early 1970s. Reep \& Benjamin (1968) statistically analysed the passing sequences that resulted in goals from football matches, presenting them as a negative binomial distribution. Reep et al. (1971) later expanded this work to other sports. These researchers' two primary discoveries were that a goal was scored every ten shots and that almost $80 \%$ of the goals came from a sequence of three passes or fewer (Hughes \& Franks, 2005).

These works implied that those passing sequences with few passes were more successful. Consequently, as Bate (1988) deepened, it was possible to deduce that teams should adopt a "direct play" rather than a "possessive play" to be successful. However, most successful teams did not use a "direct play". So, Hughes et al. (1988) studied the patterns of plays of the semifinalists and the national teams that were eliminated in the first round of the 1986 World Cup and found that the most successful teams played with more passes per possession than unsuccessful teams. In this way, they determined that the conclusions made by Reep \& Benjamin (1968) and Bate (1988) did not apply to all levels of football (Hughes \& Franks, 2005).

Years later, Hughes \& Franks (2005) replicated the work of Reep \& Benjamin (1968) and discovered that the conclusions reached by these authors could be misinterpreted. Because of this, Hughes \& Franks (2005) questioned whether goal-scoring or shooting was influenced by the number of passes made per possession. To assess the relative contribution of each possession from equal frequencies of occurrence, they created a new methodology in which they normalised the data by dividing the number of goals scored during each possession by the frequency of that sequence length (Hughes \& Franks, 2005).

Hughes \& Franks (2005) reached three conclusions when the same data were normalised. First, longer passing sequences significantly increased shots per possession compared to shorter passing sequences. Second, "direct type of play" outperformed "possession type of play" regarding the conversion rate of shots to goals. Third, although the differences between the successful and unsuccessful teams at the 1990 World Cup were not substantial, the successful teams had a better conversion ratio of possession to shots on goal (Hughes \& Franks, 2005).

### 3.2. Passing network analysis

A significant contribution to the description of team interactions can be provided by network analysis. Nevertheless, despite this substantial and fascinating contribution, few studies using this methodology have been published (Clemente, Martins et al., 2016; Cotta et al., 2013; Martins et al., 2013). One of
the first studies that introduced the concept of football passing networks was published by Gould \& Gatrell (1979). They explored the structure of a football match, specifically the Cup Final of 1977 between Liverpool and Manchester United. However, as Buldú et al. (2019) point out, this study did not receive the attention of the scientific and sports communities. Only more than thirty years later, the research into how network science can be used to reveal vital information about the organisation and performance of football teams and players started with the work conducted by Duch et al. (2010) (Buldú et al., 2019).

Hence, through network analysis, Duch et al. (2010) evaluated players' performance in the EURO 2008 championship. The researchers identified the attacking plays that led to shots to create a directed weighted graph of the "ball flow", which included not only the players on a team but also two non-player nodes ("shots on goal" and "shots wide"). These two nodes were connected to a player's node by an arc and weighted based on the number of shots. By combining this network, denoted as the "flow network", with passing accuracy and shooting accuracy, the probability that each network path would lead to a shot could be determined. As a result, they employed in this process a metric known as "flow centrality", i.e., the betweenness centrality of the player regarding the opponent's goal. This metric recorded the percentage of times a player intervened in those paths that led to a shot. In addition, they defined each player's match performance as the normalised value of the logarithm of his flow centrality. Therefore, the researchers evaluated each player's influence on a game using these graph and centrality approaches, identifying the player who had the greatest influence on each team (Duch et al., 2010).

They concluded that eight of the twenty players integrated into this study list were also included in the tournament's top twenty players selected by the technical panel of UEFA (the tournament organiser). Moreover, according to their study, they realised that Xavi Hernandez, the tournament's top player, was also named the tournament's best player (Clemente, Martins et al., 2016; Duch et al., 2010).

Similarly, Peña \& Touchette (2012) constructed networks in which the players (nodes) were connected by passes (edges) using the data that was available from the FIFA World Cup 2010. The computation of centrality measures enabled researchers to examine the impact of eliminating a player from the game in addition to determining each player's relative importance (Peña \& Touchette, 2012).

Another early study that used network science to investigate football was performed by Yamamoto \& Yokoyama (2011). They showed how networks formed by player interactions throughout a game might characterize the team members' collective behaviours as indicated by topologies such as small-world networks and scale-free networks. Consequently, a few nodes (players) would typically exhibit more links than others in this type of network (Gama et al., 2014; Yamamoto \& Yokoyama, 2011).

Furthermore, the two investigators affirmed that because football teams typically have particularly dominant players who tend to dictate the game, it was reasonable to assume that the degree distribution during a game displays the power law distribution. By building networks for every five minutes of the two games analysed, Yamamoto \& Yokoyama (2011) concluded that the hub's role was transferred to another node (player) as the network topology changed to follow the power of law. As a result, the authors identified "the stochastically switched dynamics of the hub player throughout the game", a specific characteristic of football (Yamamoto \& Yokoyama, 2011).

On the other hand, Passos et al. (2011) discussed the value of performing network analysis in team sports sciences and emphasized that small-world networks were a valuable technique for capturing dynamics in football, in line with Yamamoto \& Yokoyama (2011) (Gama et al., 2014; Passos et al., 2011). The authors used network science to study water polo in their work, observing the passes as links between the players (nodes).

To determine how the number of intra-team interactions emerges in a game, they considered two key factors linked to successful patterns of play: the number of interactions between teammates and the probability of each player interacting with each teammate in the following phases of the attack. The results indicated that the high probability of each player interacting with other players in a team was necessary for the most successful collective system behaviours (Clemente, Martins et al., 2016; Gama et al., 2014; Passos et al., 2011). Such evidence was also discovered in a research network analysis of twenty-three English Premier League teams, carried out in the following year by Grund (2012). Using a dataset of 760 football matches with 283,529 passes between teammates, the researcher demonstrated that high levels of interaction (density) were associated with higher team performance, which was measured by the goals scored. On the other hand, centralised interaction patterns led to lower team performance (goals scored) (Grund, 2012; Pina et al., 2017).

Cotta et al. (2013) and Narizuka et al. (2014) were the only authors who applied a distinct methodology to represent the passing networks in their studies. Instead of representing the players or zones as nodes, they denoted as nodes the pairs (player, zone) to also capture the players' location. As the contributions of Narizuka et al. (2014) are not relevant to this dissertation, only Cotta et al. (2013) findings are presented. Analysing the network of passes of the Spanish national team during the FIFA World Cup 2010 tournament, the researchers made a temporal analysis of the passing networks, looking at the number of passes, length of the chain of passes, centrality measures and clustering coefficient. Studying, in particular, the last three matches of Spain, the results indicated that the clustering coefficient remained high during the game, reflecting the elaborated style of the Spanish team. Furthermore, the effectiveness of the opposing teams was shown in the change of several network measures over time, more specifically, in the decrease of not only the clustering coefficient and passing length values but also in the importance of the key players in the network.

Malta \& Travassos (2014) characterised the defence-attack transition moment in football using network analysis. The two researchers considered 52 offensive play sequences from four games of one team in the Portuguese Premier League. To deal with these sequences of plays, they divided the playing field into 18 zones ( 6 sectors and 3 corridors) and identified the players' positions, treating these two approaches (player position as a node and zone as a node) separately. Then, for a better comprehension of the defence-attack transition moment, were computed for the two approaches different metrics, such as the betweenness centrality and the in-degree and out-degree centralities (Malta \& Travassos, 2014).

Their study revealed that two types of play were preferred at this moment of the game. First, the analysed team had a possession type of play, heavily influenced by the defensive centre midfielders and in the midfield region. Second, the direct type of play was also observed, dominated in the forward region and by the centre forwards. Moreover, Malta \& Travassos (2014) also found that the defensive
midfielders had higher values of out-degree centrality and forwards had great levels of in-degree centralities, concluding that these player positions were the most important in this moment of play (Clemente, Martins, et al., 2016; Malta \& Travassos, 2014).

In another research work developed in the same year, Gyarmati et al. (2014) addressed whether it was possible to identify a unique style of football in the modern era by proposing a novel approach until then for quantifying teams' motif characteristics based on their passing networks. In particular, they introduced the idea of "flow motifs" of a passing network, an ordered list of players who participated in a set number of consecutive passes (in this case, three). Treating data from the top Premier Leagues (season 2012/2013), they concluded that FC Barcelona had a distinctive passing style (expressed by the unique motif characteristics) compared to the other teams. As a result, they emphasized that Barcelona's distinct tiki-taka ${ }^{9}$ philosophy had a clear, structured framework rather than an uncountable number of random passes (Gyarmati et al., 2014).

In a similar work, Peña \& Navarro (2015) expanded the "flow motif" analysis to a player level, concentrating on researching motifs corresponding to sequences of three consecutive passes. First, they divided each of the conceivable 3-passes motifs into 15 distinct variations. Then, the frequency of each pattern occurring for each player in their dataset was determined, yielding a 15-dimensional distribution that represented the player's type of involvement with his teammates. Finally, a similarity measure was built using these feature vectors to quantify how similar any two players' playing styles were (Peña \& Navarro, 2015).

Gama et al. (2014) sought to see if network analysis could be used to identify important players during the attacking phase of a football game. To accomplish this, they randomly selected six matches of a single team in the Portuguese Premier League and examined collective attacking actions, such as completed passes made, passes received and crosses. The investigators calculated the probability that each player would interact with any team member and used network analysis to depict the number of interactions. This work concluded that network analysis could help identify characteristics in various team strategic plans and quantify individual contributions and team interactions by studying the attacking phase actions (Caicedo-Parada et al., 2020; Gama et al., 2014).

One year later, part of the research group, Gama et al. (2015), corroborated what authors such as Yamamoto \& Yokoyama (2011) and Passos et al. (2011) had suggested, namely that small-world networks can capture the interactions among players in a football match. In their work, they observed 30 matches of the Portuguese Premier League (season 2010/2011), analysing the same collective attacking actions as in their previous study. Based on the sectors, goalkeepers, defenders, midfielders, and forwards were the four groups into which the players were divided. According to the outcomes, defenders and midfielders interacted with their teammates to the greatest degree. Besides, it was possible to state that the key players (those who interact more) were essential for the team's process of self-organisation. The researchers concluded that network analysis could offer insights into how organizing individuals can collaborate and plan team strategies.

[^4]In 2015 and 2016, Clemente, with other colleagues, developed several works in the field. First, Clemente et al. (2015) examined the national team networks that competed in the FIFA World Cup 2014. Using a dataset of 37,864 passes between teammates in 64 matches of 32 different teams, the investigators studied the relationship between the characteristics of the network formed on passes among teammates and the variables of overall team performance. On the one hand, they considered the density, the centrality, and the clustering coefficient as network graph performance variables. On the other hand, they considered the maximum stage in the competition, the match result, the goals, shots, and shots on goal as team performance variables. Their most pertinent findings demonstrated a relationship between high levels of total links, network density, clustering coefficient, and high levels of goals scored. Accordingly, they evidenced that successful teams were associated with higher values of these network performance variables (Clemente et al., 2015).

Second, the following year, part of the research group developed a software named Performance Analysis Tool (PATO) that enabled users to quickly identify teammate interactions and extract network data for posterior analysis. This software computed not only the total links and the density of a graph constituted by the eleven players but also various centrality metrics, such as the in-degree centrality, the out-degree centrality, and the betweenness centrality. To test the software, Clemente, Silva, et al. (2016) chose seven games from the FIFA World Cup 2014 involving the German national team. Using the software features, they concluded that during the attacking phase, when in organised attack moment, midfielders, followed by central defenders, were the key players, having higher values of indegree and out-degree centralities. These findings followed the previous conclusions of the research works in the field. Moreover, the graph properties displayed high values of density and total links, demonstrating the strong ability of the team of Germany to create passes and incorporate all of the players in the attacking phase (Clemente, Silva et al., 2016).

Third, Clemente, Martins, et al. (2016) examined the plays that resulted in goals scored and conceded by a particular team throughout an entire season in the Portuguese Premier League using network methods. Two distinct analyses were carried out: players as nodes and playing field zones as nodes. On the one hand, knowing that the team under study always adopted the same system of play, they classified each player's position on the field for the teammate's analysis. On the other hand, they chose to divide the field into 18 regions ( 6 sectors and 3 corridors) for the zone analysis. They treated the passes as edges in both approaches. Hence, considering the clustering coefficient and centrality measures, the findings revealed that most players who participated in the plays that led to goals were forwards in the forward regions, particularly in the penalty area. The team of researchers also discovered that most of the attacking plays that resulted in goals were started by the full-backs or midfielders, bearing in mind that the attack began at the moment that a given team recovered the ball and continued until a goal was scored (Clemente, Martins, et al., 2016).

Finally, Clemente, José, et al. (2016) considered ten matches from the Spanish Premier League and ten matches from the English Premier League, aiming to study the variance of different competitive leagues, score status and tactical in several centrality measures. They discovered that different competitive leagues and scores did not statistically influence the centrality levels. Nevertheless, distinct centrality levels were observed in the various positions. The highest levels of in-degree and out-degree
centrality were found among midfielders. The external defenders had higher values of in-degree centrality than the central defenders, but the central defenders had higher values of out-degree centrality. Additionally, the goalkeeper and the forwards had the lowest centrality level values. (Clemente, José, et al., 2016).

Gama, Dias, Couceiro, Belli, et al. (2016) intended to study the network of contacts resulting from the collective behaviour of professional football teams. The two top teams in the 2010-2011 Portuguese Premier League were their research subjects. Their findings from an analysis of 999 attacking actions, including passes made, passes received, and crosses, highlighted the importance of passing to key players to maintain possession of the ball. (Caicedo-Parada et al., 2020; Gama, Dias, Couceiro, Belli, et al., 2016). This study was complemented by Gama, Dias, Couceiro, Sousa, et al. (2016). They used a sample of 30 matches from a single team in the Portuguese Premier League (season 2010-2011) and took into account the degree, the clustering coefficient, and a weighted function of these two metrics in their network-based approach. Thus, they confirmed, as in the earlier studies (Gama, Dias, Couceiro, Belli, et al. (2016) and Gama et al. (2015)), that teams prioritize maintaining ball possession by working with key players, as these are essential for the team's self-organisation processes. Also, they emphasized that the key players are involved in the majority of productive interactions (Gama, Dias, Couceiro, Sousa, et al., 2016).

Gonçalves et al. (2017) evidenced how network analysis allowed the description of significant aspects of collective performance, leading to a more comprehensive understanding of team sports performance. Focusing on youth football, the authors characterize the passing network by computing the closeness and betweenness centrality. Consequently, the results indicated that less dependence on passing for a given player (lower betweenness centrality values) and greater passing relationships (high values density and closeness centrality) could improve performance and lead to better outcomes (Caicedo-Parada et al., 2020; Gonçalves et al., 2017). These conclusions were consistent with the work of Grund (2012).

At the same time, Pina et al. (2017) explored whether network density, clustering coefficient, and centralisation can predict the outcome of attacking plays. Analysing 12 matches of the group stage UEFA Champions League (season 2015/2016), the researchers, using a hierarchical logistic regression model, considered the three metrics to predict the success of the attacking plays. An offensive play was considered successful if it resulted in a shot on goal or if the team kept possession of the ball until the final sector was considered successful. Thus, the investigators showed that density was the only significant predictor of the success of attacking plays. A lower density was linked to more offensive plays, but most of them were unsuccessful. In contrast, high density was associated with less overall play and fewer ball possession losses before the attacking team entered the final area of the field, increasing the probability that the offensive plays would succeed (Pina et al., 2017).

Similarly to Clemente, Martins, et al. (2016), Mclean et al. (2017) looked at networks that resulted in goals scored. However, they examined 108 passing networks from the 2016 European Championship (UEFA EURO 2016) that resulted in goals scored, intending to identify the characteristics of these networks for the entire competition. As a result, they created these networks, which consisted of the players (nodes) and passes (edges) that connected them. Each network's pass sequence was recorded,
including all passes into, out of, and within the four equally sized sectors (zones) into which the playing field was divided. They used a measure known as within-degree centrality, which was defined as the total number of passes made within the attacking play's zones that resulted in a goal, in addition to the in-degree and out-degree centralities, to determine the relative contributions of the playing field zones. In addition, the competition stage and the match status were considered in the analysis (Mclean et al., 2017).

Indeed, considering the two last points, they discovered that the match status significantly impacted the network metrics. These significant differences, however, were not seen between successful and unsuccessful teams or between teams in the various group stages. Regarding the field of play zones analysis, they identified differences between the four sectors when considering the degree centrality metrics. The sector closest to the opposing goal had the higher values of the chosen metrics, as would be expected when analysing attacking plays that resulted in a goal (Mclean et al., 2017).

The same authors, McLean et al. (2018), were the first to explore the influence of the systems of play on the interaction of players through passing in another study. With this objective, they examined the passing characteristics of playing positions within an Australian professional team throughout two consecutive seasons while adopting two different systems of play: 4-2-2-2 and 4-2-3-1. Network analysis was used to determine for each playing position the centrality measures, i.e., the in-degree centrality, out-degree centrality, closeness centrality, and betweenness centrality. Consequently, it was possible to compare these measures across systems of play (McLean et al., 2018).

The results showed that while the change in the system of play had little impact on the overall passing contributions, the degree of the defensive midfielders and forwards considerably changed. The defensive midfield positions had a substantially higher betweenness centrality in a 4-3-2-1 compared to the 4-4-2-2. In addition, the forward positions had a significantly higher out-degree centrality when the team played with two forwards (4-2-2-2). So, it was possible to conclude that the team's coach should switch from the 4-2-3-1 playing formation to the 4-2-2-2 if they wanted the forwards to increase passing involvement. This was one significant contribution of this work for the coaching staff.

Arriaza-Ardiles et al. (2018) modelled the passing networks of a single team in 32 official Spanish Premier League matches to prove that network analysis is a useful tool for the coaching staff, allowing them to characterize the play structure of a team. They used the clustering coefficient and the centrality measures (closeness and betweenness) to describe the players' contributions to the team. Additionally, they divided the field of play into 24 zones ( 6 sectors and 4 corridors). They recorded the number of events (passes made and received) in each zone, representing the results in a density map. Therefore, they highlighted that by capturing the game using the theory of complex systems, it was possible to analyse a player's role while also comprehending the performance of a team as a whole (Arriaza-Ardiles et al., 2018; Caicedo-Parada et al., 2020).

Mendes et al. (2018) studied the variation in general network properties at different competitive levels and periods of the season. They analysed 132 full official matches from various teams in distinct age groups (under-15, under-17, under-19 and senior) by building passing networks and computing the total links, the network density, and the in-degree, out-degree, and betweenness centrality. This study's primary outcome was a moderate-to-strong correlation between network characteristics and
performance variables, namely the final score and the goals conceded. Indeed, on the one hand, the network density was positively correlated with the final score and, conversely, negatively correlated with the goals conceded. On the other hand, the elite teams (senior and under-19) had higher total links and network density (Caicedo-Parada et al., 2020; Mendes et al., 2018).

More recently, Buldú et al. (2019) used various network metrics to identify the characteristics of the FC Barcelona team coached by Pep Guardiola during the 2009/2010 season. The investigators began by evaluating various network metrics and contrasting the Barcelona team's network with its rivals in the Spanish Premier League. Next, they focused on the temporal nature of football passing networks, looking at how all network properties changed throughout the game rather than just studying the average passing networks. Creating networks with 50 consecutive passes could account for the game's temporal evolution. Thus, this study showed how different each team was, highlighting how Guardiola's FC Barcelona stood out from the competition (Buldú et al., 2019). Moreover, the findings revealed that increasing the number of passes improved the passing networks' characteristics (Caicedo-Parada et al., 2020).

This study was extended by Herrera-Diestra et al. (2020) by building the corresponding zone networks, in which the nodes of the networks are zones of the field of play. They compared FC Barcelona's network properties to their opponents' networks. They discovered significant differences in the clustering coefficient, network average shortest path, and the number of nodes occupied by a team for partitions with a large number of subdivisions of the playing field (Herrera-Diestra et al., 2020).

At the same time, Korte et al. (2019) opted to apply a play-by-play network analysis. According to the researchers, this type of analysis was chosen to represent the actual interplay. Considering a sample of 70 matches between 35 professional football teams from Germany, they categorize a possession as successful when a team enters the final sector and unsuccessful otherwise. Also, in addition to calculating the general network metrics, they introduced a metric denoted as "flow betweenness" that measured the fraction of plays in which a player functions as an intermediate player, that is, a "player who acts as a bridge in terms of passing between any two other players" (Korte et al., 2019). According to the findings, midfielders were the primary intermediaries in successful plays, while central defenders were the primary intermediaries in unsuccessful plays (Caicedo-Parada et al., 2020).

Diquigiovanni \& Scarpa (2019) developed a hierarchical clustering method to divide a sample of undirected weighted networks into clusters, thus, detecting different play styles. In their article, they represented the networks of the Italian Premier League teams in all matches of the season 2015/2016. In these networks, the nodes were different zones of the playing field, and the edges were the ball's movements between these areas. In addition to dividing the field into nine evenly spaced zones ( 3 sectors and 3 corridors), they also chose to characterize only certain degrees of connections by using the normalized weights of the edges with the selection of a threshold. If a high threshold were selected, for instance, only the communities with strong connections would be described without distinguishing between weights that were less than or equal to the threshold (Diquigiovanni \& Scarpa, 2019). Their method detected six major categories identifying the main playing styles, which could still be subdivided into 15 different playing styles.

Bekkers \& Dabadghao (2019) deepened the work of Gyarmati et al. (2014) and Peña \& Navarro (2015) by analysing different motifs at the team and individual levels. Hence, they applied the network motif concept to study patterns of 155 different teams and 3532 different players in 6 top European leagues throughout four consecutive seasons (2012-2015). Along with expanding on the motif concept, they also developed an expected goals model to evaluate the efficacy of playing styles and a novel way to visualise motif data (radar charts) that made it possible to compare teams and individuals. In describing the relationships between position and playing style, they demonstrated how this analysis could aid player scouting (Bekkers \& Dabadghao, 2019).

Clemente et al. (2020) continued their previous works by studying network centrality measures between playing positions during pass sequences and their relationships to match outcomes. Indeed, the in-degree and out-degree centralities were sensitive to changes in playing positions after researchers studied the national teams' matches at the FIFA World Cup 2018. Additionally, this study showed that midfielders, wingers, and central forwards had possibly smaller increases in degree centrality levels during won matches compared to lost matches.

### 3.3. Chapter considerations

The recent ability to obtain datasets of all events occurring during a match leveraged the investigation of how Network Science can unveil the organisation and properties of football teams (Buldú et al., 2018). Indeed, several studies have focused on football analysis in the last decade, specifically on how players interact with each other by passing the ball (Buldú et al., 2019). The sample and scope of the studies vary, ranging from pilot studies (one match from one team) and case studies (a few matches from one or more teams) to full domestic, continental, or international competitions (one or more teams in one or more competitions).

Using Network Science, the investigators construct what can be denoted as "football passing networks", which can be of three main types (Buldú et al., 2018, 2019):

1. Player/playing position passing networks, where nodes are a team's players/playing positions (Buldú et al., 2018; Gama et al., 2015; Grund, 2012; Passos et al., 2011). The majority of the research works studies this type of network.
2. Zone passing networks, where nodes are zones of the field of play linked through passes performed by players in those zones (Buldú et al., 2018; Diquigiovanni \& Scarpa, 2019; HerreraDiestra et al., 2020; Malta \& Travassos, 2014; Mclean et al., 2017). Several studies have built this type of network., whereas other studies also include this kind of analysis to complement their examination of player passing networks.
3. Player/playing position-zone passing networks, where nodes are the combination of a player/playing position and his location on the field of play at the moment of the pass (Buldú et al., 2018; Cotta et al., 2013; Narizuka \& Yamazaki, 2019). Only two studies using this type of analysis were found in the literature.
According to Buldú et al. (2018), after constructing the network, several "topological scales" can be identified:
4. Microscale, where analysis is performed at the node level. As presented before, most studies examine the importance of each player, considering network metrics, such as the degree, closeness, and betweenness centralities, and the clustering coefficient (Buldú et al., 2018). Some works focus their study on individual players (Duch et al., 2010; Peña \& Touchette, 2012), while others concentrate their attention on the characteristics of the playing positions (Clemente, José et al., 2016; Gama et al., 2015; Malta \& Travassos, 2014). At this level and considering the playing positions, the research works have indicated that midfielders are usually the most influential players.
5. Mesoscale, where motifs depicting the interactions of three or four players are examined (Buldú et al., 2018). The analysis of motifs has revealed that most teams tend to apply a homogeneous style (Gyarmati et al., 2014). Also, it demonstrated how it is possible to identify the key players in the network (Peña \& Navarro, 2015), thus assisting in the scouting process (Bekkers \& Dabadghao, 2019).
6. Macroscale, where the network is studied as a whole (Buldú et al., 2018). Studies have suggested that high-density and decentralised passing networks are associated with higher performance (Clemente et al., 2015; Gonçalves et al., 2017; Grund, 2012).
The research has shown that the interaction between players during a football game supports a scale-free network (Gama et al., 2015; Yamamoto \& Yokoyama, 2011). Furthermore, time is a dimension that is considered in a few works. Examining each game's half was one method used to investigate how the network changed over time. This method has revealed differences between the first and second halves concerning the density and centralization of the network (Buldú et al., 2018; Clemente et al., 2015). Another technique was to build sliding windows with a specific length (between 5 to 15 minutes) (Buldú et al., 2018; Cotta et al., 2013; Yamamoto \& Yokoyama, 2011). Finally, the influence of the system of play was only found once in the literature, using only one team in two different seasons (McLean et al., 2018).

Regarding the analysis of passing sequences, the literature only explored the passing sequences that led to a goal (Reep \& Benjamin, 1968). Additionally, they related them with the general strategy of play (direct play or possession play) and with the number of shots and conversion ratio of shots into goals (M. Hughes \& Franks, 2005).

As a result, this dissertation intends to extend the work done in the passing sequence analysis to all the attacking plays, verifying if the passing distribution tends to follow the power law distribution and demonstrating how the passing distribution can translate the teams' general strategy of play. Moreover, another objective is to study the relationship between the team's overall performance variables, the general strategy of play, and the network's characteristics. Additionally, the methodology of Hughes \& Franks (2005) is reproduced to verify if their outcomes are still observed. On the other hand, this dissertation aims to study the influence of the systems of play on the network's characteristics by analysing the football player/playing position-zone passing networks from a spatiotemporal perspective while considering the systems of play. The teams under study were the national teams that competed in UEFA EURO 2020 since it was the most recent professional football tournament for the men's national team, and no studies have used this sample to address these themes.

## Chapter 4 - Passing sequences analysis

This chapter presents the methodology (section 4.1), results (section 4.2) and the discussion (section 4.3) regarding the passing sequences analysis.

### 4.1. Methodology

According to Pollard \& Reep (1997), "a team possession starts when a player gains possession of the ball by any means other than from a player of the same team. The player must have enough control over the ball to be able to have a deliberate influence on its subsequent direction. The team possession may continue with a series of passes between players of the same team but ends immediately when one of the following events occurs:
a. the ball goes out of play;
b. the ball touches a player of the opposing team (e.g. by means of a tackle, an intercepted pass or a shot being saved). A momentary touch that does not significantly change the direction of the ball is excluded;
c. an infringement of the rules takes place (e.g. a player is offside or a foul is committed)."

Therefore, the length of a passing sequence was used to define a team's possession. A passing sequence of length equal to one was an intended pass that a teammate received, but then the second pass either left the field of play, was contacted by the opposition, or was interrupted by a foul. On the other hand, a two-pass sequence ended when the third pass did not reach the target, and so on (Hughes \& Franks, 2005).

In this way, two distinct analyses were conducted. First, the passing sequences were examined to check if the distribution of passes per possession tends to follow the power law distribution. Second, the distribution of passes was considered to study the general strategy of play (possession play or direct play) of the national teams that participated in the tournament. In addition, it was also utilised to investigate the relationship between the team's overall performance variables (match result, maximum stage reached in the tournament) and the general strategy of play. Next, to determine whether the article's conclusions by Hughes \& Franks (2005) are still observed, the study was limited to those possessions that led to a shot that resulted in a goal scored. For these analyses, each match's eventing data (StatsBomb Events Data) was used, centring the attention on the data related to the passes performed during each team's possession.

### 4.1.1. Passing sequences

The sequences of passes per possession executed during the attacking phase and set pieces by each team during the regular time ( 90 min ) of each match were examined to confirm whether the power law distribution was an appropriate model for the distribution of passes per possession. The passes made during the extra time were excluded from the study to allow comparisons between all the matches. Additionally, there was no distinction between different game moments. Hence, the study included
passing sequences executed during the organised attack and defence-attack transition, as well as the ones performed during set pieces.

The pure power law distribution, also referred to as the zeta distribution or discrete Pareto distribution, is written as follows:

$$
p(x)=\frac{x^{-\alpha}}{\zeta\left(\alpha, x_{\min }\right)},
$$

where $x$ is a positive integer measuring a variable of interest, $p(x)$ is the probability of observing the value $x, \alpha$ is the power law exponent, $\zeta\left(\alpha, x_{\text {min }}\right)$ is the Riemann zeta function, defined as $\sum_{x=x_{\text {min }}}^{\infty} x^{-\alpha}$, and $x_{\min }$ is the value of $x$ from which the power law is obeyed (Clauset et al., 2009; Goldstein et al., 2004b).

There are several methods for fitting power law distributions. Many researchers make parameter estimations using linear regression. Different variations using the linear fit to the data plotted in a log $\log$ scale were suggested. First, was proposed a direct linear fit of the $\log -\log$ plot of the whole raw histogram of the data. However, this technique does not consider that the majority of data is collected at the first few points of the distribution, fitting all points with the same weight (Goldstein et al., 2004a, 2004b). Therefore, other researchers only used the first 5 points of $\log -\log$ plot for the linear regression. Likewise, a linear fitting to logarithmically binned histograms was introduced. This method applies linear regression to bins with equal logarithmic sizes. With this, the tail's noise is reduced by grouping the data points into bins, so the noise reduction is determined by the bins' size (Goldstein et al., 2004a). In summary, despite their easiness, due to the nonlinear nature of the data, these graphical methods tend to be biased and inaccurate (Goldstein et al., 2004b).

In opposition, the maximum likelihood estimation (MLE) is a more robust method for fitting the powerlaw distribution. It is based on finding the maximum value of the likelihood function:

$$
\begin{aligned}
l(\alpha \mid x) & =\prod_{i=1}^{N} \frac{x_{i}^{-\alpha}}{\zeta\left(\alpha, x_{\text {min }}\right)} \\
\mathcal{L}(\alpha \mid x) & =\log l(\alpha \mid x) \\
& =\sum_{i=1}^{N}\left(-\alpha \log \left(x_{i}\right)-\log \left(\zeta\left(\alpha, x_{\min }\right)\right)\right) \\
& =-\alpha \sum_{i=1}^{N} \log \left(x_{i}\right)-N \log \left(\zeta\left(\alpha, x_{\min }\right)\right)
\end{aligned}
$$

where $l(\alpha \mid x)$ is the likelihood function of $\alpha$ given the unbinned data $x$ and $L(\alpha \mid x)$ is the log-likelihood function.

This maximum can be obtained by setting $\partial \mathcal{L} / \partial \alpha=0$ :

$$
\frac{\partial}{\partial \alpha} \mathcal{L}(\alpha \mid x)=-\sum_{i=1}^{N} \log \left(x_{i}\right)-N \frac{1}{\zeta\left(\alpha, x_{\min }\right)} \frac{\partial}{\partial \alpha} \zeta\left(\alpha, x_{\text {min }}\right)=0
$$

and, therefore, the MLE $\hat{\alpha}$ is the solution of

$$
\frac{\zeta^{\prime}\left(\hat{\alpha}, x_{\min }\right)}{\zeta\left(\hat{\alpha}, x_{\min }\right)}=\frac{1}{N} \sum_{i=1}^{N} \log \left(x_{i}\right)
$$

where $\zeta^{\prime}\left(\hat{\alpha}, x_{\min }\right)$ is the first derivate of the Riemann zeta function (Clauset et al., 2009; M. L. Goldstein et al., 2004b).

Additionally, a test is necessary to assess the goodness-of-fit of the fitting method. Therefore, the Kolmogorov-Smirnov (KS) type test was chosen since it is one of the most simple and robust of the commonly used goodness-of-fit tests. This test is based on the following test statistic:

$$
K=\max _{x \geq x_{\text {min }}}|S(x)-P(x)|,
$$

where $S(x)$ is the cumulative distribution function (CDF) of the data for the observations with a value of at least $x_{\text {min }}$ and $P(x)$ is the CDF for the power-law model that best fits the data in the region $x \geq x_{\text {min }}$ (Clauset et al., 2009; M. L. Goldstein et al., 2004b).

The passes per possession of each team in each tournament's match were fitted using the powerlaw Python package, which offers commands for fitting and statistical analysis of distributions. These functionalities were used to compute the fitted $\alpha$ parameter, i.e. the power law exponent. Thus, the discrete distribution of the passes per possession was fitted through the MLE. However, few empirical events follow a power law across the entire range of $x$, meaning that the optimal $x_{\text {min }}$ for each team's distribution of passes per possession can vary from one. By fitting a power law to each distinct value in the dataset and choosing the one that minimizes the KS distance between the data and the fit, the minimum value at which the power law's scaling relationship begins, $x_{\text {min }}$, was determined (Alstott et al., 2014).

Although these tools give estimates for the parameters of $\alpha$ and $x_{\text {min }}$, they cannot determine whether the power law is a reasonable fit to the data, so it was necessary to confirm this hypothesis given the passes per possession data (Clauset et al., 2009). Hence, the methodology described by Clauset et al. (2009) was employed. A goodness-of-fit test was used, which computes a p-value, $p$, that measures the plausibility of the hypothesis, given the observed data and the hypothesized power-law distribution. First, the empirical data was fitted to the power law. After that, a sizable number of power-law distributed synthetic data were created, each with parameter $\alpha$ and lower bound $x_{\min }$ equal to the distribution's parameters that best fit the observed data. Each synthetic data set was fitted to its power-law model, and the KS statistic was computed for each relative to its model. Then, the p-value, the percentage of the resulting statistic greater than the value of the empirical data, was calculated (Clauset et al., 2009).

Therefore, to obtain an accurate estimate of the $p$-value, a semiparametric approach was used to produce the synthetic data that had a distribution similar to the empirical data below $x_{\text {min }}$ but that followed the fitted power law above $x_{\min }$. Given a data set with $n$ observations and $n_{\text {tail }}$ observations in which $x>x_{\text {min }}$, the new synthetic data was generated as follows: for $i=1, \ldots, n$, with a probability of $n_{\text {tail }} / n$, a random number $x_{i}$ was created using a power law with a scaling parameter $\hat{\alpha}$ and $x>x_{\text {min }}$. Otherwise, with a probability of $1-n_{\text {tail }} / n, x_{i}$ was equal to one element selected uniformly at random from among the elements of the observed data that had $x<x_{\min }$ (Clauset et al., 2009).

Knowing that, for the p -value to be accurate to within about $\epsilon$ of the true value, should be created at least $\frac{1}{4} \epsilon^{-2}$ synthetic data sets, 2500 synthetic datasets were generated aiming to have a $p$-value accurate to about two decimal digits, this is $\epsilon=0.01$. After computing the $p$-value, it is necessary to decide whether $p$ is small to rule out the power-law hypothesis. Accordingly, a $p \leq 0.05$ was chosen to rule out the power-law hypothesis (Clauset et al., 2009).

Considering real events, even if data are drawn from a power law, their observed distribution is unlikely to follow the power law exactly. In addition, there may be the possibility that there are samples that do not follow the power law. Nevertheless, regardless of the true data's distribution, it is always possible to fit a power law. As a result, to allow comparison of $\alpha$ of all teams, $x_{\min }=1$ was fixed for all.

Indeed, the power law exponent $-\alpha$ is the (negative) slope of the straight line in the logarithmic plot, describing the general attacking strategy of play utilised by a team: possession play or direct play. A possession play is characterised by more ball possession, expressed by more passes per possession. The teams applying this attacking strategy aim to retain the ball possession when progressing in the field of play. In contrast, direct play is characterised by trying to move the ball into a shooting position with few passes (Kempe et al., 2014; Tenga et al., 2010). As a result, teams with a lower value of $\alpha$ are teams that apply a possession-based style of play, while teams with a higher value of $\alpha$ are teams that favour a direct type of play. Subsequently, it was possible to explore the inherent characteristics of each strategy of play, extending, in this way, the literature's works.

Consequently, different objectives were defined considering the parameter $\alpha$ as well as the number of passes, the number of passes completed and the percentage of passes completed (from now on, denoted as pass statistics). First, the parameter $\alpha$ was computed for each national team in each match, aiming to study and distinguish the strategy of play of each team that competed in the tournament. Second, the relationship between the parameter $\alpha$ and the pass statistics was investigated. This was performed using the Pearson Product-Moment correlation coefficient after ensuring that the assumptions of normality, linearity and homoscedasticity were not violated. When data failed these assumptions, Spearman's Rank Order Correlation was used. Thus, to classify the correlation strength, the following scale was used: very small, ( ] 0, $0.1[$ ); small, ( $[0.1,0.3[$ ); moderate, ( $[0.3,0.5[$ ); large, ( [0.5, 0.7[ ); very large, ( [0.7, 0.9[ ); nearly perfect ([0.9, 1.0[ ); perfect, (1.0) (Clemente et al., 2015). Third, this study sought to relate the strategy of play with each team's overall performance. Similar to the research elaborated by Clemente et al. (2015), the final result of the match was considered a performance variable, i.e. (i) defeat, (ii) draw or (iii) victory. Additionally, a second overall performance of a team was determined by the stage that a team reached in the UEFA EURO 2020, wherefore the following were the variables that determined the performance: (i) Final, (ii) Semi-finals, (iii) Quarterfinals, (iv) Round of 16 and (v) Group Stage. This way, this study sought to provide answers to the following questions:

1. Are there any differences in the strategy of play, described by $\alpha$, and pass statistics between teams that achieved different match results?
2. Are there any differences in the strategy of play, described by $\alpha$, and pass statistics between teams that reached different stages of the tournament?

After confirming the assumptions of normality and homogeneity, the influence of the match's result and the stage reached in the tournament were examined using one-way ANOVA. On the one hand, through the Kolmogorov-Smirnov tests, the assumption of normality was investigated ( $p>0.05$ ). Since $n \geq 30$ and considering the Central Limit Theorem, the premise of normality was made to any distribution that was not normal. On the other hand, Levene's test was used to investigate the homogeneity assumption. When this assumption was violated, the Welsh and Brown-Forsythe tests were used instead of ANOVA. When the test found significant differences between the factors, the Tukey's HSD (honestly significant difference) test or the Tukey's-Kramer test was used to determine where the differences were (Clemente et al., 2015). For measuring the effect size in ANOVA, the eta-squared, $\eta^{2}$, was used. The formula is:

$$
\eta^{2}=\frac{\text { Sum of square between groups }}{\text { Total sum of squares }} .
$$

To interpret the strength of the eta-squared values, the guidelines of Cohen (1988) were used: $0.01=$ small effect; $0.06=$ moderate effect and $0.14=$ large effect.

### 4.1.2. Passing sequences that resulted in a goal scored

To determine whether the article's conclusions by M. Hughes \& Franks (2005) are still observed, their research work's methodology was implemented. Initially, it was confirmed if the statement of Reep \& Benjamin (1968), supported by M. Hughes \& Franks (2005), that approximately $80 \%$ of the goals result from a sequence of three or fewer passes was verified or not.

Then, as M. Hughes \& Franks (2005) explains, when treating unequal frequencies of occurrences, the outcomes should be normalised by dividing the number of outcomes by the frequency of their occurrences. Consequently, the conversion rates from the different passing sequences' lengths per possession into goals were examined. The data were normalized by dividing the number of goals scored in each team's possession by the sequence length and presented as goals per 1000 possessions for each possession length to avoid very small ratios. On the other hand, the analysis was done only to $80 \%$ of the goals to avoid biased normalisations. Finally, an independent-samples t-test was conducted to compare the goals per 1000 possessions for two groups. The eta-squared, $\eta^{2}$, was used as an effect size statistic for the t-test and is written as follows:

$$
\eta^{2}=\frac{t^{2}}{t^{2}+d f}
$$

where $t$ is the t-value and $d f$ is the degrees of freedom. Again, the guidelines from Cohen (1988) were used to interpret the strength of the eta-squared values.

### 4.2. Results

This section presents the results of the analyses of the passing sequences and the passing sequences that resulted in a goal scored.

### 4.2.1. Passing sequences

The distribution of passes per possession, presented in Appendix B, was first examined to see if it tends to follow a power law distribution. Therefore, the power-law hypothesis was tested for each team in each match. The results, displayed in Appendix C, indicated that approximately $70 \%$ of the 102 samples ( 2 teams $\times 51$ matches) were consistent with the power-law hypothesis, while the remaining $30 \%$ were not, having a $p \leq 0.05$. Therefore, it was possible to confirm that the power law was an appropriate model for a part of the data set.

Although $30 \%$ of the samples failed the power-law hypothesis, the frequency of occurrences tended to decrease as the length of the pass sequences increased distributions. Indeed, regardless of the true data's distribution, all the distribution of passes per possession were fitted to the power law and, to allow comparison of $\alpha$ of all teams, $x_{\text {min }}=1$ was fixed for all samples. As a result, the parameter $\alpha$ was computed for each national team in each match, as illustrated in Figures 8 and 9 .

## 3795506 - England



Figure 8: Power law fitting of England's pass data in the regular time of the tournament's final against Italy (match id $=3795506$ ). Data visualisation with probability density functions. (a) On a log-log axis, fit using logarithmically spaced bins (blue line) of the data (red points). (b) Dotted green line: power law fit starting at $x_{\min }=1$. Dashed green line: power law fit starting from the optimal $x_{\text {min }}$.

[^5]

Figure 9: Power law fitting of Italy's pass data in the regular time of the tournament's final against Italy (match id $=3795506$ ). Data visualisation with probability density functions. (a) On a log-log axis, fit using logarithmically spaced bins (blue line) of the data (red points). (b) Dotted green line: power law fit starting at $x_{\min }=1$. Dashed green line: power law fit starting from the optimal $x_{\text {min }}$.

After computing $\alpha$ for all teams in all matches, the distributions of the pass statistics and the parameter $\alpha$ were studied using descriptive statistics. Table 1 shows, firstly, that the mean values (and the standard deviation) of the number of passes and number of passes completed are, respectively, 512.460 ( $\pm 139.262$ ) and 428.040 ( $\pm 140.647$ ). The percentage of passes completed had a mean (and a standard deviation) equal to 0.820 ( $\pm 0.069$ ). Furthermore, the parameter $\alpha$ had a mean (and a standard deviation) of 1.612 ( $\pm 0.123$ ). Additionally, it is essential to highlight the range of the number of passes (773) and the number of passes completed (747). In particular, the minimum and maximum values of the number of passes completed were 94 and 841 . Lastly, the descriptive statistics also provided some information concerning the distribution of the variables. The number of passes and the number of passes completed both had skewness values close to 0 , representing the symmetry of the distribution. In contrast, the number of passes completed and $\alpha$ had negative and positive skewness values, indicating that the values clustered to the right and left-hand sides of the distribution, respectively. Furthermore, Kurtosis, which provides information about the 'peakedness' of the distribution, revealed a high positive value for the percentage of passes completed, indicating that the distribution is peaked, with long thin tails (Pallant, 2005).

Table 1: Descriptive table of the pass statistics and the parameter $\alpha$

|  | Mean | Std. Error (Mean) | $\begin{gathered} 95 \% \text { Confidence I } \\ \text { Lower Bound } \\ \hline \end{gathered}$ | interval for Mean Upper Bound | $\begin{gathered} 5 \% \text { Trimmed } \\ \text { Mean } \\ \hline \end{gathered}$ | Median | Variance | Std Deviation | Minimum | Maximum | Range | $\begin{gathered} \hline \text { Interquartil } \\ \text { Range } \\ \hline \end{gathered}$ | Skewnes | $\begin{gathered} \text { Std. Error } \\ \text { (Skewness) } \\ \hline \end{gathered}$ | rrtosis | Std. Error (Kurtosis) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nu passes | 512.460 | 13.789 | 485.110 | 539.810 | 511.600 | 505.000 | 19393.974 | 139.262 | 173.000 | 946.000 | 773.000 | 188.000 | 0.185 | 0.239 | 0.015 | 0.474 |
| Nu passes completed | 428.040 | 13.926 | 400.410 | 455.660 | 427.700 | 407.000 | 19781.662 | 140.647 | 94.000 | 841.000 | 747.000 | 200.000 | 0.149 | 0.239 | -0.204 | 0.474 |
| \% passes completed | 0.820 | 0.007 | 0.807 | 0.834 | 0.827 | 0.830 | 0.005 | 0.069 | 0.540 | 0.920 | 0.380 | 0.080 | -1.485 | 0.239 | 3.311 | 0.474 |
| $\underline{\alpha}$ | 1.612 | 0.012 | 1.588 | 1.636 | 1.603 | 1.601 | 0.015 | 0.123 | 1.387 | 2.025 | 0.638 | 0.162 | 1.028 | 0.239 | 1.915 | 1.381 |

The descriptive study was then complemented with the inspection of the histograms (shape of the distribution) and the box plots, which simultaneously display several features of the data and allow the identification of outliers (Montgomery \& Runger, 2003). According to the histograms in Figures 10 (a1) and 10 (b1), the distribution of the number of passes and the number of passes completed appeared to follow a normal distribution. In contrast, the visual inspection of the histograms of the percentage of passes completed and of $\alpha$ along with the skewness and kurtosis values seemed not to reveal the same. Furthermore, one outlier was visible in the boxplots for the number of passes and completed passes. This outlier referred to Spain's match against Sweeden during the group stage, in which the Spanish team performed 946 passes, of which 841 were successful.

By analysing the boxplot regarding the percentage of passes completed (Figure 10 (c2)), four outliers were identified, one very similar to the minimum value of the box plot. The two lower values belonged to Sweeden. In contrast to Spain, the Swedish team only completed 94 of the 174 passes it attempted against Spain, resulting in a percentage of passes completed equal to $54 \%$. In the match against Poland, the Swedish team completed $59 \%$ (163/278) of the passes. On the other hand, Poland's match versus Spain was the other outlier in the match against Spain. In this match, the Polish team completed 60\% (176/289) of the passes, while the Spanish team performed 754 passes, of which 658 were successful.

Additionally, the outcomes of the box plot of $\alpha$ (Figure $10(\mathrm{~d} 2)$ ) agreed with the outcomes of the box plot of the total number of passes completed. In the match versus Spain, Sweden had the higher outlier (2.025). Then, Hungary had an $\alpha$ of 1.977 against Germany. Following that, Poland, in their match versus Spain, had an alpha equal to 1.953, and, finally, against Poland, Sweden had an alpha of 1.922.



Figure 10: (1) Histograms for the (a) number of passes, (b) the number of passes completed, (c) the percentage of passes completed, and (d) parameter $\alpha$. (2) Box plots for the (a) number of passes, (b) the number of passes completed, (c) the percentage of passes completed, and (d) parameter $\alpha$.

The Pearson product-moment correlation and ANOVA assume that the data follow a normal distribution. The normality could be somewhat evaluated with descriptive statistics, specifically the skewness and kurtosis values (Pallant, 2005). However, the normality was assessed using the Kolmogorov-Smirnov statistic, a more reliable procedure. Table 2 shows the results of this test statistics that revealed that the distribution of the number of passes, number of passes completed and $\alpha$ had a non-significant result (Sig.>0.05), indicating that these data were normally distributed. In opposition, in the case of the percentage of passes completed, the Sig. was less than 0.001, implying a violation of the assumption of normality.

Table 2: Test of Normality for the number of passes, the number of passes completed, the percentage of passes completed, and parameter $\alpha$.

## Test of Normality

|  | Kolmogorov-Smirnov |  |  |
| :--- | :--- | :--- | ---: |
|  | Statistic | df | Sig. |
| nu passes | , 045 | 102.000 | 0.200 |
| nu passes completed | , 073 | 102.000 | 0.200 |
| $\%$ passes completed | , 137 | 102.000 | $<0.001$ |
| $\alpha$ | , 083 | 102.000 | 0.077 |

However, the Central Limit Theorem states in its most basic formulation that the sum of $n$ independently distributed random variables will tend to be normally distributed as $n$ becomes larger and $n \geq 30$, the normal approximation is satisfactory regardless of the shape of the population (Montgomery \& Runger, 2003). Consequently, although the distribution of the percentage of passes completed was not normal, since $n=102$ and considering the Central Limit Theorem, the assumption of normality was assumed (Clemente et al., 2015).

Next, the Pearson product-moment correlation's assumptions of linearity (the relationship between two variables is linear) and homoscedasticity (the variability of both variables is similar to all values) were analysed to see if there was any violation. The linearity was assessed by generating scatterplots between each pair of variables. Figure 11 shows that only the percentage of passes completed did not have a linear relationship with the other variables since a straight-line relationship between them was not present. In addition, the homoscedasticity assumption was not violated, as seen in Appendix D. Consequently, the Pearson Product-Moment was used to investigate the relationships between the number of passes, the number of passes completed, and $\alpha$. At the same time, Spearman's Rank Order Correlation was employed to examine the relationship between the percentage of passes completed and the remaining variables.


Figure 11: (1) Plot of the number of passes vs the number of passes completed; (2) Plot of the number of passes vs the percentage of passes completed; (3) Plot of the number completed vs the percentage of passes completed; (4) Plot of the parameter $\alpha$ vs the number of passes; (5) Plot of the parameter $\alpha$ vs the number of passes completed; (6) Plot of the parameter $\alpha$ vs the percentage of passes completed.

Table 3 reveals the Pearson $r$ correlation coefficients between each pair of variables except for the percentage of passes completed. There was nearly a perfect positive correlation between the number
of passes and the number of passes completed ( $r=0.994, n=102, p<0.01$ ), with high levels of the number of passes completed associated with high levels of the number of passes. The parameter $\alpha$ showed a very large negative correlation with the number of passes ( $r=-0.820, n=102, p<0.01$ ) and the number of passes completed ( $r=-0.834 n=102, p<0.01$ ). Thus, lower levels of $\alpha$ were associated with high levels of the number of passes and the number of passes completed, suggesting that teams that adopt a possessive type of play tend to perform not only more passes but more successful passes.

Table 3: Pearson Product-Moment Correlation values between the number of passes, the number of passes completed, and parameter $\alpha$.
Pearson Product-Moment Correlations

| Measures | $\mathbf{1}$ | $\mathbf{2}$ |
| :--- | :--- | :--- |
| (1) Nu passes | $0.994^{* *}$ |  |
| (2) Nu passes completed | $-0.820^{* *}$ | $-0.834^{* *}$ |
| (3) $\alpha$ |  |  |
| $\mathrm{N}=102$ |  |  |
| ${ }^{* *}$ Correlation is significant at the 0.01 level |  |  |

Table 4 shows the Spearman $\rho$ correlation coefficients between the percentage of passes completed and the remaining variables. The percentage of passes completed revealed a nearly perfect positive correlation with the number of passes completed ( $\rho=0.909, n=102, p<0.01$ ), with high levels of the percentage of passes completed being associated with high levels of the number of passes completed. Additionally, this variable indicated a very large positive correlation with the number of passes ( $\rho=$ 0.866, $n=102, p<0.01$ ), while a very large negative correlation ( $\rho=-0.823, n=102, p<0.01$ ) with $\alpha$. This means that high levels of the percentage of passes completed were associated with high (low) levels of the number of passes completed (the parameter $\alpha$ ).

Table 4: Spearman Rank's Order Correlation values between the percentage of passes completed and the number of passes, the number of passes completed, and parameter $\alpha$, respectevely.

Spearman's Rank Order Correlations

| Measures | 1 (Nu passes) | 2 (Nu passes completed) | $\begin{gathered} 3 \\ (\alpha) \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| \% passes completed | 0.866 ** | 0.909 ** | $-0.823^{\text {** }}$ |
| $\mathrm{N}=102$ |  |  |  |
| ${ }^{* *}$ Correlation is significant at the 0.01 level |  |  |  |

Indeed, this methodology made it possible to describe the general playing strategy by studying the differences between national teams throughout the tournament. Table 5 shows the mean and standard deviation of the number of passes, number of passes completed, percentage of passes completed, and the parameter $\alpha$. On the one hand, Spain was the team with the highest mean values for passes made (755.197), passes completed (669.000), and percentage of passes completed (89\%), followed by Germany. On the other hand, the Spanish team had $\alpha=1.509$, while the German team had $\alpha=1.471$, switching places in terms of the national teams with the lowest mean value of $\alpha$. In addition, Germany was the national team with the lowest standard deviation regarding the mean $\alpha$, denoting its loyalty to the possessive strategy of play. Besides, Spain was the team with the lowest standard deviation concerning the percentage of passes completed, demonstrating its ability to sustain the ball while
moving it. In opposition, Hungary was the team that exhibited not only the lowest values in the mean of the number of passes, the number of passes completed, and the percentage of passes completed but also the highest mean value of $\alpha(\alpha=1.779)$. Furthermore, Sweeden had the lowest mean percentage of passes completed (70\%) and the highest standard deviation of the mean $\alpha$, followed by Poland and Hungary, suggesting that these national teams sometimes used a less direct strategy even though they had higher mean values of $\alpha$.

Table 5: Descriptive statistics (mean and standard deviation) of the number of passes, the number of passes completed, and parameter $\alpha$.

|  | Nu passes |  | Nu passes completed |  | \% passes completed |  | $\alpha$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mean | SD | Mean | SD | Mean | SD | Mean | SD |
| Austria | 537.750 | 48.808 | 439.750 | 44.977 | 82\% | 0.019 | 1.597 | 0.038 |
| Belgium | 606.400 | 132.221 | 524.000 | 131.924 | 86\% | 0.029 | 1.555 | 0.059 |
| Croatia | 493.750 | 130.811 | 415.250 | 129.962 | 84\% | 0.040 | 1.593 | 0.084 |
| Czech Republic | 441.800 | 47.620 | 335.800 | 47.851 | 76\% | 0.034 | 1.666 | 0.115 |
| Denmark | 502.000 | 103.454 | 410.333 | 94.580 | 81\% | 0.027 | 1.621 | 0.065 |
| England | 519.286 | 98.655 | 441.857 | 105.056 | 84\% | 0.048 | 1.590 | 0.111 |
| Finland | 396.667 | 79.827 | 309.333 | 92.034 | 77\% | 0.084 | 1.665 | 0.065 |
| France | 574.000 | 95.114 | 503.750 | 104.433 | 87\% | 0.046 | 1.536 | 0.079 |
| Germany | 667.500 | 107.600 | 586.750 | 103.219 | 88\% | 0.026 | 1.471 | 0.028 |
| Hungary | 316.000 | 57.420 | 240.000 | 54.028 | 76\% | 0.031 | 1.779 | 0.187 |
| Italy | 580.429 | 113.389 | 506.857 | 116.915 | 87\% | 0.050 | 1.544 | 0.107 |
| Netherlands | 566.000 | 118.830 | 470.250 | 133.440 | 82\% | 0.068 | 1.564 | 0.066 |
| North Macedonia | 410.000 | 51.098 | 331.000 | 54.617 | 80\% | 0.038 | 1.712 | 0.037 |
| Poland | 463.000 | 192.102 | 354.000 | 183.131 | 73\% | 0.118 | 1.698 | 0.220 |
| Portugal | 585.250 | 115.034 | 511.750 | 105.664 | 87\% | 0.030 | 1.551 | 0.079 |
| Russia | 435.000 | 165.638 | 333.333 | 161.029 | 75\% | 0.076 | 1.712 | 0.110 |
| Scotland | 413.000 | 79.373 | 319.667 | 61.695 | 78\% | 0.031 | 1.653 | 0.033 |
| Slovakia | 477.000 | 137.153 | 402.667 | 136.830 | 84\% | 0.040 | 1.651 | 0.036 |
| Spain | 755.167 | 99.012 | 669.000 | 88.916 | 89\% | 0.010 | 1.509 | 0.101 |
| Sweden | 382.000 | 195.433 | 290.500 | 197.499 | 70\% | 0.160 | 1.739 | 0.274 |
| Switzerland | 482.000 | 98.346 | 403.400 | 98.503 | 83\% | 0.050 | 1.618 | 0.108 |
| Turkey | 486.333 | 86.950 | 404.333 | 85.448 | 83\% | 0.036 | 1.664 | 0.080 |
| Ukraine | 519.200 | 61.141 | 441.000 | 70.601 | 85\% | 0.037 | 1.562 | 0.109 |
| Wales | 341.750 | 60.224 | 266.750 | 55.175 | 78\% | 0.033 | 1.722 | 0.129 |

Figure 12 shows the plots generated to explore the relationships between the mean $\alpha$ and the pass statistics. For each plot, the average value of each variable was computed, thus forming four quadrants that helped analyse the data. Figure 12.1. shows the mean of the parameter $\alpha$ versus its standard deviation. This plot reveals which teams were loyal to a general strategy of play and which ones did not. As mentioned before, Germany was the national team with the lowest mean value of $\alpha$ and the lowest standard deviation of $\alpha$, indicating loyalty to the possessive strategy of play. In opposition, some teams opted to play a more direct type of play, such as North Macedonia, Slovakia, and Scotland, as described by the higher mean $\alpha$ and lower standard deviation values. On the other hand, the tournament's finalists, Italy and England, were below the average value of the mean value but above the average of the standard deviation.

Moreover, Figures 12.2. and 12.3. displays the mean $\alpha$ versus, respectively, the number of passes and the number of passes completed. Thus, Spain stands out from the simple linear regression that considers the mean $\alpha$ and, respectively, the number of passes and the number of passes completed. These plots demonstrate the capacity of Spain to exchange the ball and, consequently, to have more passes and more passes completed than its opponents.


Figure 12: (1) Plot of the mean of parameter $\alpha$ vs the standard deviation of the parameter $\alpha$; (2) Plot of the mean of parameter $\alpha$ vs mean of the number of passes; (3) Plot of the mean of parameter $\alpha$ vs mean of the number of passes completed; (4) Plot of the mean of parameter $\alpha$ vs mean of the percentage of passes completed.

Although it was possible to differentiate teams and to take several conclusions by examining Table 5 and Figure 12, the one-way ANOVA or the Welch and Brown-Forsythe tests were conducted to answer the two questions mentioned earlier. First, the differences in the parameter $\alpha$ and the pass statistics between teams that achieved different match results (defeat, draw or victory) were analysed. Thus, the samples were divided into three groups according to the match result (Group 1: defeat; Group 2: draw; Group 3: victory). In the 51 matches played in the UEFA EURO 2020, 35 games ended in a victory for one team and 16 games resulted in a draw, as can be understood from Table 6.

Table 6: Descriptive table and statistical comparison between groups (match results), considering the pass statistics and parameter $\alpha$.

Descriptive Statistics

|  |  | 95\% Confidence Interval for Mean |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | Mean | Std. Deviation | Std. Error | Lower Bound | Upper Bound | Minimum | Maximum |
| Nu passes | Defeat | 35 | 481.110 | 106.813 | 18.055 | 444.420 | 517.810 | 274.000 | 733.000 |
|  | Draw | 32 | 519.000 | 179.836 | 31.791 | 454.160 | 583.840 | 173.000 | 946.000 |
|  | Victory | 35 | 537.830 | 122.477 | 20.702 | 495.760 | 579.900 | 278.000 | 763.000 |
|  | Total | 102 | 512.460 | 139.262 | 13.789 | 485.110 | 539.810 | 173.000 | 946.000 |
| Nu passes completed | Defeat | 35 | 392.940 | 104.552 | 17.673 | 357.030 | 428.860 | 197.000 | 644.000 |
|  | Draw | 32 | 439.750 | 178.550 | 31.563 | 375.380 | 504.120 | 94.000 | 841.000 |
|  | Victory | 35 | 452.430 | 129.444 | 21.880 | 407.960 | 496.890 | 163.000 | 675.000 |
|  | Total | 102 | 428.040 | 140.647 | 13.926 | 400.410 | 455.660 | 94.000 | 841.000 |
| \% passes completed | Defeat | 35 | 0.809 | 0.049 | 0.008 | 0.793 | 0.826 | 0.680 | 0.900 |
|  | Draw | 32 | 0.824 | 0.085 | 0.015 | 0.793 | 0.854 | 0.540 | 0.920 |
|  | Victory | 35 | 0.828 | 0.070 | 0.012 | 0.804 | 0.852 | 0.590 | 0.910 |
|  | Total | 102 | 0.820 | 0.069 | 0.007 | 0.807 | 0.834 | 0.540 | 0.920 |
| $\alpha$ | Defeat | 35 | 1.627 | 0.101 | 0.017 | 1.592 | 1.662 | 1.410 | 1.881 |
|  | Draw | 32 | 1.615 | 0.156 | 0.028 | 1.559 | 1.671 | 1.387 | 2.025 |
|  | Victory | 35 | 1.594 | 0.109 | 0.018 | 1.557 | 1.631 | 1.463 | 1.922 |
|  | Total | 102 | 1.612 | 0.123 | 0.012 | 1.588 | 1.636 | 1.387 | 2.025 |

After generating the descriptive statistics, Levene's test tested the assumption of homogeneity of the variances. This assumption was not violated if the significance value, Sig., was greater than 0.05. However, assessing Levene's test in Table 7, it was found that the number of passes and the number
of passes completed violated this assumption. For these cases, the Welsh and Brown-Forsythe were used instead of consulting the ANOVA because they are preferable when this assumption is violated (Pallant, 2005).

Table 7: Test of Homogeneity of variances between groups (match results), considering the pass statistics and parameter $\alpha$.
Test of Homogeneity of Variances

|  |  |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- |
|  |  | Levene Statistic | df1 | df2 | Sig. |
| Nu passes | Based on Mean | 5.946 | 2.000 | 99.000 | 0.004 |
| Nu passes completed | Based on Mean | 6.677 | 2.000 | 99.000 | 0.002 |
| \% passes completed | Based on Mean | 2.363 | 2.000 | 99.000 | 0.099 |
|  | a | Based on Mean | 2.940 | 2.000 | 99.000 |

Therefore, a one-way between-groups analysis of variance (Table 8) was conducted to explore the impact of the percentage of passes and the parameter $\alpha$ on the match result. There was not a statistically significant difference at the $p<0.05$. In addition, the Welch and Brown-Forsythe tests (Table 9) were conducted to investigate the impact of the number of passes and the number of passes completed. As previously mentioned, the samples were divided into three groups, and there was not a statistically significant difference at the $p<0.05$.

Table 8: One-way between-groups analysis of variance (match results), considering the pass statistics and parameter $\alpha$.

## ANOVA

|  |  |  |  |  |  |  |
| :---: | :--- | ---: | ---: | ---: | ---: | ---: |
|  |  | Sum of Squares | df | Mean Square | F | Sig. |
| Nu passes | Between Groups | 58282.829 | 2.000 | 29141.414 | 1.518 | 0.224 |
|  | Within Groups | 1900508.514 | 99.000 | 19197.056 |  |  |
|  | Total | 1958791.343 | 101.000 |  |  |  |
| Nu passes <br> completed | Between Groups | 68319.386 | 2.000 | 34159.693 | 1.753 | 0.179 |
|  | Within Groups | 1929628.457 | 99.000 | 19491.197 |  |  |
|  | Total | $\mathbf{1 9 9 7 9 4 7 . 8 4 3}$ | 101.000 |  |  |  |
| \% passes <br> completed | Between Groups | 0.006 | 2.000 | 0.003 | 0.675 | 0.511 |
|  | Within Groups | 0.472 | 99.000 | 0.005 |  |  |
| $\alpha$ | Total | $\mathbf{0 . 4 7 8}$ | 101.000 |  |  |  |
|  | Between Groups | 0.019 | 2.000 | 0.010 | 0.639 | 0.530 |
|  | Within Groups | 1.508 | 99.000 | 0.015 |  |  |
|  | Total | $\mathbf{1 . 5 2 7}$ | $\mathbf{1 0 1 . 0 0 0}$ |  |  |  |

Table 9: Welch and Brown-Forsythe tests (match results), considering the pass statistics and parameter $\alpha$.
Robust Tests of Equality of Means

|  |  |  |  |  |  |
| :---: | :--- | ---: | ---: | ---: | ---: |
|  |  | Statistic | df1 | df2 | Sig. |
| Nu passes | Welch | 2.183 | 2.000 | 62.234 | 0.121 |
|  | Brown-Forsythe | 1.474 | 2.000 | 76.654 | 0.235 |
| Nu passes | Welch | 2.440 | 2.000 | 61.987 | 0.096 |
| completed | Brown-Forsythe | 1.705 | 2.000 | 78.226 | 0.188 |
| \% passes | Welch | 0.923 | 2.000 | 61.117 | 0.403 |
| competed | Brown-Forsythe | 0.660 | 2.000 | 80.954 | 0.519 |
| $\boldsymbol{\alpha}$ | Welch | 0.857 | 2.000 | 62.923 | 0.430 |
|  | Brown-Forsythe | 0.622 | 2.000 | 80.483 | 0.539 |

Second, the analysis focused on the differences between teams that reached different stages of the tournament. As before, descriptive statistics, represented in Table 10, were initially produced, and then the assumption of homogeneity of the variances was again tested using Levene's test with the same
significance value. Table 11 demonstrates that this assumption was not violated, so the ANOVA test was executed.

Table 10: Descriptive table and statistical comparison between groups (stage reached in the tournament), considering the pass statistics and parameter $\alpha$.

Descriptive Statistics

|  |  | N | Mean | 95\% Confidence Interval for Mean |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Std. Deviation |  | Std. Error | Lower Bound | Upper Bound | Minimum | Maximum |
| Nu passes | Final |  | 14 | 549.860 | 106.923 | 28.576 | 488.120 | 611.590 | 344.000 | 703.000 |
|  | Semi-finals | 12 | 628.580 | 163.710 | 47.259 | 524.570 | 732.600 | 398.000 | 946.000 |
|  | Quarter-finals | 20 | 512.350 | 104.276 | 23.317 | 463.550 | 561.150 | 333.000 | 763.000 |
|  | Round of 16 | 32 | 518.500 | 145.832 | 25.780 | 465.920 | 571.080 | 173.000 | 783.000 |
|  | Group Stage | 24 | 424.630 | 110.683 | 22.593 | 377.890 | 471.360 | 242.000 | 631.000 |
|  | Total | 102 | 512.460 | 139.262 | 13.789 | 485.110 | 539.810 | 173.000 | 946.000 |
| Nu passes completed | Final | 14 | 474.360 | 111.983 | 29.929 | 409.700 | 539.010 | 261.000 | 633.000 |
|  | Semi-finals | 12 | 539.670 | 160.958 | 46.465 | 437.400 | 641.930 | 307.000 | 841.000 |
|  | Quarter-finals | 20 | 426.050 | 110.001 | 24.597 | 374.570 | 477.530 | 247.000 | 675.000 |
|  | Round of 16 | 32 | 435.590 | 147.279 | 26.036 | 382.490 | 488.690 | 94.000 | 698.000 |
|  | Group Stage | 24 | 336.790 | 107.606 | 21.965 | 291.350 | 382.230 | 146.000 | 556.000 |
|  | Total | 102 | 428.040 | 140.647 | 13.926 | 400.410 | 455.660 | 94.000 | 841.000 |
| \% passes completed | Final | 14 | 0.854 | 0.048 | 0.013 | 0.826 | 0.882 | 0.760 | 0.910 |
|  | Semi-finals | 12 | 0.850 | 0.043 | 0.012 | 0.823 | 0.877 | 0.770 | 0.900 |
|  | Quarter-finals | 20 | 0.823 | 0.054 | 0.012 | 0.798 | 0.848 | 0.700 | 0.900 |
|  | Round of 16 | 32 | 0.822 | 0.082 | 0.015 | 0.792 | 0.852 | 0.540 | 0.920 |
|  | Group Stage | 24 | 0.781 | 0.065 | 0.013 | 0.753 | 0.808 | 0.600 | 0.880 |
|  | Total | 102 | 0.820 | 0.069 | 0.007 | 0.807 | 0.834 | 0.540 | 0.920 |
| $\alpha$ | Final | 14 | 1.567 | 0.107 | 0.029 | 1.505 | 1.629 | 1.462 | 1.773 |
|  | Semi-finals | 12 | 1.565 | 0.100 | 0.029 | 1.501 | 1.628 | 1.387 | 1.692 |
|  | Quarter-finals | 20 | 1.600 | 0.103 | 0.023 | 1.552 | 1.648 | 1.410 | 1.864 |
|  | Round of 16 | 32 | 1.597 | 0.138 | 0.024 | 1.547 | 1.646 | 1.432 | 2.025 |
|  | Group Stage | 24 | 1.692 | 0.106 | 0.022 | 1.647 | 1.737 | 1.566 | 1.977 |
|  | Total | 102 | 1.612 | 0.123 | 0.012 | 1.588 | 1.636 | 1.387 | 2.025 |

Table 11: Test of Homogeneity of variances between groups (stage reached in the tournament), considering the pass statistics and parameter $\alpha$.
Test of Homogeneity of Variances

|  |  |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- |
|  |  | Levene Statistic | df1 | df2 | Sig. |
| Nu passes | Based on Mean | 1.855 | 4.000 | 97.000 | 0.124 |
| Nu passes completed | Based on Mean | 1.744 | 4.000 | 97.000 | 0.147 |
| \% passes completed | Based on Mean | 0.663 | 4.000 | 97.000 | 0.619 |
| $\alpha$ | Based on Mean | 0.451 | 4.000 | 97.000 | 0.772 |

Therefore, a one-way between-groups analysis of variance (Table 12) was conducted to explore the impact of the percentage of passes and the parameter $\alpha$ on the stage reached in the tournament. The samples were divided into five groups according to the stage reached in the tournament (Group 1: Final; Group 2: Semi-finals; Group 3: Quarter-finals; Group 4: Round of 16; Group 5: Group Stage). There were statistically significant differences at the $p<0.05$ between the different groups (stage reached in the tournament) in the variables: number of passes ( $F_{4,97}=5.605, p<0.001, \eta^{2}=0.188$, large effect), the number of passes completed ( $F_{4,97}=5.719, p<0.001, \eta^{2}=0.191$, large effect), the percentage of passes ( $F_{4,97}=3.770, p=0.007, \eta^{2}=0.134$, moderate effect) and the parameter $\alpha\left(F_{4,97}=4.048, p=\right.$ $0.004, \eta^{2}=0.143$, large effect).

Table 12: One-way between-groups analysis of variance (stage reached in the tournament), considering the pass statistics and parameter $\alpha$.

ANOVA


As ANOVA detected significant statistical differences, the Tukey-Kramer modification of Tukey's HSD test was implemented as the sample sizes were unequal. First, regarding the number of passes, the post-hoc comparisons indicated that the mean number of passes for Group 5 (Group Stage) [ $M=424.630, S D=110.683$ ] was significantly different at the $p<0.05$ from Group 2 (Semi-finals) [ $M=628.580, S D=163.710$ ] and from Group 1 (Final) $[M=549.860, S D=106.923$ ], as discriminated in Table 13.

Table 13: Post-hoc test for the number of passes
Multiple Comparisons

| Nu passes |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tukey HSD |  |  |  |  |  |  |
| (I) competition stage | (J) competition stage | Mean Difference (I-J) | Std. Error | Sig. | 95\% Confide Lower Bound | nce Interval Upper Bound |
| Final | Quarter-finals | -78.726 | 50.384 | 0.525 | -218.780 | 61.330 |
|  | Semi-finals | 37.507 | 44.629 | 0.917 | -86.550 | 161.570 |
|  | Round of 16 | 31.357 | 41.039 | 0.940 | -82.720 | 145.440 |
|  | Group Stage | 125.232 * | 43.071 | 0.036 | 5.510 | 244.960 |
| Semi-finals | Final | 78.726 | 50.384 | 0.525 | -61.330 | 218.780 |
|  | Quarter-finals | 116.233 | 46.766 | 0.102 | -13.760 | 246.230 |
|  | Round of 16 | 110.083 | 43.353 | 0.090 | -10.430 | 230.590 |
|  | Group Stage | 203.958 * | 45.281 | <. 001 | 78.090 | 329.830 |
| Quarter-finals | Final | -37.507 | 44.629 | 0.917 | -161.570 | 86.550 |
|  | Semi-finals | -116.233 | 46.766 | 0.102 | -246.230 | 13.760 |
|  | Round of 16 | -6.150 | 36.507 | 1.000 | -107.630 | 95.330 |
|  | Group Stage | 87.725 | 38.776 | 0.166 | -20.060 | 195.510 |
| Round of 16 | Final | -31.357 | 41.039 | 0.940 | -145.440 | 82.720 |
|  | Semi-finals | -110.083 | 43.353 | 0.090 | -230.590 | 10.430 |
|  | Quarter-finals | 6.150 | 36.507 | 1.000 | -95.330 | 107.630 |
|  | Group Stage | 93.875 | 34.584 | 0.059 | -2.260 | 190.010 |
| Group Stage | Final | -125.232 * | 43.071 | 0.036 | -244.960 | -5.510 |
|  | Semi-finals | -203.958 * | 45.281 | <. 001 | -329.830 | -78.090 |
|  | Quarter-finals | -87.725 | 38.776 | 0.166 | -195.510 | 20.060 |
|  | Round of 16 | -93.875 | 34.584 | 0.059 | -190.010 | 2.260 |

* The mean difference is significant at the 0.05 level.

Second, Table 14 displays the post-hoc comparisons for the number of passes completed. The test's result revealed that the mean number of passes completed for Group 5 (Group Stage) [ $M=336.790, S D=107.606$ ] was significantly different at the $p<0.05$ from, firstly, Group 4 (Round of 16) $[M=435.590, S D=147.279]$, secondly from Group 2 (Semi-finals) $[M=539.670, S D=160.958$, and, finally, from Group 1 (Final) [ $M=474.360, S D=111.983$ ].

Table 14: Post-hoc test for the number of passes completed
Multiple Comparisons
Nu passes completed
Tukey HSD

| (I) <br> competition stage | (J) competition stage | Mean Difference (I-J) | Std. Error | Sig. | 95\% Confide Lower Bound | nce Interval Upper Bound |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Final | Quarter-finals | -65.310 | 50.787 | 0.700 | -206.490 | 75.870 |
|  | Semi-finals | 48.307 | 44.987 | 0.820 | -76.740 | 173.360 |
|  | Round of 16 | 38.763 | 41.368 | 0.882 | -76.230 | 153.760 |
|  | Group Stage | 137.565 * | 43.415 | 0.017 | 16.880 | 258.250 |
| Semi-finals | Final | 65.310 | 50.787 | 0.700 | -75.870 | 206.490 |
|  | Quarter-finals | 113.617 | 47.140 | 0.121 | -17.420 | 244.660 |
|  | Round of 16 | 104.073 | 43.700 | 0.129 | -17.400 | 225.550 |
|  | Group Stage | 202.875 * | 45.643 | <0.001 | 76.000 | 329.750 |
| Quarter-finals | Final | -48.307 | 44.987 | 0.820 | -173.360 | 76.740 |
|  | Semi-finals | -113.617 | 47.140 | 0.121 | -244.660 | 17.420 |
|  | Round of 16 | -9.544 | 36.799 | 0.999 | -111.840 | 92.750 |
|  | Group Stage | 89.258 | 39.087 | 0.159 | -19.390 | 197.910 |
| Round of 16 | Final | -38.763 | 41.368 | 0.882 | -153.760 | 76.230 |
|  | Semi-finals | -104.073 | 43.700 | 0.129 | -225.550 | 17.400 |
|  | Quarter-finals | 9.544 | 36.799 | 0.999 | -92.750 | 111.840 |
|  | Group Stage | 98.802 * | 34.861 | 0.043 | 1.900 | 195.710 |
| Group Stage | Final | -137.565 * | 43.415 | 0.017 | -258.250 | -16.880 |
|  | Semi-finals | -202.875 * | 45.643 | <0.001 | -329.750 | -76.000 |
|  | Quarter-finals | -89.258 | 39.087 | 0.159 | -197.910 | 19.390 |
|  | Round of 16 | -98.802 * | 34.861 | 0.043 | -195.710 | -1.900 |

* The mean difference is significant at the 0.05 level.

Third, the post-hoc comparisons point out that the mean percentage of passes completed for Group 5 (Group Stage) [ $M=0.781, S D=0.065$ ] was significantly different from Group 2 (Semi-finals) $[M=0.850, S D=0.043]$ and from Group 1 (Final) $[M=0.854, S D=0.048]$, as seen in Table 15.

Table 15: Post-hoc test for the percentage of passes completed
Multiple Comparisons
\% passes completed
Tukey HSD

| Tukey HSD <br> (I) <br> competition stage | (J) <br> competition stage | Mean Difference <br> $(\mathbf{I - J})$ | Std. Error | Sig. | 95\% Confidence Interval <br> Lower Bound Upper Bound |  |
| :---: | :--- | ---: | ---: | ---: | ---: | ---: |
| Final | Quarter-finals | 0.004 | 0.026 | 1.000 | -0.067 | 0.076 |
|  | Semi-finals | 0.031 | 0.023 | 0.646 | -0.032 | 0.095 |
|  | Round of 16 | 0.032 | 0.021 | 0.534 | -0.026 | 0.091 |
|  | Group Stage | $0.073{ }^{*}$ | 0.022 | 0.010 | 0.012 | 0.135 |
| Semi-finals | Final | -0.004 | 0.026 | 1.000 | -0.076 | 0.067 |
|  | Quarter-finals | 0.027 | 0.024 | 0.789 | -0.039 | 0.093 |
|  | Round of 16 | 0.028 | 0.022 | 0.709 | -0.033 | 0.090 |
|  | Group Stage | 0.069 | 0.023 | 0.028 | 0.005 | 0.133 |
| Quarter-finals | Final | -0.031 | 0.023 | 0.646 | -0.095 | 0.032 |
|  | Semi-finals | -0.027 | 0.024 | 0.789 | -0.093 | 0.039 |
|  | Round of 16 | 0.001 | 0.019 | 1.000 | -0.051 | 0.053 |
|  | Group Stage | 0.042 | 0.020 | 0.215 | -0.013 | 0.097 |
| Round of 16 | Final | -0.032 | 0.021 | 0.534 | -0.091 | 0.026 |
|  | Semi-finals | -0.028 | 0.022 | 0.709 | -0.090 | 0.033 |
|  | Quarter-finals | -0.001 | 0.019 | 1.000 | -0.053 | 0.051 |
|  | Group Stage | 0.041 | 0.018 | 0.145 | -0.008 | 0.090 |
| Group Stage | Final | -0.073 | 0.022 | 0.010 | -0.135 | -0.012 |
|  | Semi-finals | -0.069 | 0.023 | 0.028 | -0.133 | -0.005 |
|  | Quarter-finals | -0.042 | 0.020 | 0.215 | -0.097 | 0.013 |
|  | Round of 16 | -0.041 | 0.018 | 0.145 | -0.090 | 0.008 |

[^6]Finally, the post-hoc comparisons, presented in Table 16, showed that the mean parameter for Group 5 (Group Stage) [ $M=1.692, S D=0.106]$ was significantly different from Group 4 (Round of 16) [ $M=1.597, S D=0.138$ ], from Group 2 (Semi-finals) $[M=1.565, S D=0.100]$ and from Group 1 (Final) $[M=1.567, S D=0.107]$.

Table 16: Post-hoc test for the parameter $\alpha$
Multiple Comparisons
$\alpha$

| (I) competition stage | (J) <br> competition stage | Mean Difference <br> (I-J) | Std. Error | Sig. | 95\% Confide Lower Bound | nce Interval Upper Bound |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Final | Quarter-finals | 0.002 | 0.046 | 1.000 | -0.125 | 0.129 |
|  | Semi-finals | -0.033 | 0.040 | 0.922 | -0.146 | 0.079 |
|  | Round of 16 | -0.030 | 0.037 | 0.928 | -0.133 | 0.073 |
|  | Group Stage | -0.125 * | 0.039 | 0.016 | -0.234 | -0.016 |
| Semi-finals | Final | -0.002 | 0.046 | 1.000 | -0.129 | 0.125 |
|  | Quarter-finals | -0.035 | 0.042 | 0.919 | -0.153 | 0.083 |
|  | Round of 16 | -0.032 | 0.039 | 0.926 | -0.141 | 0.077 |
|  | Group Stage | -0.127 * | 0.041 | 0.021 | -0.241 | -0.013 |
| Quarter-finals | Final | 0.033 | 0.040 | 0.922 | -0.079 | 0.146 |
|  | Semi-finals | 0.035 | 0.042 | 0.919 | -0.083 | 0.153 |
|  | Round of 16 | 0.003 | 0.033 | 1.000 | -0.089 | 0.095 |
|  | Group Stage | -0.092 | 0.035 | 0.077 | -0.189 | 0.006 |
| Round of 16 | Final | 0.030 | 0.037 | 0.928 | -0.073 | 0.133 |
|  | Semi-finals | 0.032 | 0.039 | 0.926 | -0.077 | 0.141 |
|  | Quarter-finals | -0.003 | 0.033 | 1.000 | -0.095 | 0.089 |
|  | Group Stage | -0.095 * | 0.031 | 0.025 | -0.182 | -0.008 |
| Group Stage | Final | 0.125 * | 0.039 | 0.016 | 0.016 | 0.234 |
|  | Semi-finals | 0.127 * | 0.041 | 0.021 | 0.013 | 0.241 |
|  | Quarter-finals | 0.092 | 0.035 | 0.077 | -0.006 | 0.189 |
|  | Round of 16 | 0.095 * | 0.031 | 0.025 | 0.008 | 0.182 |

### 4.2.2. Passing sequences that resulted in a goal scored

All goals scored from a sequence of one or more passes during regular time and extra time were considered in this analysis. The 14 goals that came from a possession without any passes (such as penalty kicks, direct free kicks, and ball recoveries immediately following a goal) and the 11 own goals were, thus, excluded from the analysis of the 142 goals scored during the tournament.


Figure 13: Cumulative frequency of goals

The UEFA EURO 2020 data on the passing sequence revealed that $80 \%$ of the goals resulted from 12 passes or less, as represented in Figure 13. Indeed, approximately $50 \%$ of the goals resulted from possessions of five or fewer passes. In addition, Figures 14 and 15 show the frequency of each sequence length and the frequency of goals concerning the possession length. As a result, the previous results can be explained by the tail's elongation of the goal-scoring possessions' distribution which in turn is explained by the tail's elongation of the passing sequences' distribution.


Figure 14: Frequency of each sequence length in the UEFA EURO 2020 tournament


Figure 15: Frequency of goals concerning the length of the possession in the UEFA EURO 2020 tournament
However, as the frequencies of occurrences are unequal, the results were normalised by dividing the number of goals scored in each team's possession by the sequence length. Therefore, a profile of the relative importance of the different passing sequence lengths was obtained. Figure 16 shows that the longer passing sequence lengths have a higher conversion ratio of goals per 1000 possessions. These results indicate that teams that have the capacity to sustain long passing sequences tend to score more goals (Hughes \& Franks, 2005). Note that the low value of the goals/1000 possession that resulted from an eight-pass sequence can be classified as an outlier of the dataset.


Figure 16: Analysis of the number of goals scored per 1000 possession for the UEFA EURO 2020
Finally, the sample was divided into two groups: the goals per 1000 possessions that resulted from a sequence of 6 or fewer passes and the goals per 1000 possessions that resulted from a sequence of 7 or more passes. The means of goals per 1000 possessions for sequence lengths $1-6$ and $7-12$ were compared using a t-test after performing a descriptive group statistics analysis (Table 17). There was a significant difference between the two groups $\left(t_{10}=-2.878 ; p=0.016 ; \eta^{2}=0.45\right.$, large effect), as seen in Table 18.

Table 17: Group Statistics for each group (goals per 1000 possessions for sequence lengths $0-6$ and 7-12)
Group Statistics

|  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Lenght | N |  | Mean | Std Deviation | Std. Error Mean |
| Goals/1000 possessions | $1-6$ | 6 | 12.637 | 3.834 | 1.565 |  |
|  | $7-12$ | 6 | 20.784 | 5.779 | 2.359 |  |

Table 18: Independent-samples t-test for comparing the two groups (goals per 1000 possessions for sequence lengths 0-6 and 7-12)
Independent Samples Test

|  |  | Levene's Test forEquality of VariancesF $\quad$ Sig. |  | $t$ |  | t-test for Equality of Means One-Sided $p$ Two-sided $p$ |  | Mean Difference | Std. Error Difference | 95\% Confidence Interval of the <br> Lower Upper |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Equal variances assumed | 0.196 | 0.667 | -2.878 | 10.000 | 0.008 | 0.016 | -8.148 | 2.831 | -14.456 | -1.840 |
| Goals/1000 po | Equal variances not assumed |  |  | -2.878 | 8.687 | 0.009 | 0.019 | -8.148 | 2.831 | -14.588 | -1.708 |

### 4.3. Discussion

This section discusses the results of the analyses of the passing sequences and the passing sequences that resulted in a goal scored.

### 4.3.1. Passing sequences

Previous works have reported that the general attacking strategy, depicted by the possession characteristics, influences teams' performance in a football match (Garganta, 1997; M. Hughes \& Franks, 2005; Tenga \& Sigmundstad, 2011). Therefore, the work developed in section 4.2.1 aimed to
study the passing sequences, specifically, the distribution of passes per possession, which describes the general attacking strategy. First, it was found that roughly $70 \%$ of the 102 samples were consistent with the power-law hypothesis by fitting the passing distribution to the power law and testing it at $p \leq$ 0.05 . More precisely, it was possible to confirm that, for those samples consistent with the power-law hypothesis, the power-law distribution was an appropriate model for a portion of the sample of the passes per possession distributions (Clauset et al., 2009). However, as few real events follow power laws for all range of $x$, the passing distributions were fitted to the power law regardless of their true distribution, and $x_{\min }=1$ was fixed for all samples to allow comparison of the power law exponent, $-\alpha$, of the different teams.

As a result, a novel way of describing the general attacking strategy of football teams was introduced. Hence, this dissertation proposed to use $\alpha$ to describe the general attacking strategy of football teams. Indeed, teams with a lower value of $\alpha$ are teams that employ a possession-based strategy of play, while teams with a higher value of $\alpha$ are teams that adopt a direct strategy of play. Next, the relationship between $\alpha$ and pass statistics, such as the number of passes, the number of passes completed and the percentage of passes completed, was examined. The findings revealed that teams that performed more passes during the regular time of the match also executed more successful passes, as suggested by the nearly perfect positive correlation between the number of passes and the number of passes completed. Such outcomes align with the work of Gama, Dias, Couceiro, Sousa, et al. (2016). Moreover, the results demonstrated that the percentage of passes completed was very large and nearly perfect positively correlated with the number of passes and the number of passes completed, respectively. These findings indicated that teams that execute more passes and, so, more passes completed exchange the ball more successfully. Additionally, the parameter $\alpha$ showed a very large negative correlation with all the pass statistics. Thus, these results suggested that teams adopting a possessive play perform more passes and more successfully, losing the ball less when exchanging it during the attacking phase and set pieces.

Then, the mean values of $\alpha$ for each national team combined with the mean values of the passes statistics unveiled that Germany was the team with the lowest mean values of $\alpha$ and its standard deviation. This indicated that Germany was the national team that played a more possessive type of play and was loyal to its strategy. This result is in line with the findings of Clemente, Silva, et al. (2016). These researchers studied Germany in the FIFA World Cup 2014. They highlighted the capacity of the German team to have ball possession and create passes, as was found to be a feature of teams with a lower $\alpha$, i.e., teams that adopt a possession-based strategy of play. As a result, it is possible to understand that possessive play is an inherent characteristic of the German team in different tournaments. In contrast, North Macedonia, Slovakia, and Scotland opted to play a direct type of play, as suggested by the higher mean $\alpha$ and lower standard deviation values.

Furthermore, Spain stood out from its rivals concerning the number of passes and the number of passes completed, also presenting the second lowest mean $\alpha$. Cotta et al. (2013) studied Spain during the FIFA World Cup 2010 tournament, highlighting the Spanish team's elaborated style. This elaborated style, reflected in the high number of passes completed, is a characteristic of tiki-taka, a style of playing football implemented by the Spanish national team, in which teams execute a lot of short passes,
keeping the possession of the ball. Lastly, England and Italy, the tournament's finalists, presented a standard deviation of $\alpha$ above the average, which raises the question of whether adjusting the strategy of play for each match leads to success in a tournament. This question was not answered and is presented for future work.

The relationship of the overall performance variables (match result and stage reached in the tournament) with the pass statistics and the general strategy of play was examined. First, no statistical differences were found between teams that achieved different match results (defeat, draw or victory) concerning the variables: pass statistics and $\alpha$. In opposition, statistical differences were found between the stage reached in the competition and all the variables. The results indicated that teams that achieved the highest stages of the tournament, namely the Semi-finals and Final, were significantly different from the teams that were eliminated in the first stage of the tournament (Group Stage) concerning the number of passes and the percentage of passes completed. Thus, this showed that the most unsuccessful teams performed a lower number of passes in the matches played and did so less successfully. In the same way, regarding the number of passes completed and the parameter $\alpha$, teams that achieved the Round of 16 , Semi-finals and Final were significantly different from the teams that were eliminated in the Group Stage. These results revealed that unsuccessful teams adopted a more direct type of play while executing fewer passes completed. These findings contradict Bate (1988) and extend the findings of Hughes et al. (1988). On the one hand, the idea of Bate (1988) that teams should adopt direct play with fewer passes per possession rather than a possessive type of play to be successful was refuted by this dissertation's findings. On the other hand, Hughes et al. (1988) findings in which was suggested that most successful teams played with more passes per possession than unsuccessful teams were extended with the introduction of the parameter $\alpha$ and the discovered relationships of it with the pass statistics.

### 4.3.2. Passing sequences that resulted in a goal scored

In section 4.2.2, the study was limited to those possessions that resulted in a goal scored. Thus, it was revealed that $80 \%$ of the goals resulted from 12 passes or less. Consequently, the outcomes did not agree with Reep \& Benjamin (1968) and M. Hughes \& Franks (2005), whose results showed that 80\% of the goals came from three/four passes or fewer. This finding and the t-test results indicated that, nowadays, teams score more goals from longer passing sequences compared to data from the last century. Moreover, this reveals how professional football has evolved in the last decades, with teams exchanging and sustaining the ball longer in their possessions. The increase in this threshold demonstrates how football has become more organised, being necessary to exchange the ball more, creating unbalances and disassembling the opposing team's structure to score goals.

## Chapter 5 - Passing network analysis

This chapter presents the methodology (section 5.1), results (section 5.2) and posterior discussion (section 5.3 ) regarding the passing network analysis.

### 5.1. Methodology

The second part of this dissertation had two main objectives. First, the analysis aimed to study the impact of macro network properties on performance variables, namely the match result and the stage reached in the tournament. Second, the goal was to analyse player/playing position-zone passing networks, and study the differences and similarities of distinct systems of play, while capturing the spatial-temporal components of the passing network.

The eventing data sets (StatsBomb Event Data) were again used to accomplish these objectives. For each team in each match, it was only considered the "Pass" and "Ball Receipt*" types of events in the attacking phase and during all set pieces. This allowed the collection of the following information from each completed pass: (i) the player and respective playing position who passed the ball, (ii) the player and respective playing position who received the ball, (iii) the location (coordinates $(x, y)$ ) of the sender and the receiver; (iv) the time at which the pass was made and (v) some pass attributes (see Table 19 as an example). Therefore, this information enabled the construction of the different types of networks using Python and its package Network $X^{\circledR}$.

Table 19: Example of the dataset structure, with a sequence of passes of Portugal in the match against Belgium.

| index | timestamp type_name | play_pattern | team_name | location | player_id | position | id pass_recipient_id | pass_length | pass_height_name | pass_end_location | pass_body_part_name | pass_outcome_name |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1451 | 00:31:04 Pass | Regular Play | Portugal | [75.1, 65.6] | 16028.0 | 2.0 | 5207.0 | 24.446268 | Ground Pass | [79.2, 41.5] | Right Foot |  |
| 1452 | 00:31:06 Ball Receipt* | Regular Play | Portugal | [79.2, 41.5] | 5207.0 | 23.0 |  |  |  |  |  |  |
| 1453 | 00:31:06 Pass | Regular Play | Portugal | [79.2, 41.5] 5 | 5207.0 | 23.0 | 9929.0 | 18.681005 | Ground Pass | [65.5, 28.8] | Right Foot |  |
| 1454 | 00:31:09 Ball Receipt* | Regular Play | Portugal | [65.5, 28.8] | 19929.0 | 21.0 |  |  |  |  |  |  |
| 1456 | 00:31:12 Pass | Regular Play | Portugal | [76.8.23.1] | 19929.0 | 21.0 | 5209.0 | 14.676852 | Ground Pass | [75.3, 8.5] | Right Foot |  |
| 1457 | 00:31:14 Ball Receipt* | Regular Play | Portugal | [75.3, 8.5] | 5209.0 | 6.0 |  |  |  |  |  |  |
| 1458 | 00:31:14 Pass | Regular Play | Portugal | [75.3,7.2] | 5209.0 | 6.0 | 3168.0 | 9.552486 | Ground Pass | [70.4, 15.4] | Left Foot |  |
| 1459 | 00:31:16 Ball Receipt* | Regular Play | Portugal | [70.4, 15.4] | 3168.0 | 13.0 |  |  |  |  |  |  |
| 1461 | 00:31:20 Pass | Regular Play | Portugal | [72.8, 23.3] | 3168.0 | 13.0 | 20016.0 | 28.255442 | Low Pass | [58.9, 47.9] | Right Foot |  |
| 1462 | 00:31:22 Ball Receipt* | Regular Play | Portugal | [58.9, 47.9] | 20016.0 | 3.0 |  |  |  |  |  |  |
| 1464 | 00:31:23 Pass | Regular Play | Portugal | [ 59.3 .49 .8 ] | 20016.0 | 3.0 | 3593.0 | 10.606602 | Ground Pass | [69.8, 48.3] | Right Foot |  |
| 1465 | 00:31:24 Ball Receipt* | Regular Play | Portugal | [69.8, 48.3] | 3593.0 | 15.0 |  |  |  |  |  |  |
| 1466 | 00:31:24 Pass | Regular Play | Portugal | [70.0, 49.6] | ] 3593.0 | 15.0 | 20016.0 | 14.045996 | Ground Pass | [58.0, 56.9] | Right Foot |  |
| 1467 | 00:31:26 Ball Receipt* | Regular Play | Portugal | [ $58.0,56.9]$ | 20016.0 | 3.0 |  |  |  |  |  |  |
| 1469 | 00:31:31 Pass | Regular Play | Portugal | [ $57.4,55.1]$ | ] 20016.0 | 3.0 | 5206.0 | 23.11731 | Ground Pass | [ $50.3,33.1]$ | Right Foot |  |
| 1470 | 00:31:33 Ball Receipt* | Regular Play | Portugal | [ $50.3,33.1]$ | ] 5206.0 | 5.0 |  |  |  |  |  |  |

Data provided by (6) StatsBomb

### 5.1.1. Zone passing networks analysis

Initially, the analysis was carried out by building zone passing networks of the passes performed during the regular time ( 90 min ). This type of network was chosen over the player/playing position network because, in the latter, the number of nodes depends on the number of players or playing positions used throughout the game. However, splitting the field of play into different-sized zones leads to different networks. Consequently, the question "How many zones should the field of play be divided into?" arose. Therefore, a preliminary analysis was conducted to answer this question.

The zone networks were formed by splitting the field of play (Figure 17.1) equally into $Z$ zones, as illustrated in Figure 17.2; where $Z=s \times c$ is the number of nodes (zone areas), $s=\{3,4,6\}$ is the number of sectors (vertical subdivisions) and $c=\{3,5\}$ is the number of corridors (horizontal
subdivisions). When a pass was made from region $i$ to $j$, a link from node $i$ to $j$ was created with a weight that measured the total number of successful passes. As a result, as discriminated in Table 20, different-sized zone networks were generated, where the number of nodes was the number of playing field divisions, $Z=\{9,12,15,18,20,30\}$. Then, a descriptive analysis was conducted to decide the appropriate number of zones for the subsequent analysis.

| 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 |

(2)
(1)

Figure 17: (1) Field of play coordinates ( $x, y$ ) in yards; (2) Example of the field of play's division into 30 zones (6 sectors x 5 corridors)

Table 20: Zone passing networks analysed

| $\#$ | Type of passing network | Node | Nu of sectors | Nu of corridors | Nu of zones |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Zone passing network | Zone | 3 | 3 | 9 |
| 2 | Zone passing network | Zone | 4 | 3 | 12 |
| 3 | Zone passing network | Zone | 3 | 5 | 15 |
| 4 | Zone passing network | Zone | 6 | 3 | 18 |
| 5 | Zone passing network | Zone | 4 | 5 | 20 |
| 6 | Zone passing network | Zone | 6 | 5 | 30 |

After selecting the number of zones, the analysis examined the relationship between the networks' density and average clustering coefficient and the variables covered in Chapter 4, namely the parameter $\alpha$ and the pass statistics. The same procedure of the previous chapter was adopted. After confirming that the assumptions of normality, linearity and homoscedasticity were not violated, the Pearson Product-Moment correlation coefficient was used to study the relationship between these variables. Spearman's Rank Order Correlation was employed when the data did not respect the assumptions. An identical scale was applied to classify the correlation strength: very small, ( ]0, 0.1[ ); small, ( $[0.1,0.3[$ ); moderate, ( $[0.3,0.5[$ ); large, ( $[0.5,0.7[$ ); very large, ( $[0.7,0.9[$ ); nearly perfect ( $[0.9,1.0[$ ); perfect, (1.0).

Additionally, the differences in the networks' density and average clustering coefficient were explored between teams that achieved different match results ((i) defeat, (ii) draw or (iii) victory) and teams that reached different stages of the tournament ((i) Final, (ii) Semi-finals, (iii) Quarter-finals, (iv) Round of 16 and (v) Group Stage). These investigations were performed using one-way ANOVA or the Welsh and Brown-Forsythe tests after verifying the assumptions of normality and homogeneity. Firstly, the assumption of normality was evaluated using Kolmogorov-Smirnov tests ( $p>0.05$ ). However, the Central Limit Theorem was evoked since $n \geq 30$ to assume the assumption of normality. Secondly, the
homogeneity assumption was investigated using Levene's test. ANOVA was substituted with the Welsh and Brown-Forsythe tests when this assumption was violated. The Tukey's HSD (honestly significant difference) test or the Tukey's-Kramer test was used to identify the differences when the test found significant differences between the factors (Clemente et al., 2015). Finally, the eta-squared, $\eta^{2}$, was used for measuring the effect size in ANOVA, and the guidelines from Cohen (1988) were followed to translate the strength of the eta-squared: $0.01=$ small effect; $0.06=$ moderate effect and $0.14=$ large effect.

### 5.1.2. Clustering analysis

Clustering analysis was conducted to study the zone networks and the differences and similarities of various systems of play in the playing position-zone networks. Clustering analysis can be a valuable tool for discovering and exploring data characteristics by organising them into subgroups or clusters (Everitt et al., 2011). Han \& Kamber (2006) designate clustering as "the process of grouping the data into classes or clusters so that objects within a cluster have high similarity in comparison to one another but are very dissimilar to objects in other clusters". The methodology for this section's work was an adaptation of the work of Milligan (1996), which includes a framework with seven steps that typically constitute the clustering analysis (Everitt et al., 2011). As a result, the main steps are outlined below (Milligan, 1996):

1. Clustering objects: the objects to be clustered must be selected and chosen in such a way as to be representative of the cluster structure believed to be present in the data;
2. Clustering variables: the variables used in the clustering analysis must be chosen and contain sufficient information to permit the clustering of the objects;
3. Variable standardisation: a choice must be made regarding the standardization of each variable used in the cluster analysis. However, variable standardisation is not always a requirement that must be fulfilled and can sometimes be misleading (Everitt et al., 2011);
4. Proximity measure: a similarity or dissimilarity measure must be selected to reflect the degree of closeness or separation of the objects to be clustered;
5. Clustering method: a method suitable for the kind of clustering that is expected to be present in the data must be selected.
6. Number of clusters: the number of clusters must be determined with the help of different techniques;
7. Interpretation: the results must be interpreted within their context with the auxiliary of graphical representation and descriptive statistics (Everitt et al., 2011).

### 5.1.2.1. Clustering objects

Initially, a preliminary clustering analysis was performed on the 102 zone networks examined in section 5.1.1 to determine if any general differences were observed. Then, instead of using the player/playing position or the zone of the playing field as a node, the combination of both was considered. Thus, the playing position-zone networks were constructed by representing each pair (playing position, zone) as a node. In this type of network, the size of this type of network is determined by multiplying the number of playing positions by the number of zones. A pass from the pair $i=\left(\right.$ playing position $_{a}$, zone $\left._{b}\right)$ to $j=$
(playing position ${ }_{c}$, zone $_{d}$ ) results in the creation of a link from node $i$ to $j$, and this link has a weight that quantifies the total number of complete passes.

Several decisions were made to achieve this section's objectives. First, to allow the comparison between teams and systems of play, rather than analysing the players individually, the study concentrated on analysing the playing positions, which various players throughout the match could carry out. In addition, the number of zones chosen for this analysis was equal to the number of zones selected in section 4.1.1. after the descriptive statistics.

Second, a team can adopt more than one system of play throughout the match. For this reason, a sliding window technique was applied. As Cotta et al. (2013) and Clemente et al. (2015) suggested, a sliding window's size equal to 15 minutes and a step of 5 minutes were chosen. This window's size was selected because it is "long enough to capture the state of the game" (Cotta et al., 2013). Furthermore, regular and extra time were studied, but the distinct parts of the match were treated separately. The last sliding window of each part contained the additional time for that part. Therefore, 14 playing positionzone networks were constructed for each team in each match's regular time. Two additional networks were constructed for teams in matches that went to extra time. However, when a team changed its system of play within a sliding window, an extra network was built if the respective team made ten or more passes. In addition, this value was used as a threshold, i.e., teams that performed less than ten passes during the sliding window length did not enter the clustering analysis. To sum up, by generating distinct networks for the different systems of play, building networks with the same number of nodes was possible since the number of playing positions and zones remained constant. Thus, the networks' size was equal to the multiplication of the eleven playing positions by the number of zones.

Third, although the different systems of play may share playing positions, they always have differences. For illustration purposes, considering the possible positions shown in Figure 18, a 4-3-3 system of play, $S P_{4-3-3}=\{G K, R B, R C B, R L B, L B, \boldsymbol{C D M}, R C M, L C M, \boldsymbol{R} \boldsymbol{W}, \boldsymbol{L W}, \boldsymbol{C F}\}$, and a 4-4-2 system of play, $S P_{4-4-2}=\{G K, R B, R C B, R L B, L B, \boldsymbol{R M}, R C M, L C M, \boldsymbol{L M}, \boldsymbol{R C F}, \boldsymbol{L C F}\}$, share seven playing positions and have four different ones. Moreover, the same system of play can have different configurations. Therefore, an adaptation of the general classification of the playing positions proposed by Clemente, José, et al. (2016) was adopted. As represented in Figure 18, the 25 positions categorized by StatsBomb have been reduced to 6 common positions:

- Goalkeeper $=\{G K\}$;
- Central Defenders $=\{R C B, C B, L C B\}$;
- External Defenders $=\{R B, L B, R W B, L W B\} ;$
- Central Midfielders $=\{R D M, C D M, L D M, R C M, C M, L C M, R A M, C A M, L A M\} ;$
- External Midfielders $=\{R M, L M, R W, L W\} ;$
- Forwards $=\{R C F, C F, L C F, S S\}$.

As a result, this process established a common classification for the various play systems, enabling comparisons between them.


Figure 18: Statsbomb's playing positions and the respective six common positions

### 5.1.2.2. Clustering variables

Clustering analysis was proposed to divide the generated networks into groups according to specific criteria: the local clustering coefficient and the degree (Diquigiovanni \& Scarpa, 2019). These two metrics were selected because they have been reported as good descriptors to capture how teams play (Pina et al., 2017). Thus, the clustering analysis was conducted using the specific criteria independently. On the one hand, for the zone networks' analysis, the clustering analysis was first carried out using the nodes' clustering coefficient as variables (attributes) of the objects and then using the nodes' degree as variables. On the other hand, instead of using the nodes' metric values, the average clustering coefficient and the sum of the degree per common position per zone were used as variables for the playing position-zone networks' analysis. For example, in a team playing in a 4-4-2, the clustering coefficient and degree of the right and left centre forwards in zone $z$ were, respectively, averaged $\left(\bar{C}_{(\text {Forwards,z) }}=\frac{1}{2}\left[C_{(R C F, z)}+C_{(L C F, z)}\right]\right)$ and summed ( $\left.k_{(\text {Forwards }, z)}=k_{(R C F, z)}+k_{(L C F, z)}\right)$. Consequently, each object was described by $n$ variables, where $n$ is equal to the multiplication of the number of 6 common positions by the selected number of zones.

The clustering analysis requires particular attention to a specific case: clustering high-dimensional data, and this is challenging due to the curse of dimensionality. According to the curse of dimensionality, initially formulated by Bellman (1961), the number of samples required to estimate any function with a given level of accuracy increases exponentially concerning the number of input variables (i.e.,
dimensionality) of the function (Chen, 2009). The data in clustering become increasingly sparse as the number of dimensions rises, rendering the distance between pairs of points irrelevant and making it likely that any one point's average density will be low (Han \& Kamber, 2006). As a result, a feature transformation technique was applied to reduce dimensionality (Chen, 2009; Han \& Kamber, 2006). The Principal Component Analysis (PCA) was the method selected for the reduction of dimensionality.

The PCA, introduced by Pearson (1901) and later developed by (Pearson, 1901), seeks to represent the data using $k n$-dimensional orthogonal vectors, where $k \leq n$ (Han \& Kamber, 2006). The dimensionality reduction is achieved by projecting the data onto a smaller space. The original variables are transformed into a new set of variables, named principal components (PCs), uncorrelated and ordered so that the first PCs retain the most variation in the data (Roessner et al., 2011). The PCs represent a selection of a new coordinate system obtained by rotating the original axis to a set of new axis. Thus, the first PC is a linear combination of all the original variables, representing the direction of maximum variability (Roessner et al., 2011). The second PC represents the direction of maximum variability orthogonal to the first. Accordingly, the last PC represents the direction of maximum variability and is orthogonal to all the others. Because the reduction of dimensionality is an objective of PCA, several criteria have been proposed for determining how many PCs should be used in the clustering analysis. However, the criterion used was to include all those PCs up to a predetermined total percentage variance explained equally to $90 \%$ (Holland, 2019).

### 5.1.2.2. Variable standardisation

Each variable's measurement unit affects the clustering analysis, so the data needs to be standardized to give each variable the same weight. Converting the original measurements to unitless variables is one way to standardize measurements (Han \& Kamber, 2006). However, since the clustering analysis was conducted using the specific criteria separately, the objects clustered were measured in the same units, so the standardization process was not performed.

### 6.1.2.4. Proximity measure

The dissimilarity between objects was computed based on the distance between objects. The distance measure chosen was the Euclidian distance, which is written as:

$$
d(i, j)=\sqrt{\left(x_{i 1}-x_{j 1}\right)^{2}+\left(x_{i 2}-x_{j 2}\right)^{2}+\cdots+\left(x_{i n}-x_{j n}\right)^{2}}
$$

where $i=\left(x_{i 1}, x_{i 2}, \ldots, x_{i n}\right)$ and $j=\left(x_{j 1}, x_{j 2}, \ldots, x_{j n}\right)$ are two $n$-dimensional data objects (Han \& Kamber, 2006).

### 6.1.2.5. Clustering method

Numerous clustering algorithms have been proposed in the literature; however, K-means was chosen. This method is one of the most well-known and widely used partitioning techniques and has various advantages, such as simple mathematical principles and easy implementation (Han \& Kamber, 2006; Jain, 2010; Li et al., 2017; Yuan \& Yang, 2019). K-means is a partitioning algorithm that uses a dissimilarity function based on distance as a partitioning criterion (Hartigan \& Wong, 1979). This algorithm takes the input parameter, $k$, and partitions a set of $n$ objects into $k$ clusters so that the
resulting intracluster similarity is high and the intercluster similarity is low. Cluster similarity is measured regarding the mean value of the objects in a cluster, which can be viewed as the cluster's centroid or centre of gravity (Han \& Kamber, 2006).
$K$-means first initializes the cluster means by randomly selecting $k$ points. Each iteration consists of two steps: clustering assignment and centroid update. Thus, first, each remaining point is assigned to the most similar cluster, i.e., with the closest mean. Second, the new means for each cluster are updated. This process is done until the scoring function converges. Usually, the sum of squared errors (SSE) is used as the scoring function and is defined as:

$$
\operatorname{SSE}(C)=\sum_{i=1}^{k} \sum_{x_{j} \in C_{i}}\left\|x_{j}-\mu_{i}\right\|^{2}
$$

where $x_{j}$ is the point in space representing a given object and $\mu_{i}$ is the mean of the cluster $C_{i}$. K-means has converged if the centroids do not change from one iteration to the next or if $\sum_{i=1}^{k}\left\|\mu_{i}^{t}-\mu_{i}^{t-1}\right\|^{2} \leq \epsilon$, where $\epsilon>0$ denotes the convergence threshold, $t$ the current iteration and $\mu_{i}^{t}$ the mean for the cluster $C_{i}$ in iteration $t$ (Zaki et al., 2014).

Usually, K-means is performed multiple times and for different values of $k$. The method starts with a random choice for the initial centroids. Hence, the K-means pseudo-code is presented in Algorithm 1 (Zaki et al., 2014).

```
Algorithm 1: \(K\)-means algorithm
K-means ( \(D, k, \epsilon\) )
    \(t=0\)
    Initialize randomly \(k\) centroids: \(\mu_{1}^{t}, \mu_{2}^{t}, \ldots, \mu_{k}^{t} \in \mathbb{R}^{d}\)
    repeat
        \(t \leftarrow t+1\)
        \(C_{j} \leftarrow \emptyset\) for all \(j=1, \ldots, k\)
        foreach \(x_{j} \in D\) do
            \(j^{*} \leftarrow \arg \min _{i}\left\{\left\|x_{j}-\mu_{i}^{t}\right\|^{2}\right\}\)
            \(C_{j^{*}} \leftarrow C_{j^{*}} \cup\left\{x_{j}\right\}\)
        foreach \(i=1\) to \(k\) do
            \(\mu_{i}^{t} \leftarrow \frac{1}{C_{i}} \sum_{x_{j} \in C_{i}} x_{j}\)
    until \(\sum_{i=1}^{k}\left\|\mu_{i}^{t}-\mu_{i}^{t-1}\right\|^{2} \leq \epsilon\)
```


### 6.1.2.6. Number of clusters

Selecting the number of clusters is one of the most challenging decisions (Everitt et al., 2011). Hence, the elbow method was employed to select the number of clusters, $k$, to analyse. This approach uses the square of the distance between the objects in each cluster and the cluster's centroid. So, the SSE is computed and used as a performance indicator, so smaller values indicate that each cluster is more convergent. The $k$ value can be determined by observing the plot of the $k$-SSE curve and finding the "elbow" (Yuan \& Yang, 2019).

It is imperative and crucial the validating the results of the clustering algorithm. Consequently, the Silhouette analysis, proposed by Rousseeuw (1987), was done. This technique compares each cluster's
tightness and separation. Each cluster is represented by one silhouette, revealing which objects are well within their cluster and which are not. To compare the quality of the clusters, the entire clustering can be viewed by plotting all the silhouettes into a single diagram (Kaufman \& Rousseeuw, 1990). The silhouette width, $s(i)$, compares the within-cluster cohesion, based on the distance to all entities in the same cluster, to the cluster separation and is written as follows (de Amorim \& Hennig, 2015; Kaufman \& Rousseeuw, 1990):

$$
s(i)=\frac{b(i)-a(i)}{\max \{a(i), b(i)\}},
$$

where $a(i)$ is the average dissimilarity of $i \in C_{k}$ to all other $j \in C_{k}, b(i)$ is the minimum dissimilarity over all clusters $C_{l}$, to which $i$ is not assigned, of the average dissimilarities to $j \in C_{l}, l \neq k$. Therefore, $--1 \leq$ $s(i) \leq 1$ (de Amorim \& Hennig, 2015). A silhouette width near 1 implies that the object is far away from the neighbouring clusters. On the other hand, a value of 0 suggests that the object should be assigned to its or a neighbour cluster. Finally, a negative value indicates that those objects might have been assigned to the wrong cluster. The average silhouette width, or silhouette coefficient (SC), can be used not only to assess the validity of the clustering but also might be used to select the number of clusters (Rousseeuw, 1987).

### 5.2. Results

This section presents the results of zone passing networks analysis and the clustering analyses.

### 5.2.1. Zone passing networks analysis

First, 102 networks were built for the different number of zones $Z=\{9,12,15,18,20,30\}$. Next, a descriptive analysis, shown in detail in Appendix E, was performed to select the number of zones, i.e., the number of nodes to be used in this section's analysis. Therefore, as seen in Figure 19, the division of the playing field in 30 zones had a substantially greater mean of the number of edges, capturing much more information about the passes occurring in the game. In addition, in the majority of these networks, all zones were connected with at least another zone. For these reasons, the 102 networks with 30 nodes, presented in Appendix F, were selected to analyse the impact of macro network properties on performance variables, such as the match result and the maximum stage reached in the tournament.

(1)
(2)

Figure 19: (1) Mean number of edges of the different-sized networks; (2) Mean number of isolated nodes of the different-sized networks

As in Chapter 4, a descriptive study of the networks' macro properties, namely the density and the average clustering coefficient, was initially done, as presented in Table 21. This study was then accompanied by an analysis of the histograms and boxplot. The main finding from the descriptive analysis was the negative skewness of both variables that suggested the cluster of values in the right at high distribution levels, as confirmed by the inspection of the histograms in Figure 22.

Table 21: Descriptive table of the networks' density and average clustering coefficient Descriptive Statistics

|  | 95\% Confidence Interval for Mean |  |  |  | $\begin{aligned} & \text { 5\% Trimmed } \\ & \text { Mean } \end{aligned}$ | Median | Variance | Std Deviation | Minimum | Maximum | Range | Interquartil Range | Skewness | Kurtosis |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mean | Std. Error | Lower Bound | Upper Bound |  |  |  |  |  |  |  |  |  |  |
| Density | 0.209 | 0.003 | 0.202 | 0.216 | 0.211 | 0.213 | 0.001 | 0.034 | 0.087 | 0.274 | 0.186 | 0.045 | -0.916 | 1.068 |
| Average clustering coefficient | 0.383 | 0.007 | 0.368 | 0.397 | 0.387 | 0.394 | 0.006 | 0.074 | 0.086 | 0.554 | 0.468 | 0.100 | -1.006 | 1.915 |



Figure 20: (1) Histograms for the (a) density and (b) the average clustering coefficient. (2) Box plots for the (a) density and (b) the average clustering coefficient

Moreover, the box plot's examination identified two outliers for all variables. These two outliers belong to Sweeden and Poland in their group stage matches against Spain. On the one hand, the Swedish team had the lowest values in the density (0.087) and average clustering coefficient (0.086) of the tournament. On the other hand, the Polish team had the second lowest values in the density (0.113) and average clustering coefficient $(0.181)$ of the tournament.

Again, the normality assumption of Pearson product-moment and ANOVA was evaluated using the Kolmogorov-Smirnov statistic. Table 22 displays the results of this test statistics that showed that the distribution of the number of edges, density and average clustering coefficient had a significant result (Sig.<0.05), indicating a violation of the assumption of normality. However, again, since $n \geq 30$ and considering the Central Limit Theorem, the assumption was assumed.

Table 22: Test of Normality for the density and the average clustering coefficient
Test of Normality

|  | Kolmogorov-Smirnov |  |  |
| :--- | ---: | ---: | ---: |
|  | Statistic | df | Sig. |
| Density | 0.101 | 102.000 | 0.012 |
| Average clustering coefficient | 0.100 | 102.000 | 0.014 |

In addition to examining the relationships between density and clustering coefficient, the relationships between these variables and the variables presented in Chapter 4, namely the pass statistics and the parameter $\alpha$, were also investigated. Thus, the assumptions of linearity and homoscedasticity of the Pearson product-moment were assessed to see if there was any violation. Figure 21 shows that the relationship between the network's macro properties and pass statistics was not linear. In addition, the homoscedasticity was only violated for the relationship between the percentage of passes completed and the network's macro properties, as seen in Appendix $D$.

 Plot of the parameter $\alpha$ vs the average clustering coefficient; (4) Plot of the number passes vs the density; (5) Plot of the number passes $\alpha$ vs the average clustering coefficient; (6) Plot of the number passes completed vs the density; (7) Plot of the number passes completed vs the average clustering coefficient; (8) Plot of the percentage passes vs the density; (9) Plot of the number passes vs the average clustering coefficient;

As a result, Pearson Product-Moment was applied to investigate the relationships between the networks' macro-properties and $\alpha$. Simultaneously, Spearman's Rank Order Correlation was used to study the relationship between the networks' macro-properties and pass statistics.

The Pearson r correlation coefficients between each pair of networks' macro properties and $\alpha$ are exhibited in Table 23. The average clustering coefficient showed, on the one hand, a very large positive correlation with the density $(r=0.894, n=102, p<0.01)$ and, on the other hand, a very large negative correlation with the parameter $\alpha(r=-0.781, n=102, p<0.01)$. In addition, there was a very large negative correlation between the parameter $\alpha$ and the density ( $r=-0.811, n=102, p<0.01$ ). So, low values of the parameter $\alpha$ were associated with high values of these networks' macro properties.

Table 23: Pearson Product-Moment Correlation values between the density, the average clustering coefficient and parameter $\alpha$
Pearson Product-Moment Correlations

| Measures | $\mathbf{1}$ | $\mathbf{2}$ |
| :--- | :--- | :--- |
| (1) Density |  |  |
| (2) Average clustering coefficient | $0.894^{* *}$ |  |
| (3) $\alpha$ | $-0.811^{* *}$ | $-0.781^{* *}$ |
| $\mathrm{~N}=102$ |  |  |
| ${ }^{* *}$ Correlation is significant at the 0.01 level |  |  |

Table 24 exposes the Spearman $\rho$ correlation coefficients between pass statistics and the networks' macro properties. Firstly, the number of passes showed a very large correlation with the density ( $\rho=$ 0.873, $n=102, p<0.01$ ) and also with the average clustering coefficient ( $\rho=0.797 n=102, p<$ 0.01 ). Secondly, the number of passes completed revealed a nearly perfect positive correlation with the
density ( $\rho=0.917, n=102, p<0.01$ ) and a very large positive correlation with the average clustering coefficient ( $\rho=0.825, n=102, p<0.01$ ). Finally, there was a large positive correlation between the percentage of passes completed and the number of edges and the density ( $\rho=0.588, n=102, p<$ 0.01 ), and the average clustering coefficient ( $\rho=0.521, n=102, p<0.01$ ). Thus, high values of the pass statistics were associated with high values of the network's macro properties.

Table 24: Spearman Rank's Order Correlation values between pass statistics and the density and the average clustering coefficient, respectively.
Spearman's Rank Order Correlations

| Measures | $\mathbf{1}$ <br> (Density) | (Avg. Clustering coefficient) |  |
| :--- | :---: | ---: | ---: |
| Nu passes |  | $0.873^{* *}$ | $0.797^{* *}$ |
| Nu passes completed | $0.917^{* *}$ | $0.825^{* *}$ |  |
| $\%$ passes completed | $0.588^{* *}$ | $0.521^{* *}$ |  |
| $\mathrm{~N}=102$ |  |  |  |
| ${ }^{* *}$ Correlation is significant at the 0.01 level |  |  |  |

Then, similarly to the procedure in Chapter 4, the analysis focused on the differences between teams that achieved different match results. As before, descriptive statistics were initially produced, and then the assumption of homogeneity of the variances was again tested using Levene's test with the same significance value. Table 25 demonstrates that this assumption was not violated, so the ANOVA test was executed.

Table 25: Descriptive table and statistical comparison between groups (match results), considering the density and the average clustering coefficient

Descriptive Statistics

|  |  | 95\% Confidence Interval for Mean |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | Mean | Std. Deviation | Std. Error | Lower Bound | Upper Bound | Minimum | Maximum |
| Density | Defeat | 35 | 0.206 | 0.027 | 0.004 | 0.196 | 0.215 | 0.148 | 0.260 |
|  | Draw | 32 | 0.205 | 0.044 | 0.008 | 0.189 | 0.221 | 0.087 | 0.274 |
|  | Victory | 35 | 0.216 | 0.030 | 0.005 | 0.205 | 0.226 | 0.136 | 0.255 |
|  | Total | 102 | 0.209 | 0.034 | 0.003 | 0.202 | 0.216 | 0.087 | 0.274 |
| Average Clustering Coefficient | Defeat | 35 | 0.376 | 0.059 | 0.010 | 0.355 | 0.396 | 0.234 | 0.466 |
|  | Draw | 32 | 0.385 | 0.097 | 0.017 | 0.350 | 0.420 | 0.086 | 0.554 |
|  | Victory | 35 | 0.388 | 0.065 | 0.011 | 0.365 | 0.410 | 0.230 | 0.480 |
|  | Total | 102 | 0.383 | 0.074 | 0.007 | 0.368 | 0.397 | 0.086 | 0.554 |

After generating the descriptive statistics, Levene's test (Table 26) was again used to assess the assumption of homogeneity of the variances. This assumption was violated for the density since the significance value, Sig., was lower than 0.05. Consequently, on the one hand, the ANOVA test was performed for the average clustering coefficient. On the other hand, the Welsh and Brown-Forsythe tests were used for the density because they are preferable when this assumption is violated (Pallant, 2005).

Table 26: Test of Homogeneity of variances between groups (match results), considering the density and the average clustering coefficient.
Test of Homogeneity of Variances

|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Levene Statistic | df1 | df2 | Sig. |
| Density | Based on Mean | 4.660 | 2.000 | 99.000 | 0.012 |
| Average clustering coefficient | Based on Mean | 3.069 | 2.000 | 99.000 | 0.051 |

Firstly, a one-way between-groups analysis of variance (Table 27) was conducted to explore the impact of the average clustering coefficient on the match result. Like before, the samples were divided into three groups (Group 1: defeat; Group 2: draw; Group 3: victory), but there were no statistically
significant differences at the $p<0.05$ level. Secondly, the Welch and Brown-Forsythe tests (Table 28) investigated the impact of the density on the match result - however, no statistically significant differences at the $p<0.05$ level were found as well.

Table 27: One-way between-groups analysis of variance (match results), considering the density and the average clustering coefficient.

ANOVA

|  |  |  |  |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | Sum of Squares | df | Mean Square | F | Sig. |  |
| Density | Between Groups | 0.002 | 2.000 | 0.001 | 1.030 | 0.361 |  |
|  | Within Groups | 0.115 | 99.000 | 0.001 |  |  |  |
|  | Total | $\mathbf{0 . 1 1 7}$ | $\mathbf{1 0 1 . 0 0 0}$ |  |  |  |  |
| Average | Between Groups | 0.003 | 2.000 | 0.001 | 0.246 | 0.782 |  |
| Clustering | Within Groups | 0.557 | 99.000 | 0.006 |  |  |  |
|  | Coefficient | Total | $\mathbf{0 . 5 5 9}$ | $\mathbf{1 0 1 . 0 0 0}$ |  |  |  |

Table 28: Welch and Brown-Forsythe tests (match results), considering the density and the average clustering coefficient.
Robust Tests of Equality of Means

|  |  |  |  |  |  |
| :---: | :--- | ---: | ---: | ---: | ---: |
|  |  | Statistic | df1 | df2 | Sig. |
| Density | Welch | 1.222 | 2.000 | 62.391 | 0.302 |
|  | Brown-Forsythe | 1.001 | 2.000 | 77.746 | 0.372 |
| Average Clustering | Welch | 0.344 | 2.000 | 62.400 | 0.711 |
| Coefficient | Brown-Forsythe | 0.239 | 2.000 | 76.881 | 0.788 |

Alternatively, the differences between the networks' macro properties of teams that reached different stages of the tournament were studied. As before, descriptive statistics were initially made, as displayed in Table 29. Levene's test was used to evaluate the assumption of homogeneity of the variances and was again tested using the same significance value. Table 30 demonstrates that this assumption was not violated since the significance value, Sig., of both networks' macro properties was greater than 0.05. As a result, the analysis was accomplished using ANOVA.

Table 29: Descriptive table and statistical comparison between groups (stage reached in the tournament), considering the density and the average clustering coefficient

Descriptive Statistics

|  |  | N Mean Std. Deviation Std. Error95\% Confidence Interval for Mean <br> Lower Bound Upper Bound |  |  |  |  |  | Minimum | Maximum |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Density | Final | 14 | 0.220 | 0.025 | 0.007 | 0.205 | 0.234 | 0.167 | 0.240 |
|  | Semi-finals | 12 | 0.230 | 0.031 | 0.009 | 0.211 | 0.250 | 0.175 | 0.274 |
|  | Quarter-finals | 20 | 0.209 | 0.022 | 0.005 | 0.198 | 0.219 | 0.162 | 0.253 |
|  | Round of 16 | 32 | 0.212 | 0.037 | 0.007 | 0.199 | 0.226 | 0.087 | 0.260 |
|  | Group Stage | 24 | 0.187 | 0.035 | 0.007 | 0.173 | 0.202 | 0.113 | 0.241 |
|  | Total | 102 | 0.209 | 0.034 | 0.003 | 0.202 | 0.216 | 0.087 | 0.274 |
| Average Clustering Coefficient | Final | 14 | 0.409 | 0.055 | 0.015 | 0.378 | 0.441 | 0.317 | 0.498 |
|  | Semi-finals | 12 | 0.415 | 0.069 | 0.020 | 0.371 | 0.459 | 0.276 | 0.554 |
|  | Quarter-finals | 20 | 0.395 | 0.060 | 0.013 | 0.367 | 0.423 | 0.230 | 0.480 |
|  | Round of 16 | 32 | 0.388 | 0.081 | 0.014 | 0.359 | 0.417 | 0.086 | 0.485 |
|  | Group Stage | 24 | 0.334 | 0.071 | 0.014 | 0.304 | 0.364 | 0.181 | 0.459 |
|  | Total | 102 | 0.383 | 0.074 | 0.007 | 0.368 | 0.397 | 0.086 | 0.554 |

Table 30: Test of Homogeneity of variances between groups (stage reached in the tournament), considering the density and the average clustering coefficient.

Test of Homogeneity of Variances

|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Levene Statistic | df1 | df2 | Sig. |
| Density | Based on Mean | 1.404 | 4.000 | 97.000 | 0.238 |
| Average clustering coefficient | Based on Mean | 3.069 | 4.000 | 97.000 | 0.697 |

Table 31 shows the results of the one-way between-groups analysis of variance conducted to explore the impact of the percentage of passes and the parameter $\alpha$ on the stage reached in the tournament. The samples were divided into five groups according to the stage reached in the tournament (Group 1: Final; Group 2: Semi-finals; Group 3: Quarter-finals; Group 4: Round of 16; Group 5: Group Stage). There were statistically significant differences at the $p<0.05$ between the different groups (stage reached in the tournament) in the density ( $F_{4,97}=4.648, p=0.002, \eta^{2}=0.162$, large effect), and the average clustering coefficient ( $F_{4,97}=4.218, p=0.003, \eta^{2}=0.148$, large effect).

Table 31: One-way between-groups analysis of variance (stage reached in the tournament), considering the density and the average clustering coefficient.

## ANOVA

|  |  | Sum of Squares | df | Mean Square | F | Sig. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Density | Between Groups | 0.019 | 4.000 | 0.005 | 4.648 | 0.002 |
|  | Within Groups | 0.098 | 97.000 | 0.001 |  |  |
|  | Total | 0.117 | 101.000 |  |  |  |
| Average | Between Groups | 0.083 | 4.000 | 0.021 | 4.218 | 0.003 |
| Clustering | Within Groups | 0.476 | 97.000 | 0.005 |  |  |
| Coefficient | Total | 0.559 | 101.000 |  |  |  |

The Tukey-Kramer modification of Tukey's HSD post-hoc test was executed since ANOVA detected statistical differences. First, Table 32 shows the post-hoc comparisons for the number of edges. The findings indicated that the mean number of passes for Group 5 (Group Stage) [ $M=162.880, S D=$ 30.115] was significantly different from Group 4 (Round of 16) [ $M=184.720, S D=32.401$ ], from Group 2 (Semi-finals) $[M=200.420, S D=26.623]$ and from Group 1 (Final) $[M=191.140, S D=21.947]$.

Table 32: Post-hoc test for the density
Multiple Comparisons

| Density |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tukey HSD |  |  |  |  |  |  |
| (I) competition stage | (J) competition stage | Mean Difference $(I-J)$ | Std. Error | Sig. | 95\% Confide Lower Bound | nce Interval Upper Bound |
| Final | Quarter-finals | -0.011 | 0.013 | 0.914 | -0.045 | 0.024 |
|  | Semi-finals | 0.011 | 0.011 | 0.860 | -0.020 | 0.042 |
|  | Round of 16 | 0.007 | 0.010 | 0.950 | -0.021 | 0.036 |
|  | Group Stage | 0.032 * | 0.011 | 0.025 | 0.003 | 0.062 |
| Semi-finals | Final | 0.011 | 0.013 | 0.914 | -0.024 | 0.045 |
|  | Quarter-finals | 0.022 | 0.012 | 0.345 | -0.011 | 0.054 |
|  | Round of 16 | 0.018 | 0.011 | 0.454 | -0.012 | 0.048 |
|  | Group Stage | 0.043 * | 0.011 | 0.002 | 0.012 | 0.074 |
| Quarter-finals | Final | -0.011 | 0.011 | 0.860 | -0.042 | 0.020 |
|  | Semi-finals | -0.022 | 0.012 | 0.345 | -0.054 | 0.011 |
|  | Round of 16 | -0.004 | 0.009 | 0.995 | -0.029 | 0.022 |
|  | Group Stage | 0.022 | 0.010 | 0.176 | -0.005 | 0.048 |
| Round of 16 | Final | -0.007 | 0.010 | 0.950 | -0.036 | 0.021 |
|  | Semi-finals | -0.018 | 0.011 | 0.454 | -0.048 | 0.012 |
|  | Quarter-finals | 0.004 | 0.009 | 0.995 | -0.022 | 0.029 |
|  | Group Stage | 0.025 * | 0.009 | 0.034 | 0.001 | 0.049 |
| Group Stage | Final | -0.032 * | 0.011 | 0.025 | -0.062 | -0.003 |
|  | Semi-finals | -0.043 * | 0.011 | 0.002 | -0.074 | -0.012 |
|  | Quarter-finals | -0.022 | 0.010 | 0.176 | -0.048 | 0.005 |
|  | Round of 16 | -0.025 * | 0.009 | 0.034 | -0.049 | -0.001 |

Second, the post-hoc comparisons, exhibited in Table 33, showed that the average clustering coefficient for Group 5 (Group Stage) $[M=0.334, S D=0.071]$ was significantly different from all the
other groups, i.e., from Group 4 (Round of 16) $[M=0.388, S D=0.081]$, from Group 3 (Quarter-finals) $[M=0.395, S D=0.060]$, from Group 2 (Semi-finals) $[M=0.415, S D=0.069]$ and from Group 1 (Final) $[M=0.409, S D=0.055]$.

Table 33: Post-hoc test for the clustering coefficient

## Multiple Comparisons

Average clustering coeffiicient

| (I) competition stage | $(J)$ competition stage | $\begin{gathered} \text { Mean Difference } \\ (I-J) \end{gathered}$ | Std. Error | Sig. | 95\% Confide Lower Bound | nce Interval Upper Bound |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Final | Quarter-finals | -0.005 | 0.028 | 1.000 | -0.082 | 0.072 |
|  | Semi-finals | 0.014 | 0.024 | 0.976 | -0.054 | 0.082 |
|  | Round of 16 | 0.022 | 0.022 | 0.869 | -0.041 | 0.084 |
|  | Group Stage | 0.075 * | 0.024 | 0.016 | 0.010 | 0.141 |
| Semi-finals | Final | 0.005 | 0.028 | 1.000 | -0.072 | 0.082 |
|  | Quarter-finals | 0.019 | 0.026 | 0.941 | -0.052 | 0.091 |
|  | Round of 16 | 0.027 | 0.024 | 0.789 | -0.039 | 0.093 |
|  | Group Stage | 0.081 * | 0.025 | 0.013 | 0.012 | 0.149 |
| Quarter-finals | Final | -0.014 | 0.024 | 0.976 | -0.082 | 0.054 |
|  | Semi-finals | -0.019 | 0.026 | 0.941 | -0.091 | 0.052 |
|  | Round of 16 | 0.007 | 0.020 | 0.996 | -0.048 | 0.063 |
|  | Group Stage | 0.061 * | 0.021 | 0.039 | 0.002 | 0.120 |
| Round of 16 | Final | -0.022 | 0.022 | 0.869 | -0.084 | 0.041 |
|  | Semi-finals | -0.027 | 0.024 | 0.789 | -0.093 | 0.039 |
|  | Quarter-finals | -0.007 | 0.020 | 0.996 | -0.063 | 0.048 |
|  | Group Stage | 0.054 * | 0.019 | 0.043 | 0.001 | 0.106 |
| Group Stage | Final | -0.075 * | 0.024 | 0.016 | -0.141 | -0.010 |
|  | Semi-finals | -0.081 * | 0.025 | 0.013 | -0.149 | -0.012 |
|  | Quarter-finals | -0.061 * | 0.021 | 0.039 | -0.120 | -0.002 |
|  | Round of 16 | -0.054 * | 0.019 | 0.043 | -0.106 | -0.001 |

### 5.2.2. Clustering analysis

### 5.2.2.1. Clustering analysis on the zone passing networks

Initially, the local clustering coefficient and degree were computed for all zone networks, as exemplified in Figures 22 and 23. Consequently, two clustering analyses were performed using the 30 nodes' clustering coefficient and degree as clustering variables.
 the tournament's final match.


Figure 23: (1) Degree of each node in the zone network of size 30 of (1) England and (2) Italy in the tournament's final match

Figures 24 and 25 show the selection process of the number of PC using the PCA technique for the clustering analysis using the local clustering coefficient and the degree, respectively. The criterion that states to include all those PCs up to the predetermined $90 \%$ total percentage variance explained was applied. On the one hand, 13 PCs were selected for the clustering analysis using the local clustering coefficient, and the two first PC explains $37.42 \%$ of the variance in this instance. On the other hand, for the clustering analysis using degree, 17 PCs were chosen. In this case, the two first PC explains $51.75 \%$ of the variance (Holland, 2019).


Figure 24: Cumulative explained variance by components for the clustering analysis on the zone passing networks using the local clustering coefficient


Figure 25: Cumulative explained variance by components for the clustering analysis on the zone passing networks using the degree

The choice of the number of clusters is one of the hardest decisions. Indeed, this decision was made by the joint use of the elbow method and the silhouette analysis. Figure 26.1. shows that there is no evident elbow in both $k$-SSE plots. Thus, the decision was made by mainly looking at the silhouette coefficient. On the one hand, $k=3$ was selected for the clustering analysis using the clustering coefficient since $k=3$ had the highest silhouette coefficient ( $S C_{k=3}=0.138$ ), as seen in the $k$-SC plot in Figure 26.2. On the other hand, the $k$-SC plot for the clustering analysis using the degree reveals that $k=2\left(S C_{k=2}=0.252\right)$ had the highest silhouette coefficient, followed by $k=3\left(S C_{k=3}=0.133\right)$. Therefore, as $k=3$ has a lower $\operatorname{SSE}$ than $k=2, k=3$ was chosen as the number of clusters to use in the clustering analysis using the degree. Figures 27 and 28 show the silhouette analysis and the visualisation of the clustered data for the clustering analysis using the clustering coefficient and the degree. Note that the clustering analysis results must be interpreted with caution since there were some objects with a silhouette width near 0 , which means that they should have been assigned to their or another cluster.


Figure 26:(1) $k$-SSE and $k$-SC plots using the for the clustering analysis on the zone passing networks clustering coefficient. (2) $k-S S E$ and $k$-SC plots for the clustering analysis on the zone passing networks using the degree.

Silhouette analysis for K-means clustering on sample data with 3 clusters


Figure 27: Silhouette analysis and visualisation of the clustered data for the clustering analysis with 3 clusters on the zone passing networks using the clustering coefficient.

Silhouette analysis for K-means clustering on sample data with 3 clusters


Figure 28: Silhouette analysis and visualisation of the clustered data for the clustering analysis with 3 clusters on the zone passing networks using the degree.

Tables 34.1 and 34.2 show the assignment of each network to each cluster, grouped by team, in the clustering analysis using the clustering coefficient and the degree, respectively. A more detailed analysis is presented in Appendix G. In the clustering analysis using the clustering coefficient, Cluster 0 has 17 objects, whereas Cluster 1 has 50 objects and Cluster 2 has 35 objects. Cluster 0 is composed of networks with lower values of the local clustering coefficient across the 30 zones of the playing field. The zone in which networks have, although low, higher values is the one formed by the second half of the defensive and the first half of midfield sectors $Z_{D-M}=\{2,3,8,9,14,15,20,21,26,27\}$, as can be seen in Figure 29. The local clustering coefficients become lower as it goes further into the field, and so, the offensive sector, formed by $Z_{O}=\{5,6,11,12,17,18,23,24,29,30\}$, is the one that presents the lower values, suggesting not only the teams' difficulty in progressing through the playing field but also the teams' incapacity of playing near the opposing penalty area. Most objects that integrate cluster 0 are networks from national teams that only reached the Group Stage of the competition, which are the case of Finland, Hungary, North Macedonia, Poland, Russia, Scotland, Slovakia and Turkey. In addition, networks from the Czech Republic, Denmark, England, France, and Wales are part of this cluster. Cluster 1 and Cluster 2 are constituted by networks with higher clustering coefficient values across the 30 zones of the playing field compared to the networks in Cluster 0 . The central aspect that distinguishes the networks of these two clusters is a tendency to have a higher value of cluster coefficient in the opposing penalty box, $Z_{P B}=\{12,18,24\}$, as seen in Figure 29.

In the clustering analysis using the degree, Cluster 0 has 42 objects, while Cluster 1 has 17 objects and Cluster 2 has 43 objects. In all clusters, the second half of the defensive sector and the midfield sector tended to have higher values of degree. In contrast, the outer corridors tended to have lower values of degree. Compared with clusters 0 and 2, cluster 1 had networks with lower values of degree throughout the 30 zones of the playing field. However, these differences were most visible in the second half of the midfield sector and in the offensive sector. Additionally, Cluster 0 differentiates from Cluster

2 by having lower values in the central corridors of the second half of the midfield sector and of the offensive sector, $Z_{C D-C O}=\{9,10,11,15,16,17,21,22,23\}$.

Table 34: Assignment of each network to each cluster, grouped by team, in the clustering analysis on the zone passing networks using the (1) clustering coefficient and (2) the degree.
(1)

| National Team | Cluster 0 | Cluster 1 | Cluster 2 | Total |
| :--- | :---: | :--- | :--- | ---: |
| Austria |  | 1 | 3 | 4 |
| Belgium |  | 4 | 1 | 5 |
| Croatia |  | 2 | 2 | 4 |
| Czech Republic | 1 | 3 | 1 | 5 |
| Denmark | 1 | 3 | 2 | 6 |
| England | 1 | 5 | 1 | 7 |
| Finland | 1 | 2 |  | 3 |
| France | 1 | 2 | 1 | 4 |
| Germany |  | 1 | 3 | 4 |
| Hungary | 1 | 2 |  | 3 |
| Italy |  | 2 | 5 | 7 |
| Netherlands | 1 | 2 | 2 | 4 |
| North Macedonia | 2 |  | 2 | 3 |
| Poland |  | 4 | 1 | 3 |
| Portugal | 2 |  | 1 | 3 |
| Russia | 1 | 2 |  | 3 |
| Scotland | 1 | 1 | 1 | 3 |
| Slovakia |  | 2 | 4 | 6 |
| Spain | 2 |  | 2 | 4 |
| Sweden |  | 4 | 1 | 5 |
| Switzerland | 1 | 2 |  | 3 |
| Turkey |  | 3 | 2 | 5 |
| Ukraine | $\mathbf{1}$ | 3 |  | 4 |
| Wales | $\mathbf{1 7}$ | $\mathbf{5 0}$ | $\mathbf{3 5}$ | $\mathbf{1 0 2}$ |
| Total |  |  |  |  |

(2)

| National Team | Cluster 0 Cluster 1 | Cluster 2 | Total |  |
| :--- | :---: | :--- | :--- | ---: |
| Austria | 1 |  | 3 | 4 |
| Belgium | 3 |  | 2 | 5 |
| Croatia | 3 |  | 1 | 4 |
| Czech Republic | 4 | 1 |  | 5 |
| Denmark | 3 |  | 3 | 6 |
| England | 4 | 1 | 2 | 7 |
| Finland | 2 | 1 |  | 3 |
| France | 2 |  | 2 | 4 |
| Germany | 1 |  | 3 | 4 |
| Hungary |  | 3 |  | 3 |
| Italy |  | 1 | 6 | 7 |
| Netherlands | 2 |  | 2 | 4 |
| North Macedonia | 2 | 1 |  | 3 |
| Poland |  | 1 | 2 | 3 |
| Portugal | 2 |  | 2 | 4 |
| Russia | 1 | 1 | 1 | 3 |
| Scotland | 2 |  | 1 | 3 |
| Slovakia | 1 | 1 | 1 | 3 |
| Spain |  |  | 6 | 6 |
| Sweden |  | 2 | 2 | 4 |
| Switzerland | 2 | 1 | 2 | 5 |
| Turkey | 1 | 1 | 1 | 3 |
| Ukraine | 4 |  | 1 | 5 |
| Wales | 2 | 2 |  | 4 |
| Total | $\mathbf{4 2}$ | $\mathbf{1 7}$ | $\mathbf{4 3}$ | $\mathbf{1 0 2}$ |
|  |  |  |  |  |


| 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 |

Figure 29: Field of play's division into 30 zones ( 6 sectors $\times 5$ corridors).

### 5.2.2.1. Clustering analysis on the playing position-zone passing networks

By applying the methodology described in section 5.1.2., 1463 playing position-zone passing networks were the subject of the clustering analysis. As shown in Figure 30, nine systems of play were identified in this set of networks, namely the 4-3-3; 4-2-3-1; 3-5-2; 3-4-2-1; 3-4-1-2; 4-1-4-1; 3-4-3; 4-4-2 and 4-2-2-2. Firstly, the local clustering coefficient and degree were computed for all networks. Therefore, the combination of the six common positions and 30 zones was used as clustering variables.


Figure 30: Frequency of each system of play in the 1463 playing position-zone passing networks.
Then, the PCA was executed to reduce the dimensionality of the clustering variables. Again, the criterion that states to include all those PCs up to the predetermined $90 \%$ total percentage variance explained was applied. On the one hand, for the clustering analysis using the clustering coefficient, 69 PCs were selected. In this case, the two first PC explains $8.28 \%$ of the variance (Holland, 2019). On the other hand, 59 PCs were chosen for the clustering analysis using the degree, and the two first PC explains $26.40 \%$ of the variance in this instance.

Similarly, the number of clusters was selected using the elbow method and the silhouette analysis. Figure 31 shows that there is no evident elbow in both $k$-SSE plots. On the one hand, for the clustering analysis using the clustering coefficient, since $k=7$ had the highest silhouette coefficient ( $S C_{k=7}=$ $0.347) k=7$ was selected, as can be seen in the $k$-SC plot in Figure X. On the other hand, the $k$-SC plot for the clustering analysis using the degree reveals that $k=2\left(S C_{k=2}=0.183\right)$ had the highest silhouette coefficient, followed by $k=3$ ( $S C_{k=3}=0.100$ ) and by $k=7\left(S C_{k=7}=0.061\right)$. However, as the main objective was to study the differences and similarities between the nine systems of play, $k=7$ was chosen as the number of clusters to use in the clustering analysis using the degree. Once more, the clustering analysis results must be interpreted with caution since some objects with a silhouette width have a negative value, which means that they should have been to the wrong cluster.


Figure 31: (1) $k$-SSE and $k$-SC plots using the for the clustering analysis on the playing position-zone passing networks clustering coefficient. (2) $k-S S E$ and $k$-SC plots for the clustering analysis on the playing position-zone passing networks using the degree.

Figure 32 shows the clustering analysis results using the clustering coefficient. Cluster 0 is constituted of 1354 objects, whereas Cluster 1 and 4 both have 16 objects; Cluster 2 is composed of 33 objects; Cluster 3 is made up of 4 objects; Cluster 5 consists of 8 objects and Cluster 6 has 32 objects. Therefore, since most objects were assigned to the same cluster, it is possible to conclude that the clustering coefficient was a poor feature in partitioning the different objects. In addition, using the
clustering analysis, it was impossible to verify the differences and similarities between the different systems of play.

Silhouette analysis for K-means clustering on sample data with 7 clusters


Figure 32: Silhouette analysis and visualisation of the clustered data for the clustering analysis with 7 clusters on the playing position-zone passing networks using the clustering coefficient.

Moreover, there were 617 with a silhouette width lower than the average, of which 28 had negative silhouette width. However, considering this fact, a prudent description of the objects in the different clusters is still possible. First, the Goalkeeper has a positive cluster coefficient within his penalty area, particularly zone 13, and also in the inner corridors of the second half of the defensive sector, $Z_{I D 2}=$ $\{8,14,20\}$. In region 13, the Goalkeepers in networks belonging to Cluster 2 have a higher cluster coefficient, whereas those in Cluster 4 have a lower cluster coefficient. Alternatively, the Goalkeepers in networks of Cluster 5 have a higher clustering coefficient in zone 7. Second, the Central Defenders have a higher clustering coefficient in the inner corridors of the defensive sector and the first half of the midfield sector, $Z_{I D-I M 1}=\{8,9,14,15,20,21\}$. However, Central Defenders in the networks of Cluster 3 have a higher clustering coefficient in the inner corridors of the second half of the midfield sector $Z_{I M 2}=$ $\{10,16,22\}$. Specifically, 3 of these networks are consecutive sliding windows, between minutes 50 and 75, from Portugal in the Group Stage match against Hungary. Thus, this can mean that, during this period of the game, Portugal played mainly in the opponent's half. Third, the External Defenders have a higher clustering coefficient in the outer corridors of the midfield sector and the first half of the offensive sector, $Z_{O M-I O 1}=\{3,4,5,27,28,29\}$. Fourth, the Central Midfielders present a higher cluster coefficient in the midfield sector, greater in the interior corridors than in the exterior corridors. Fifth, the External Midfielders have a higher clustering coefficient in the outer corridors of the midfield sector and the first half of the offensive sector, $Z_{O M-I O 1}=\{3,4,5,27,28,29\}$. However, there are networks in Clusters 1 and 4 which also have high values of the clustering coefficient in the inner corridors of the midfield and offensive sectors, $Z_{O M-I O 1}=\{10,11,22,23\}$. This indicates a tendency to play inside with the External Midfielders. Finally, the Forwards have a higher clustering coefficient in the inner corridors of the second half of the midfield sector and the offensive sector, $Z_{\text {IM2-IO }}=\{10,11,15,16,22,23\}$.

Figure 33 shows the clustering analysis results using the degree. Cluster 0 has 136 objects, whereas Cluster 1 is composed of 316 objects; Cluster 2 is constituted of 107 objects; Cluster 3 consists of 129
objects; Cluster 4 is made up of 126 objects; Cluster 5 is formed of 258 objects, and Cluster 6 has 391 objects. Cluster 6 is the only cluster in which all objects have a positive silhouette width. Indeed, 973 objects have a silhouette width lower than the average, of which 673 have a negative value. Considering this fact and the close-to-zero value of the silhouette coefficient, the results were not interpreted.


Figure 33: Silhouette analysis and visualisation of the clustered data for the clustering analysis with 7 clusters on the playing position-zone passing networks using degree.

### 5.3. Discussion

This section discusses the results of zone passing networks analysis and the clustering analyses.

### 5.3.1. Zone passing networks analysis

Network macro characteristics, such as the density and the average clustering coefficient, have been reported to be valuable descriptors of how football teams play. Also, they can be associated with performance variables, such as the match results achieved and the competition stage reached by teams (Pina et al., 2017). Indeed, few research works have evidenced how passing network characteristics influence the overall performance of a team (Clemente et al., 2015; Passos et al., 2011). Consequently, the work developed in section 5.2.1 extended the work of section 4.2.1 by relating the network's density and average clustering coefficient with, firstly, the general strategy of play, described by $\alpha$, and the pass statistics and, secondly, with overall team performance variables.

On the one hand, the density showed a very large positive correlation with the number of passes, a nearly perfect correlation with the number of passes completed and a large correlation with the percentage of passes completed. The nearly perfect correlation of the density with the number of passes completed can be explained by the number of edges being highly dependent on the number of successful passes since the pass is the link between nodes in these networks. Thus, these findings revealed how teams that performed more passes and more successfully originated denser networks. Moreover, the findings revealed that teams that adopt a more possessive type of play, characterised by higher values of $\alpha$, also generate denser networks. This fact is demonstrated by the very large negative correlation between the density and the parameter $\alpha$.

On the other hand, the average clustering showed a very large positive correlation with the number of passes and the number of passes completed and a large correlation with the percentage of passes completed. In the same way, teams performing more passes and more successfully have a higher probability of forming triangles around the zones of the playing field (Herrera-Diestra et al., 2020). Furthermore, the findings also revealed that teams characterised by a possessive type of play have higher values of the average clustering coefficient, indicated by the very large negative correlation between the average clustering coefficient and the parameter $\alpha$. This means that, specifically in zone networks, teams with a possession-based strategy reach the ball to all playing field areas and better connect the field through the network of passes (Herrera-Diestra et al., 2020). Consequently, these results align with the findings of Buldú et al. (2019), which revealed that increasing the number of passes improved the passing networks' characteristics.

Then, the work investigated how the networks' macro properties (density and the average clustering coefficient) are related to the overall performance variables (match result and stage reached in the tournament). As a result, no statistical differences were observed between teams that achieved different match results (defeat, draw or victory) regarding the density and the average clustering coefficient. This result did not corroborate the research work of Clemente et al. (2015), which found differences in network density between teams that achieved different match results. This disparity, however, could be explained by the differences in the type of networks, competition, and the number of teams studied. Conversely, statistical differences were found between the stage reached in the competition and the networks' macro properties. The results revealed that achieved higher stages of the tournament, namely the Round of 16 , Semi-finals and Final, were significantly different from the teams that were eliminated in the first stage of the tournament (Group Stage) concerning the density. In addition, regarding the average clustering coefficient, teams that were eliminated in the Group Stage were significantly different from all the other teams. These findings are consistent with the conclusions of Grund (2012), Clemente et al. (2015) and Gonçalves et al. (2017), who found that successful teams are associated with high levels and distribution of interactions. Clemente et al. (2015) also concluded that high cooperation and interconnectivity could lead to better performance outcomes, as also suggested by the previous results.

### 5.3.2. Clustering analysis

Section 5.2.2 aimed to study how the systems of play affect networks' characteristics, more specifically, whether the same systems of play generate similar networks. Thus, to accomplish this objective, a clustering analysis was performed using, one the one hand, the local clustering coefficient and, on the other hand, the degree. These two metrics were chosen because they have been reported to characterize well how teams play (Pina et al., 2017). First and foremost, a preliminary clustering analysis was conducted on the 102 zone networks generated in section 5.2.1 to determine if any general differences were observed.

Using the nodes' clustering coefficient as the clustering variables, the networks were divided into 3 clusters. One of the clusters was composed of networks with lower values of the local clustering coefficient across the 30 zones of the field of play. In their respective matches, these teams have a lower probability of forming triangles around the zones of the playing field. However, although low, the
higher values were present in the defensive sector's second half and the offensive sector's first half, suggesting the zone in which these teams mainly exchange the ball. Additionally, the local clustering coefficient becomes lower in the offensive sector. Alternatively, the two other clusters present higher values of the local clustering coefficient across the 30 zones of the field of play. The main difference is that one of these clusters has a higher local clustering coefficient within the penalty area, demonstrating how some teams in certain matches can form triangles in the offensive sector's zones and better connect the zones near the opposing goal through the network of passes.

Using the nodes' degree as the clustering variables, the networks were also divided into 3 clusters. The second half of the defensive sector and the midfield sector tended to have higher degree values across all clusters. In opposition, the outer corridors tended to have lower degree values. This result can be explained by the fact that the midfield sector and inner corridors act as bridges to the other sectors and the outer corridors, respectively. Furthermore, one of the clusters was characterised by having networks with lower degree values throughout the 30 zones of the playing field, being these differences most evident in the second half of the midfield sector and the offensive sector, demonstrating the inability to exchange the ball on the opposing half of the playing field.

The cluster analysis on the player position-zone networks did not have the expected results, so it was impossible to capture the differences and similarities between the different systems of play. On the one hand, in the clustering analysis using the clustering coefficient, most objects were assigned to the same cluster. On the other hand, the clustering analysis using the degree had poor performance, as described by the low values of the silhouette coefficient for the different values of the number of clusters. Therefore, it is possible to conclude that the proposed methodology was inappropriate for examining the differences and similarities between the different systems of play was again impossible. Nevertheless, through the clustering analysis using the clustering coefficient, it was possible to observe with caution which zones of the playing field each common position tends to form triangles.

First, the Goalkeeper has a positive clustering coefficient within his penalty area. Second, the Central Defenders have a higher clustering coefficient in the inner corridors of the defensive sector and the first half of the midfield sector. However, in some networks, Central Defenders also have a higher clustering coefficient in the inner corridors of the second half of the midfield sector. Third, the External Defenders have a higher clustering coefficient in the outer corridors of the midfield sector and the first half of the offensive sector. Forth, the Central Midfielders present a higher cluster coefficient in the midfield sector, greater in the interior corridors than in the exterior corridors. Fifth, the External Midfielders had a higher clustering coefficient in the outer corridors of the midfield sector and the first half of the offensive sector. However, in some networks, this common position also has high clustering coefficient values in the inner corridors of the midfield and offensive sectors, indicating a tendency to play inside. Finally, the Forwards have a higher clustering coefficient in the inner corridors of the second half of the midfield sector and the offensive sector.

## Chapter 6 - Conclusions, Limitations and Future Work

This chapter summarises this dissertation's conclusions and insights in section 6.1, presenting the main limitations and highlighting opportunities for future work in section 6.2.

### 6.1. Conclusions

Football has become more professionalised, and match analysis demands have grown. Nowadays, to improve their teams' play and identify weaknesses in the opposition, coaches seek to extract information and produce knowledge about both performances of their team and the opponents. Additionally, the coaches want to know how they can lead their teams to success. As a result, the application of graph theory and network science has emerged in football analysis, providing valuable tools for describing teams' interactive behaviour, organisation and performance that classical analysis based on the performance of individual players does not capture.

This dissertation sought to answer several research questions to validate and extend the literature on passing sequences and network analysis. First, this work studied whether the distribution of successful passes tends to follow a power law distribution and how can this distribution of successful passes explain the general attacking strategy (direct or possessive play). Thus, it was found that approximately $70 \%$ of the samples were consistent with the power-law hypothesis. Furthermore, this dissertation proposed to describe the general attacking strategy of football teams through the power law exponent, $-\alpha$. Teams that use a possession-based strategy of play have a lower value of $\alpha$, whereas teams that use a direct strategy of play have a higher value of $\alpha$.

Second, this work examined how the general attacking strategy and network characteristics relate to each other and how they impact the match result achieved and the stage reached in the tournament. Through statistical studies, the outcomes suggested that teams that adopt a possessive strategy of play perform more passes and more successfully, generating denser zone networks with a higher average clustering coefficient. Moreover, the findings indicated that unsuccessful teams that were eliminated in the first stage of the tournament have higher values of $\alpha$ and lower values of the number of passes, the number of passes completed, percentage of passes completed, density and average clustering coefficient. This suggested that teams embracing direct play are less successful. In addition, the outcomes indicated that, nowadays, teams score more goals from longer passing sequences, demonstrating how football has become more organised, being necessary to exchange the ball more to score goals.

Finally, this work could not unveil how the systems of play affect the characteristics of the networks. Indeed with the clustering analysis approach, it was impossible to reveal the differences and similarities between the different systems of play. Given the importance of the systems of play for player interactions within the team, this issue, which has received little attention in the literature, needs to be continually explored.

Although not all the questions were answered, this dissertation enhances that graph theory and network science are valuable for football analysis by providing relevant insights that can aid coaches.

Therefore, the use of these approaches in the football analysis departments is recommended to extract deeper information about the team at collective and individual levels.

### 6.2. Limitations and Future Work

This dissertation faces some limitations that should be addressed. First, as this dissertation was time constrained, the scope of the analysis was limited since much time was consumed in designing and developing the Python scripts that made the multiple analysis from StatsBomb's raw data possible. However, this limitation can be considered an advantage because, with the code developed, the study can be replicated for other tournaments provided by StatsBomb. Second, although 30\% of the samples were not consistent with the power-law hypothesis, all the samples were fitted to the power-law distribution. Third, the clustering analysis should have been reproduced for the different combinations of the divisions of the field of play, for different sliding window sizes, and using different clustering methods to make possible a comparative study between them.

As a result, this dissertation contributes to future research with proposals that complement the present work and the literature in general. First, further investigations should replicate this dissertation methodology with other data sets to validate and corroborate this work's findings. Second, the matter of how the systems of play affect the characteristics of the networks should be a subject of future studies using different methodologies. Another clustering method should be experienced to verify if it can unveil the differences between the different systems of play. The motifs between playing positions of the same sector and between playing positions of different sectors should also be studied in addition to the micro and macro levels of networks. Third, future studies should continuously focus on the study of network metrics at a macro, but more particularly at a micro level that can reflect the teams' general attacking strategies. Fourth, how adapting the general strategy of play to the opponent can lead to winning the match should be investigated. Fifth, further studies should consider the spatiotemporal evolution of the football passing networks, namely the player/playing position-zone networks, to enhance the knowledge of how teams organise and evolve during a match and how it relates to their performance. Finally, future research should address one significant gap in the literature: the need to consider how players and teams adapt to the ball's location in the field of play. This will provide pertinent and detailed information on how players interact within the game's dynamics. This study begins to be possible with the introduction of technology within the ball that allows the collection of the ball's tracking data.

## References

Alstott, J., Bullmore, E., \& Plenz, D. (2014). Powerlaw: A python package for analysis of heavy-tailed distributions. PLoS ONE, 9(1). https://doi.org/10.1371/journal.pone. 0085777

Arriaza-Ardiles, E., Martín-González, J. M., Zuniga, M. D., Sánchez-Flores, J., de Saa, Y., \& GarcíaManso, J. M. (2018). Applying graphs and complex networks to football metric interpretation. Human Movement Science, 57, 236-243. https://doi.org/10.1016/j.humov.2017.08.022

Barabási, A. L. (2016). Network Science. Cambridge University Press, Cambridge.
Bate, R. (1988). Football chance: tactics and strategy. (Routledge, Ed.).
Beauchamp, M. A. (1965). (1965). An improved index of centrality. Behavioral Science, 10(2), 161-163.
Bekkers, J., \& Dabadghao, S. (2019). Flow motifs in soccer: What can passing behavior tell us? Journal of Sports Analytics, 5(4), 299-311. https://doi.org/10.3233/jsa-190290

Bellman, R. E. (1961). Adaptive Control Processes. Princeton University Press, Princeton, NJ.
Bradley, P., Bransen, L., Guerrero, I., Kempe, M., Lago, C., López-Felip, M. A., Pol, R., Shaw, L., \& Hans, T. (2021). Football Analytics 2021 (Barcelona Innovation Hub, Ed.).

Brandes, U. (2008). On variants of shortest-path betweenness centrality and their generic computation. Social Networks, 30(2), 136-145. https://doi.org/10.1016/j.socnet.2007.11.001

Buldú, J. M., Busquets, J., Echegoyen, I., \& Seirul.lo, F. (2019). Defining a historic football team: Using Network Science to analyze Guardiola's F.C. Barcelona. Scientific Reports, 9(1). https://doi.org/10.1038/s41598-019-49969-2

Buldú, J. M., Busquets, J., Martínez, J. H., Herrera-Diestra, J. L., Echegoyen, I., Galeano, J., \& Luque, J. (2018). Using network science to analyse football passing networks: Dynamics, space, time, and the multilayer nature of the game. In Frontiers in Psychology (Vol. 9, Issue OCT). Frontiers Media S.A. https://doi.org/10.3389/fpsyg.2018.01900

Caicedo-Parada, S., Lago-Peñas, C., \& Ortega-Toro, E. (2020). Passing networks and tactical action in football: A systematic review. International Journal of Environmental Research and Public Health, 17(18), 1-19. https://doi.org/10.3390/ijerph17186649

Cano, O. (2009). El modelo de juego del FC Barcelona. (MCSport, Ed.).
Casal, C. A., Anguera, M. T., Maneiro, R., \& Losada, J. L. (2019). Possession in football: More than a quantitative aspect - A mixed method study. Frontiers in Psychology, 10(MAR). https://doi.org/10.3389/fpsyg.2019.00501

Castellano, J. (2000). Observación y análisis de la acción de juegoen el fútbol. Universidad del País Vasco.

Chen, L. (2009). Curse of Dimensionality. In: LIU, L., ÖZSU, M.T. (Eds) Encyclopedia of Database Systems. Springer, Boston, MA. Https://Doi.Org/10.1007/978-0-387-39940-9_133.

Clauset, A., Shalizi, C. R., \& Newman, M. E. J. (2009). Power-law distributions in empirical data. In SIAM Review (Vol. 51, Issue 4, pp. 661-703). https://doi.org/10.1137/070710111

Clemente, F. M., José, F., Oliveira, N., Martins, F. M. L., Mendes, R. S., Figueiredo, A. J., Wong, D. P., \& Kalamaras, D. (2016). Network structure and centralization tendencies in professional football teams from Spanish La Liga and english premier leagues. Journal of Human Sport and Exercise, 11(3), 376-389. https://doi.org/10.14198/jhse.2016.113.06

Clemente, F. M., Martins, F. M. L., Kalamaras, D., Wong, D. P., \& Mendes, R. S. (2015). General network analysis of national soccer teams in Fifa World Cup 2014. International Journal of Performance Analysis in Sport, 15(1), 80-96. https://doi.org/10.1080/24748668.2015.11868778

Clemente, F. M., Martins, F. M. L., \& Mendes, R. S. (2016). Analysis of scored and conceded goals by a football team throughout a season: A network analysis. Kinesiology, 48(1), 103-114. https://doi.org/10.26582/k.48.1.5

Clemente, F. M., Sarmento, H., \& Aquino, R. (2020). Player position relationships with centrality in the passing network of world cup soccer teams: Win/loss match comparisons. Chaos, Solitons and Fractals, 133. https://doi.org/10.1016/j.chaos.2020.109625

Clemente, F. M., Silva, F., Martins, F. M. L., Kalamaras, D., \& Mendes, R. S. (2016). Performance Analysis Tool for network analysis on team sports: A case study of FIFA Soccer World Cup 2014. Proceedings of the Institution of Mechanical Engineers, Part P: Journal of Sports Engineering and Technology, 230(3), 158-170. https://doi.org/10.1177/1754337115597335

Cohen, J. (1988). Statistical Power Analysis for the Behavioral Sciences Second Edition.
Cotta, C., Mora, A. M., Merelo, J. J., \& Merelo-Molina, C. (2013). A network analysis of the 2010 FIFA world cup champion team play. Journal of Systems Science and Complexity, 26(1), 21-42. https://doi.org/10.1007/s11424-013-2291-2
de Amorim, R. C., \& Hennig, C. (2015). Recovering the number of clusters in data sets with noise features using feature rescaling factors. Information Sciences, 324, 126-145. https://doi.org/10.1016/j.ins.2015.06.039

Diquigiovanni, J., \& Scarpa, B. (2019). Analysis of association football playing styles: An innovative method to cluster networks. Statistical Modelling, 19(1), 28-54. https://doi.org/10.1177/1471082X18808628

Duarte, R., Araújo, D., Freire, L., Folgado, H., Fernandes, O., \& Davids, K. (2012). Intra- and inter-group coordination patterns reveal collective behaviors of football players near the scoring zone. Human Movement Science, 31(6), 1639-1651. https://doi.org/10.1016/j.humov.2012.03.001

Duch, J., Waitzman, J. S., \& Nunes Amaral, L. A. (2010). Quantifying the performance of individual players in a team activity. PLoS ONE, 5(6). https://doi.org/10.1371/journal.pone. 0010937

Everitt, B. S., Landau, S., Leese, M., \& Stahl, D. (2011). Cluster Analysis 5th Edition Cluster Analysis 5th Edition WILEY SERIES IN PROBABILITY AND STATISTICS Cluster Analysis 5th Edition.

Fagiolo, G. (2007). Clustering in Complex Directed Networks.
Fernandez, J., \& Bornn, L. (2018). Wide Open Spaces: A Statistical Technique for Measuring Space Creation In Professional Soccer. Sloan Sports Analytics Conference, Retrieved from Http://Www.Sloansportsconference. Com/Wp-Content/Uuploads/ 2018/03/1003. Pdf.

FIFA. (2015). LAWS OF THE GAME 2015/2016.
Freeman, L. C. (1978). Centrality in Social Networks Conceptual Clarification. In Social Networks (Vol. 1).

Gama, J., Couceiro, M., Dias, ; Gonçalo, \& Vasco Vaz, ; (2015). SMALL-WORLD NETWORKS IN PROFESSIONAL FOOTBALL: CONCEPTUAL MODEL AND DATA. In European Journal of Human Movement (Vol. 35).

Gama, J., Dias, G., Couceiro, M., Belli, R., Vaz, V., Ribeiro, J., \& Figueiredo, A. (2016). Networks and centroid metrics for understanding football. South African Journal for Research in Sport, Physical Education and Recreation, 38(2).

Gama, J., Dias, G., Couceiro, M., Sousa, T., \& Vaz, V. (2016). Networks metrics and ball possession in professional football. Complexity, 21, 342-354. https://doi.org/10.1002/cplx. 21813

Gama, J., Passos, P., Davids, K., Relvas, H., Ribeiro, J., Vaz, V., \& Dias, G. (2014). Network analysis and intra-team activity in attacking phases of professional football. International Journal of Performance Analysis in Sport, 14(3), 692-708. https://doi.org/10.1080/24748668.2014.11868752

Garganta, J. (1997). Modelação táctica do jogo de Futebol Estudo da organização da fase ofensiva em equipas de alto rendimento.

Golbeck, J. (2015). Introduction to social media investigation: A hands-on approach. Syngress.
Goldstein, J. (1999). Emergence as a Construct: History and Issues. Emergence, 1(1), 49-72. https://doi.org/10.1207/s15327000em0101_4

Goldstein, M. L., Morris, S. A., \& Yen, G. G. (2004a). Fitting to the Power-Law Distribution.
Goldstein, M. L., Morris, S. A., \& Yen, G. G. (2004b). Problems with fitting to the power-law distribution. European Physical Journal B, 41(2), 255-258. https://doi.org/10.1140/epjb/e2004-00316-5

Gonçalves, B., Coutinho, D., Santos, S., Lago-Penas, C., Jiménez, S., \& Sampaio, J. (2017). Exploring team passing networks and player movement dynamics in youth association football. PLoS ONE, 12(1). https://doi.org/10.1371/journal.pone. 0171156

Gould, P., \& Gatrell, A. (1979). A Structural Analysis of a Game: The Liverpool v Manchester United Cup Final of 1977. In Social Networks (Vol. 2).

Greco, P. J., \& Greco, P. (2009). Tactical Principles of Soccer: concepts and application Tactical Principles of Soccer. https://doi.org/10.5016/2488

Grund, T. U. (2012). Network structure and team performance: The case of English Premier League soccer teams. Social Networks, 34(4), 682-690. https://doi.org/10.1016/j.socnet.2012.08.004

Gyarmati, L., Kwak, H., \& Rodriguez, P. (2014). Searching for a Unique Style in Soccer. http://arxiv.org/abs/1409.0308

Han, J., \& Kamber, M. (2006). Data mining: Concepts and Techniques. Morgan Kaufmann, 340, 941043205.

Hanseth, O., \& Lyytinen, K. (2016). Design theory for dynamic complexity in information infrastructures: The case of building internet. In Enacting Research Methods in Information Systems: Volume 3 (pp. 104-142). Springer International Publishing. https://doi.org/10.1007/978-3-319-29272-4_4

Hartigan, J. A., \& Wong, M. A. (1979). A K-Means Clustering Algorithm. In Source: Journal of the Royal Statistical Society. Series C (Applied Statistics) (Vol. 28, Issue 1).

Herrera-Diestra, J. L., Echegoyen, I., Martínez, J. H., Garrido, D., Busquets, J., Io, F. S., \& Buldú, J. M. (2020). Pitch networks reveal organizational and spatial patterns of Guardiola's F.C. Barcelona. Chaos, Solitons and Fractals, 138. https://doi.org/10.1016/j.chaos.2020.109934

Hewitt, A., Greenham, G., \& Norton, K. (2016). Game style in soccer: What is it and can we quantify it? International Journal of Performance Analysis in Sport, 16(1), 355-372. https://doi.org/10.1080/24748668.2016.11868892

Holland, S. M. (2019). Principal Component Analysis (PCA).
Hook, C., \& Hughes, M. D. (2001). Patterns of play leading to shots in 'Euro 2000.' Pass.Com. Cardiff: UWIC, Pp. 295-302.

Hughes, M. D., Robertson, K., \& Nicholson, A. (1988). An analysis of the 1984 World Cup of Association Football. In Science and Football.

Hughes, M., \& Franks, I. (2005). Analysis of passing sequences, shots and goals in soccer. Journal of Sports Sciences, 23(5), 509-514. https://doi.org/10.1080/02640410410001716779

IFAB. (2021). Laws of the Game 2021/22.

Jain, A. K. (2010). Data clustering: 50 years beyond K-means. Pattern Recognition Letters, 31(8), 651666. https://doi.org/10.1016/j.patrec.2009.09.011

Jones, P. D., James, N., \& Mellalieu, S. D. (2004). Possession as a performance indicator in soccer. International Journal of Performance Analysis in Sport, 4(1), 98-102. https://doi.org/10.1080/24748668.2004.11868295

Kaufman, L., \& Rousseeuw, P. J. (1990). Finding Groups in Data An Introduction to Cluster Analysis.
Kempe, M., Vogelbein, M., Memmert, D., \& Nopp, S. (2014). Possession vs. Direct Play: Evaluating Tactical Behavior in Elite Soccer. International Journal of Sports Science, 2014(6A), 35-41. https://doi.org/10.5923/s.sports. 201401.05

Korte, F., \& Lames, M. (2019). Passing Network Analysis of Positional Attack Formations in Handball. Journal of Human Kinetics, 70(1), 209-221. https://doi.org/10.2478/hukin-2019-0044

Korte, F., Lames, M., Link, D., \& Groll, J. (2019). Play-by-play network analysis in football. Frontiers in Psychology, 10(JULY). https://doi.org/10.3389/fpsyg.2019.01738
Lago-Peñas, C., \& Dellal, A. (2010). Ball possession strategies in elite soccer according to the evolution of the match-score: The influence of situational variables. Journal of Human Kinetics, 25(1), 93100. https://doi.org/10.2478/v10078-010-0036-z

Li, X., Yu, L., Hang, L., \& Tang, X. (2017). The parallel implementation and application of an improved k-means algorithm. J. Univ. Electron. Sci. Technol. China, 46, 61-68.

Malta, P., \& Travassos, B. (2014). Caraterização da transição defesa-ataque de uma equipa de Futebol. Motricidade, 10(1), 27-37. https://doi.org/10.6063/motricidade.10(1). 1544

Martín, A. (2022). Match Analysis: Final Assessement. Barça Innovation Hub.
Martín-Barrero, A., \& Ignacio Martínez-Cabrera, F. (2019). El modelo de juego en el fútbol. De la concepción teórica al diseño práctico Game models in soccer. From theoretical conception to practical design. www.retos.org

Martins, F. M. L., Clemente, F. M., \& Couceiro, M. S. (2013). From the individual to the collective analysis at the football game. Paper Presented at the Proceedings Mathematical Methods in Engineering International Conference, Porto. https://doi.org/10.5890/JAND.2012.02.001

Mclean, S., Salmon, P. M., Gorman, A. D., Stevens, N. J., \& Solomon, C. (2017). A social network analysis of the goal scoring passing networks of the 2016 European Football Championships. Human Movement Science, 57, 400-408. https://doi.org/10.1016/j.humov.2017.10.001

McLean, S., Salmon, P. M., Gorman, A. D., Wickham, J., Berber, E., \& Solomon, C. (2018). The effect of playing formation on the passing network characteristics of a professional football team. Human Movement, 2018(5), 14-22. https://doi.org/10.5114/hm.2018.79416

Memmert, D., \& Raabe, D. (2018). Data analytics in football: Positional data collection, modelling and analysis. Routledge.

Memmert, D., Raabe, D., Schwab, S., \& Rein, R. (2019). A tactical comparison of the 4-2-3-1 and 3-52 formation in soccer: A theory-oriented, experimental approach based on positional data in an 11 vs. 11 game set-up. PLoS ONE, 14(1). https://doi.org/10.1371/journal.pone. 0210191

Mendes, B., Clemente, F. M., \& Maurício, N. (2018). Variance in Prominence Levels and in Patterns of Passing Sequences in Elite and Youth Soccer Players: A Network Approach. Journal of Human Kinetics, 61(1), 141-153. https://doi.org/10.1515/hukin-2017-0117

Mercé, J. (2004). Fútbol: el sistema 1.4.4.2.: fundamentos y enseñanza. (Wanceulen, Ed.).
Milligan, G. W. (1996). Clustering validation: results and implications for applied analyses. www.worldscientific.com

Milo, R., Shen-Orr, S., Itzkovitz, S., Kashtan, N., Chklovskii, D., \& Alon, U. (2002). Network motifs: Simple building blocks of complex networks. Science, 298(5594), 824-827. https://doi.org/10.1126/science.298.5594.824

Montgomery, D. C., \& Runger, G. C. (2003). Applied statistics and probability for engineers. John Wiley \& Sons.

Narizuka, T., Yamamoto, K., \& Yamazaki, Y. (2014). Statistical properties of position-dependent ballpassing networks in football games. Physica A: Statistical Mechanics and Its Applications, 412, 157-168. https://doi.org/10.1016/j.physa.2014.06.037
Narizuka, T., \& Yamazaki, Y. (2019). Clustering algorithm for formations in football games. Scientific Reports, 9(1). https://doi.org/10.1038/s41598-019-48623-1
Newman, M. (2010). Networks: An Introduction (Oxford Academic, Ed.).
Olsen, E., \& Larsen, O. (1997). Use of match analysis by coaches. Science and Football III, Pp. 209220. London: E \& FN SPON.

Pallant, J. (2005). SPSS Survival Manual: A step by step guide to data analysis using SPSS for Windows (Version 12) (2nd Edition). Allen \& Unwin. www.allenandunwin.com/spss.htm
Passos, P., Davids, K., Araújo, D., Paz, N., Minguéns, J., \& Mendes, J. (2011). Networks as a novel tool for studying team ball sports as complex social systems. Journal of Science and Medicine in Sport, 14(2), 170-176. https://doi.org/10.1016/j.jsams.2010.10.459

Pearson, K. (1901). On Lines and Planes of Closest Fit to Systems of Points in Space. Philosophical Magazine, 11, 559-572.

Peña, J. L., \& Navarro, R. S. (2015). Who can replace Xavi? A passing motif analysis of football players. http://arxiv.org/abs/1506.07768

Peña, J. L., \& Touchette, H. (2012). A network theory analysis of football strategies. http://arxiv.org/abs/1206.6904

Pina, T. J., Paulo, A., \& Araújo, D. (2017). Network characteristics of successful performance in association football. A study on the UEFA champions league. Frontiers in Psychology, 8(JUL). https://doi.org/10.3389/fpsyg.2017.01173

Pollard, R., \& Reep, C. (1997). Measuring the effectiveness of playing strategies at soccer. Journal of the Royal Statistical Society Series D: The Statistician, 46(4), 541-550. https://doi.org/10.1111/1467-9884.00108

Reep, C., \& Benjamin, B. (1968). Skill and Chance in Association Football. In Source: Journal of the Royal Statistical Society. Series A (General) (Vol. 131, Issue 4).

Reep, C., Pollard, R., \& Benjamin, B. (1971). Skill and chance inball games. Journal of the Royal Statistical Society, 134, 623-329.

Ribeiro, J., Silva, P., Duarte, R., Davids, K., \& Garganta, J. (2017). Team Sports Performance Analysed Through the Lens of Social Network Theory: Implications for Research and Practice. Sports Medicine, 47(9), 1689-1696. https://doi.org/10.1007/s40279-017-0695-1

Roessner, U., Nahid, A., Chapman, B., Hunter, A., \& Bellgard, M. (2011). Metabolomics - The Combination of Analytical Biochemistry, Biology, and Informatics. In Comprehensive Biotechnology, Second Edition (Vol. 1, pp. 447-459). Elsevier Inc. https://doi.org/10.1016/B978-0-08-088504-9.00052-0

Rousseeuw, P. J. (1987). Silhouettes: a graphical aid to the interpretation and validation of cluster analysis. In Journal of Computational and Applied Mathematics (Vol. 20).

Sabidussi, G. (1966). The centrality index of a graph. Psychometrika, 31(4), 581-603.

Sarmento, H., Clemente, F. M., Araújo, D., Davids, K., McRobert, A., \& Figueiredo, A. (2018). What Performance Analysts Need to Know About Research Trends in Association Football (2012-2016): A Systematic Review. Sports Medicine, 48(4), 799-836. https://doi.org/10.1007/s40279-017-08366

Soriano, E. (2019). El Juego desde las Perspectiva de las Ventajas. In IDE Universidad.
Stone, L., Simberloff, D., \& Artzy-Randrup, Y. (2019). Network motifs and their origins. PLoS Computational Biology, 15(4), 1-7. https://doi.org/10.1371/journal.pcbi. 1006749
Tenga, A., Holme, I., Ronglan, L. T., \& Bahr, R. (2010). Effect of playing tactics on goal scoring in norwegian professional soccer. Journal of Sports Sciences, 28(3), 237-244. https://doi.org/10.1080/02640410903502774
Tenga, A., \& Sigmundstad, E. (2011). Characteristics of goal-scoring possessions in open play: Comparing the top, in-between and bottom teams from professional soccer league. International Journal of Performance Analysis in Sport, 11(3), 545-552. https://doi.org/10.1080/24748668.2011.11868572

UEFA. (2018). Regulations of the UEFA European Football Championship 2018-20.
Vales-Vásquez. (2012). Fútbol: Del análisis del juego a la edición de informes técnicos (MC Sports, Ed.).

Vilar, L., Araújo, D., Davids, K., \& Bar-Yam, Y. (2013). Science of winning soccer: Emergent patternforming dynamics in association football. Journal of Systems Science and Complexity, 26(1), 7384. https://doi.org/10.1007/s11424-013-2286-z

Wasserman, S., \& Faust, K. (1994). Social network analysis: Methods and applications.
Willy, C., Neugebauer, E. A. M., \& Gerngroß, H. (2003). The concept of nonlinearity in complex systems: An additional approach to understand the pathophysiology of severe trauma and shock. In European Journal of Trauma (Vol. 29, Issue 1, pp. 11-22). https://doi.org/10.1007/s00068-003-1248-x

Yamamoto, Y., \& Yokoyama, K. (2011). Common and unique network dynamics in football games. PLoS ONE, 6(12). https://doi.org/10.1371/journal.pone. 0029638

Yuan, C., \& Yang, H. (2019). Research on K-Value Selection Method of K-Means Clustering Algorithm. J, 2(2), 226-235. https://doi.org/10.3390/j2020016

Zaki, M. J., Meira Jr, W., \& Meira, W. (2014). Data mining and analysis: fundamental concepts and algorithms. Cambridge University Press.

## Appendix

Appendix A - UEFA EURO 2020's matches

| \# | match _id | match_date | group* | competition_stage_name | home_team_home_team_name | away_team_away_team_name | home_score | away_score | stadium_name | stadium_country_name |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 3788741 | 11/06/2021 | Group A | Group Stage | Turkey | Italy |  | 0 | 3 Stadio Olimpico | Italy |
| 2 | 3788742 | 12/06/2021 | Group B | Group Stage | Denmark | Finland |  | 0 | 1 Parken | Denmark |
| 3 | 3788743 | 12/06/2021 | Group B | Group Stage | Belgium | Russia |  | 3 | 0 Saint-Petersburg Stadium | Russia |
| 4 | 3788744 | 12/06/2021 | Group A | Group Stage | Wales | Switzerland |  | 1 | 1 Bakı Olimpiya Stadionu | Azerbaijan |
| 5 | 3788745 | 13/06/2021 | Group D | Group Stage | England | Croatia |  | 1 | 0 Wembley Stadium | England |
| 6 | 3788746 | 13/06/2021 | Group C | Group Stage | Netherlands | Ukraine |  | 3 | 2 Johan Cruijf Arena (Amsterdam) | Netherlands |
| 7 | 3788747 | 13/06/2021 | Group C | Group Stage | Austria | North Macedonia |  | 3 | 1 Arena Naţională | Romania |
| 8 | 3788749 | 14/06/2021 | Group E | Group Stage | Poland | Slovakia |  | 1 | 2 Saint-Petersburg Stadium | Russia |
| 9 | 3788750 | 14/06/2021 | Group E | Group Stage | Spain | Sweden |  | 0 | 0 Estadio de La Cartuja | Spain |
| 10 | 3788748 | 14/06/2021 | Group D | Group Stage | Scotland | Czech Republic |  | 0 | 2 Hampden Park | Scotland |
| 11 | 3788751 | 15/06/2021 | Group F | Group Stage | France | Germany |  | 1 | 0 Allianz Arena | Germany |
| 12 | 3788752 | 15/06/2021 | Group F | Group Stage | Hungary | Portugal |  | 0 | 3 Puskás Aréna | Hungary |
| 13 | 3788753 | 16/06/2021 | Group B | Group Stage | Finland | Russia |  | 0 | 1 Saint-Petersburg Stadium | Russia |
| 14 | 3788754 | 16/06/2021 | Group A | Group Stage | Italy | Switzerland |  | 3 | 0 Stadio Olimpico | Italy |
| 15 | 3788755 | 16/06/2021 | Group A | Group Stage | Turkey | Wales |  | 0 | 2 Bakı Olimpiya Stadionu | Azerbaijan |
| 16 | 3788758 | 17/06/2021 | Group C | Group Stage | Ukraine | North Macedonia |  | 2 | 1 Arena Naţională | Romania |
| 17 | 3788757 | 17/06/2021 | Group B | Group Stage | Denmark | Belgium |  | 1 | 2 Parken | Denmark |
| 18 | 3788756 | 17/06/2021 | Group C | Group Stage | Netherlands | Austria |  | 2 | 0 Johan Cruijff Arena (Amsterdam) | Netherlands |
| 19 | 3788759 | 18/06/2021 | Group D | Group Stage | England | Scotland |  | 0 | 0 Wembley Stadium | England |
| 20 | 3788761 | 18/06/2021 | Group E | Group Stage | Sweden | Slovakia |  | 1 | 0 Saint-Petersburg Stadium | Russia |
| 21 | 3788760 | 18/06/2021 | Group D | Group Stage | Croatia | Czech Republic |  | 1 | 1 Hampden Park | Scotland |
| 22 | 3788763 | 19/06/2021 | Group F | Group Stage | Hungary | France |  | 1 | 1 Puskás Aréna | Hungary |
| 23 | 3788764 | 19/06/2021 | Group F | Group Stage | Portugal | Germany |  | 2 | 4 Allianz Arena | Germany |
| 24 | 3788762 | 19/06/2021 | Group E | Group Stage | Spain | Poland |  | 1 | 1 Estadio de La Cartuja | Spain |
| 25 | 3788765 | 20/06/2021 | Group A | Group Stage | Switzerland | Turkey |  | 3 | 1 Bakı Olimpiya Stadionu | Azerbaijan |
| 26 | 3788766 | 20/06/2021 | Group A | Group Stage | Italy | Wales |  | 1 | 0 Stadio Olimpico | Italy |
| 27 | 3788768 | 21/06/2021 | Group B | Group Stage | Finland | Belgium |  | 0 | 2 Saint-Petersburg Stadium | Russia |
| 28 | 3788767 | 21/06/2021 | Group C | Group Stage | Ukraine | Austria |  | 0 | 1 Arena Națională | Romania |
| 29 | 3788769 | 21/06/2021 | Group B | Group Stage | Russia | Denmark |  | 1 | 4 Parken | Denmark |
| 30 | 3788770 | 21/06/2021 | Group C | Group Stage | North Macedonia | Netherlands |  | 0 | 3 Johan Cruijff Arena (Amsterdam) | Netherlands |
| 31 | 3788771 | 22/06/2021 | Group D | Group Stage | Croatia | Scotland |  | 3 | 1 Hampden Park | Scotland |
| 32 | 3788772 | 22/06/2021 | Group D | Group Stage | Czech Republic | England |  | 0 | 1 Wembley Stadium | England |
| 33 | 3788774 | 23/06/2021 | Group F | Group Stage | Germany | Hungary |  | 2 | 2 Allianz Arena | Germany |
| 34 | 3788773 | 23/06/2021 | Group F | Group Stage | Portugal | France |  | 2 | 2 Puskás Aréna | Hungary |
| 35 | 3788775 | 23/06/2021 | Group E | Group Stage | Slovakia | Spain |  | 0 | 5 Estadio de La Cartuja | Spain |
| 36 | 3788776 | 23/06/2021 | Group E | Group Stage | Sweden | Poland |  | 3 | 2 Saint-Petersburg Stadium | Russia |
| 37 | 3794685 | 26/06/2021 |  | Round of 16 | Italy | Austria |  | 2 | 1 Wembley Stadium | England |
| 38 | 3794689 | 26/06/2021 |  | Round of 16 | Wales | Denmark |  | 0 | 4 Johan Cruijff Arena (Amsterdam) | Netherlands |
| 39 | 3794687 | 27/06/2021 |  | Round of 16 | Belgium | Portugal |  | 1 | 0 Estadio de La Cartuja | Spain |
| 40 | 3794690 | 27/06/2021 |  | Round of 16 | Netherlands | Czech Republic |  | 0 | 2 Puskás Aréna | Hungary |
| 41 | 3794686 | 28/06/2021 |  | Round of 16 | Croatia | Spain |  | 3 | 5 Parken | Denmark |
| 42 | 3794691 | 28/06/2021 |  | Round of 16 | France | Switzerland |  | 3 | 3 Arena Naţională | Romania |
| 43 | 3794688 | 29/06/2021 |  | Round of 16 | England | Germany |  | 2 | 0 Wembley Stadium | England |
| 44 | 3794692 | 29/06/2021 |  | Round of 16 | Sweden | Ukraine |  | 1 | 2 Hampden Park | Scotland |
| 45 | 3795107 | 02/07/2021 |  | Quarter-finals | Belgium | Italy |  | 1 | 2 Allianz Arena | Germany |
| 46 | 3795108 | 02/07/2021 |  | Quarter-finals | Switzerland | Spain |  | 1 | 1 Saint-Petersburg Stadium | Russia |
| 47 | 3795187 | 03/07/2021 |  | Quarter-finals | Ukraine | England |  | 0 | 4 Stadio Olimpico | Italy |
| 48 | 3795109 | 03/07/2021 |  | Quarter-finals | Czech Republic | Denmark |  | 1 | 2 Bakı Olimpiya Stadionu | Azerbaijan |
| 49 | 3795220 | 06/07/2021 |  | Semi-finals | Italy | Spain |  | 1 | 1 Wembley Stadium | England |
| 50 | 3795221 | 07/07/2021 |  | Semi-finals | England | Denmark |  | 2 | 1 Wembley Stadium | England |
| 51 | 3795506 | 11/07/2021 |  | Final | Italy | England |  | 1 | 1 Wembley Stadium | England |

## Appendix B - Passing sequences' distribution


(

## Appendix C - Fitting the passing sequences to the power-law distribution ( $90 \mathbf{m i n}^{11}$ )

| id | match_id match_date | group | competition_stage_name | team_name | opponent | result | goals scored |  |  | nu_passes_completed |  |  |  | $\mathrm{x}_{\text {min }}$ | $\alpha_{(\text {(op) }}$ |  | $\mathrm{x}_{\text {mintopt }}$ |  | p -value |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 13788741 _taly | 3788741 2021-06-11 | Group A | Group Stage | Haly | Turkey | victory |  | 3 | 669 |  | 577 | 86\% | 1.502 | 1 |  | 2.169 |  | 4 | 0.062 |
| 23788741 _Turkey | 3788741 2021-06-11 | Group A | Group Stage | Turkey | Italy | defeat |  | 0 | 390 |  | 307 | 79\% | 1.740 |  |  | 2.120 |  | 2 | 0.116 |
| 3 3788742_Denmark | 3788742 2021-06-12 | Group B | Group Stage | Denmark | Finland | defeat |  | 0 | 678 |  | 567 | 84\% | 1.519 | 1 |  | 5.192 |  | 16 | 0.000 |
| 4 3788742_Finland | 3788742 2021-06-12 | Group B | Group Stage | Finland | Denmark | victory |  | 1 | 307 |  | 205 | 67\% | 1.721 | 1 |  | 2.987 |  | 5 | 0.661 |
| 5 3788743_Belgium | 3788743 2021-06-12 | Group B | Group Stage | Belgium | Russia | victory |  | 3 | 763 |  | 675 | 88\% | 1.533 |  |  | 3.352 |  | 12 | 0.250 |
| 6 3788743_Russia | 3788743 2021-06-12 | Group B | Group Stage | Russia | Belgium | defeat |  | 0 | 401 |  | 292 | 73\% | 1.660 |  |  | 1.985 |  | 2 | 0.008 |
| 73788744 _Switzerland | 3788744 2021-06-12 | Group A | Group Stage | Switzerland | Wales | draw |  | 1 | 563 |  | 477 | 85\% | 1.516 |  |  | 3.407 |  | 9 | 0.624 |
| 8 3788744_Wales | 3788744 2021-06-12 | Group A | Group Stage | Wales | Switzerland | draw |  | 1 | 329 |  | 257 | 78\% | 1.660 |  |  | 2.524 |  | 3 | 0.625 |
| 93788745 Croatia | 3788745 2021-06-13 | Group D | Group Stage | Croatia | England | defeat |  | 0 | 483 |  | 405 | 84\% | 1.527 | 1 |  | 1.848 |  | 2 | 0.000 |
| 10 3788745_England | 3788745 2021-06-13 | Group D | Group Stage | England | Croatia | victory |  | 1 | 470 |  | 391 | 83\% | 1.617 |  |  | 1.617 |  | 1 | 0.044 |
| 11 3788746_Netherlands | 3788746 2021-06-13 | Group C | Group Stage | Netherlands | Ukraine | victory |  | 3 | 705 |  | 626 | 89\% | 1.492 |  |  | 5.000 |  | 16 | 0.000 |
| 123788746 Uukraine | 3788746 2021-06-13 | Group C | Group Stage | Ukraine | Netherlands | defeat |  | 2 | 449 |  | 367 | 82\% | 1.637 |  |  | 3.753 |  | 10 | 0.590 |
| 13 3788747_Austria | 3788747 2021-06-13 | Group C | Group Stage | Austria | North Macedonia | victory |  | 3 | 605 |  | 500 | 83\% | 1.562 | 1 |  | 3.027 |  | 6 | 0.029 |
| 14 3788747_North Macedonia | 3788747 2021-06-13 | Group C | Group Stage | North Macedonia | Austria | defeat |  | 1 | 351 |  | 268 | 76\% | 1.752 | 1 |  | 2.290 |  | 2 | 0.052 |
| 15 3788748_Czech Republic | 3788748 2021-06-14 | Group D | Group Stage | Czech Republic | Scotland | victory |  | 2 | 386 |  | 270 | 70\% | 1.864 |  |  | 2.307 |  | 2 | 0.091 |
| 16 3788748_Scotland | 3788748 2021-06-14 | Group D | Group Stage | Scotland | Czech Republic | defeat |  | 0 | 503 |  | 386 | 77\% | 1.654 |  |  | 3.990 |  | 7 | 0.538 |
| 17 3788749_Poland | 3788749 2021-06-14 | Group E | Group Stage | Poland | Slovakia | defeat |  | 1 | 590 |  | 491 | 83\% | 1.566 |  |  | 2.765 |  | 7 | 0.053 |
| 18 3788749_Slovakia | 3788749 2021-06-14 | Group E | Group Stage | Slovakia | Poland | victory |  | 2 | 432 |  | 359 | 83\% | 1.644 |  |  | 2.679 |  | 6 | 0.599 |
| 19 3788750_Spain | 3788750 2021-06-14 | Group E | Group Stage | Spain | Sweden | draw |  | 0 | 946 |  | 841 | 89\% | 1.387 | 1 |  | 2.859 |  | 12 | 0.393 |
| 20 3788750_Sweden | 3788750 2021-06-14 | Group E | Group Stage | Sweden | Spain | draw |  | 0 | 173 |  | 94 | 54\% | 2.025 |  |  | 6.315 |  | 4 | 0.000 |
| 21 3788751_France | 3788751 2021-06-15 | Group F | Group Stage | France | Germany | victory |  | 1 | 463 |  | 375 | 81\% | 1.644 |  |  | 1.857 |  | 2 | 0.079 |
| 22 3788751_Germany | 3788751 2021-06-15 | Group F | Group Stage | Germany | France | defeat |  | 0 | 733 |  | 644 | 88\% | 1.432 |  |  | 2.999 |  | 8 | 0.149 |
| 23 3788752_Hungary | 3788752 2021-06-15 | Group F | Group Stage | Hungary | Portugal | defeat |  | 0 | 324 |  | 242 | 75\% | 1.758 |  |  | 6.692 |  | 6 | 0.000 |
| 24 3788752_Portugal | 3788752 2021-06-15 | Group F | Group Stage | Portugal | Hungary | victory |  | 3 | 713 |  | 627 | 88\% | 1.602 | 1 |  | 3.000 |  | 10 | 0.198 |
| 25 3788753_Finland | 3788753 2021-06-16 | Group B | Group Stage | Finland | Russia | defeat |  | 0 | 423 |  | 344 | 81\% | 1.681 |  |  | 3.368 |  | 6 | 0.687 |
| 26 3788753_Russia | 3788753 2021-06-16 | Group B | Group Stage | Russia | Finland | victory |  | 1 | 615 |  | 511 | 83\% | 1.637 |  |  | 2.821 |  | 6 | 0.680 |
| 27 3788754_traly | 3788754 2021-06-16 | Group A | Group Stage | Haly | Switzerland | victory |  | 3 | 554 |  | 475 | 86\% | 1.548 |  |  | 3.434 |  | 11 | 0.816 |
| 28 3788754_Switzerland | 3788754 2021-06-16 | Group A | Group Stage | Switzerland | Haly | defeat |  | 0 | 563 |  | 483 | 86\% | 1.520 |  |  | 4.211 |  | 9 | 0.406 |
| 293788755 _Turkey | 3788755 2021-06-16 | Group A | Group Stage | Turkey | Wales | defeat |  | 0 | 559 |  | 467 | 84\% | 1.581 | 1 |  | 3.203 |  | 8 | 0.860 |
| 303788755 Wales | 3788755 2021-06-16 | Group A | Group Stage | Wales | Turkey | victory |  | 2 | 344 |  | 256 | 74\% | 1.765 |  |  | 3.402 |  | 5 | 0.327 |
| 31 3788756_Austria | 3788756 2021-06-17 | Group C | Group Stage | Austria | Netherlands | defeat |  | 0 | 542 |  | 448 | 83\% | 1.568 |  |  | 3.395 |  | 6 | 0.983 |
| 32 3788756_Netherlands | 3788756 2021-06-17 | Group C | Group Stage | Netherlands | Austria | victory |  | 2 | 500 |  | 405 | 81\% | 1.562 |  |  | 7.918 |  | 13 | 0.000 |
| 33 3788757_Belgium | 3788757 2021-06-17 | Group B | Group Stage | Belgium | Denmark | victory |  | 2 | 602 |  | 517 | 86\% | 1.543 | I |  | 2.735 |  | 7 | 0.081 |
| 34 3788757_Denmark | 3788757 2021-06-17 | Group B | Group Stage | Denmark | Belgium | defeat |  | 1 | 519 |  | 437 | 84\% | 1.635 | 1 |  | 4.043 |  | 9 | 0.357 |
| 35 3788758_North Macedonia | 3788758 2021-06-17 | Group C | Group Stage | North Macedonia | Ukraine | defeat |  | 1 | 440 |  | 365 | 83\% | 1.705 |  |  | 1.705 |  | 1 | 0.001 |
| 36 3788758_Ukraine | 3788758 2021-06-17 | Group C | Group Stage | Ukraine | North Macedonia | victory |  | 2 | 485 |  | 409 | 84\% | 1.562 |  |  | 4.389 |  | 15 | 0.001 |
| 37 3788759_England | 3788759 2021-06-18 | Group D | Group Stage | England | Scotland | draw |  | 0 | 580 |  | 513 | 88\% | 1.518 |  |  | 3.359 |  | 11 | 0.854 |
| 383788759 Scotland | 3788759 2021-06-18 | Group D | Group Stage | Scotland | England | draw |  | 0 | 383 |  | 309 | 81\% | 1.619 |  |  | 1.908 |  | 2 | 0.118 |
| 39 3788760_Croatia | 3788760 2021-06-18 | Group D | Group Stage | Croatia | Czech Republic | draw |  | 1 | 465 |  | 378 | 81\% | 1.596 |  |  | 3.767 |  | 7 | 0.767 |
| 403788760 Czech Republic | 3788760 2021-06-18 | Group D | Group Stage | Czech Republic | Croatia | draw |  | 1 | 469 |  | 368 | 78\% | 1.631 |  |  | 2.155 |  | 3 | 0.139 |
| 41 3788761_Slovakia | 3788761 2021-06-18 | Group E | Group Stage | Slovakia | Sweden | defeat |  | 0 | 631 |  | 556 | 88\% | 1.620 |  |  | 1.620 |  | 1 | 0.002 |
| 42 3788761_Sweden | 3788761 2021-06-18 | Group E | Group Stage | Sweden | Slovakia | victory |  | 1 | 464 |  | 383 | 83\% | 1.507 |  |  | 2.488 |  | 6 | 0.348 |
| 433788762 Poland | 3788762 2021-06-19 | Group E | Group Stage | Poland | Spain | draw |  | 1 | 242 |  | 146 | 60\% | 1.953 |  |  | 3.543 |  | 3 | 0.539 |
| 44 3788762_Spain | 3788762 2021-06-19 | Group E | Group Stage | Spain | Poland | draw |  | 1 | 754 |  | 658 | 87\% | 1.501 | 1 |  | 3.720 |  | 11 | 0.655 |
| 45 3788763_France | 3788763 2021-06-19 | Group F | Group Stage | France | Hungary | draw |  | 1 | 681 |  | 605 | 89\% | 1.545 |  |  | 7.231 |  | 15 | 0.000 |
| 463788763 Hungary | 3788763 2021-06-19 | Group F | Group Stage | Hungary | France | draw |  | 1 | 369 |  | 293 | 79\% | 1.603 | 1 |  | 3.172 |  | 6 | 0.718 |
| 47 3788764_Germany | 3788764 2021-06-19 | Group F | Group Stage | Germany | Portugal | victory |  | 4 | 596 |  | 535 | 90\% | 1.471 |  |  | 5.398 |  | 19 | 0.000 |
| 48 3788764_Portugal | 3788764 2021-06-19 | Group F | Group Stage | Portugal | Germany | defeat |  | 2 | 442 |  | 373 | 84\% | 1.631 |  |  | 3.258 |  | 6 | 0.467 |
| 493788765 -Switzerland | 3788765 2021-06-20 | Group A | Group Stage | Switzerland | Turkey | victory |  | 3 | 516 |  | 441 | 85\% | 1.622 |  |  | 3.355 |  | 7 | 0.864 |
| 50 3788765_Turkey | 3788765 2021-06-20 | Group A | Group Stage | Turkey | Switzerland | defeat |  | 1 | 510 |  | 439 | 86\% | 1.671 |  |  | 3.976 |  | 10 | 0.514 |
| 51 3788766_taly | 3788766 2021-06-20 | Group A | Group Stage | Haly | Wales | victory |  | 1 | 629 |  | 574 | 91\% | 1.467 | 1 |  | 2.540 |  | 7 | 0.050 |
| 523788766 Wales | 3788766 2021-06-20 | Group A | Group Stage | Wales | Haly | defeat |  | 0 | 274 |  | 211 | 77\% | 1.881 | 1 |  | 1.881 |  | 1 | 0.046 |

(continues on the next page)
${ }_{11}$ Note that the variable result is the match result after the regular time ( 90 min )


## Appendix D- Homoscedasticity plots



Figure E1: Homoscedasticity plot of nu


Figure E5: Homoscedasticity plot of parameter $\alpha$ vs average clustering coefficient


Figure E9: Homoscedasticity plot of nu passes completed vs average clustering coefficient


Figure E2: Homoscedasticity plot of parameter $\alpha$ vs nu passes completed


Figure E6: Homoscedasticity plot of nu passes vs density


Figure E10: Homoscedasticity plot of \% passes completed vs density


Figure E3: Homoscedasticity plot of parameter $\alpha$ vs nu passes


Figure E7: Homoscedasticity plot of nu passes vs average clustering coefficient

Figure E11: Homoscedasticity plot of \% passes completed vs average clustering coefficient


Figure E4: Homoscedasticity plot of parameter $\alpha$ vs density


Figure E8: Homoscedasticity plot of nu passes completed vs density

Appendix E - Descriptive analysis of the different-sized zone networks

| id | results_zone_all_3_3 | results_zone_all_3_5 | results_zone_all | results_zone_all | results_zone_all_6_3 | results_zone_all_6_5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| type_analysis | zone | zone | zone | zone | zone | zone |
| play_pattern | all | all | all | all | all | all |
| nu_sectors | 3 | 3 | 4 | 4 | 6 | 6 |
| nu_corridors | 3 | 5 | 3 | 5 | 5 | 5 |
| nu_zones | 9 | 15 | 12 | 20 | 18 | 30 |
| nu_nodes_mean | 9 | 15 | 12 | 20 | 18 | 30 |
| nu_nodes_median | 9 | 15 | 12 | 20 | 18 | 30 |
| nu_nodes_max | 9 | 15 | 12 | 20 | 18 | 30 |
| nu_nodes_min | 9 | 15 | 12 | 20 | 18 | 30 |
| nu_nodes_q1 | 9 | 15 | 12 | 20 | 18 | 30 |
| nu_nodes_q3 | 9 | 15 | 12 | 20 | 18 | 30 |
| nu_nodes_iqr | 0 | 0 | 0 | 0 | 0 | 0 |
| nu_nodes_ub | 9 | 15 | 12 | 20 | 18 | 30 |
| nu_nodes_lb | 9 | 15 | 12 | 20 | 18 | 30 |
| nu_edges_mean | 50.35294118 | 100.7352941 | 70.04901961 | 131.3921569 | 108.6568627 | 181.6960784 |
| nu_edges_median | 50 | 102 | 71 | 134.5 | 110 | 185.5 |
| nu_edges_max | 60 | 121 | 82 | 162 | 133 | 238 |
| nu_edges_min | 34 | 55 | 43 | 60 | 60 | 76 |
| nu_edges_q1 | 49 | 95.25 | 67 | 124.25 | 104 | 167.5 |
| nu_edges_q3 | 54 | 108.75 | 74 | 143 | 117 | 204 |
| nu_edges_iqr | 5 | 13.5 | 7 | 18.75 | 13 | 36.5 |
| nu_edges_ub | 61.5 | 129 | 84.5 | 171.125 | 136.5 | 258.75 |
| nu_edges_lb | 41.5 | 75 | 56.5 | 96.125 | 84.5 | 112.75 |
| nu_isolates_mean | 0 | 0 | 0 | 0.019607843 | 0.039215686 | 0.235294118 |
| nu_isolates_median | 0 | 0 | 0 | 0 | 0 | 0 |
| nu_isolates_max | 0 | 0 | 0 | 1 | - 2 | 3 |
| nu_isolates_min | 0 | 0 | 0 | 0 | 0 | 0 |
| nu_isolates_q1 | 0 | 0 | 0 | 0 | 0 | 0 |
| nu_isolates_q3 | 0 | 0 | 0 | 0 | 0 | 0 |
| nu_isolates_iqr | 0 | 0 | 0 | 0 | 0 | 0 |
| nu_isolates_ub | 0 | 0 | 0 | 0 | 0 | 0 |
| nu_isolates_lb | 0 | 0 | 0 | 0 | 0 | 0 |
| density_mean | 0.699346405 | 0.479691877 | 0.530674391 | 0.345768834 | 0.355087787 | 0.208846067 |
| density_median | 0.694444444 | 0.485714286 | 0.537878788 | 0.353947368 | 0.359477124 | 0.213218391 |
| density_max | 0.833333333 | 0.576190476 | 0.621212121 | 0.426315789 | 0.434640523 | 0.273563218 |
| density_min | 0.472222222 | 0.261904762 | 0.325757576 | 0.157894737 | 0.196078431 | 0.087356322 |
| density_q1 | 0.680555556 | 0.453571429 | 0.507575758 | 0.326973684 | 0.339869281 | 0.192528736 |
| density_q3 | 0.75 | 0.517857143 | 0.560606061 | 0.376315789 | 0.382352941 | 0.234482759 |
| density_iqr | 0.069444444 | 0.064285714 | 0.053030303 | 0.049342105 | 0.04248366 | 0.041954023 |
| density_ub | 0.854166667 | 0.614285714 | 0.640151515 | 0.450328947 | 0.446078431 | 0.297413793 |
| density_lb | 0.576388889 | 0.357142857 | 0.428030303 | 0.252960526 | 0.276143791 | 0.129597701 |
| nu_triangles_mean | 28.79411765 | 84.25490196 | 44.79411765 | 112.9019608 | 79.32352941 | 152.9019608 |
| nu_triangles_median | 28.5 | 83.5 | 45 | 114 | 80 | 151.5 |
| nu_triangles_max | 45 | 128 | 73 | 177 | 131 | 250 |
| nu_triangles_min | 10 | 20 | 16 | 15 | 30 | 19 |
| nu_triangles_q1 | 24 | 71.25 | 38 | 98.25 | 68.25 | 122.75 |
| nu_triangles_q3 | 34 | 95.75 | 51 | 132.75 | 91 | 182 |
| nu_triangles_iqr | 10 | 24.5 | 13 | 34.5 | 22.75 | 59.25 |
| nu_triangles_ub | 49 | 132.5 | 70.5 | 184.5 | 125.125 | 270.875 |
| nu_triangles_lb | 9 | 34.5 | 18.5 | 46.5 | 34.125 | 33.875 |
| nu_cc_mean | 1 | 1 | 1 | 1.039215686 | 1.049019608 | 1.284313725 |
| nu_cc_median | 1 | 1 | 1 | 1 | 1 | 1 |
| nu_cc_max | 1 | 1 | 1 | 2 | 3 | 4 |
| nu_cc_min | 1 | 1 | 1 | 1 | 1 | 1 |
| nu_cc_q1 | 1 | 1 | 1 | 1 | 1 | 1 |
| nu_cc_q3 | 1 | 1 | 1 | 1 | 1 | 1 |
| nu_cc_iqr | 0 | 0 | 0 | 0 | 0 | 0 |
| nu_cc_ub | 1 | 1 | 1 | 1 | 1 | 1 |
| nu_cc_lb | 1 | 1 | 1 | 1 | 1 | 1 |
| avg_clust_coef_mean | 0.682988508 | 0.563488326 | 0.60546674 | 0.490997308 | 0.500021057 | 0.382706615 |
| avg_clust_coef_median | 0.698125568 | 0.577149924 | 0.612357925 | 0.502061945 | 0.508697536 | 0.393920414 |
| avg_clust_coef_max | 0.803127889 | 0.706603732 | 0.745203913 | 0.629693919 | 0.637381206 | 0.553751526 |
| avg_clust_coef_min | 0.412798856 | 0.28245381 | 0.386135037 | 0.15836335 | 0.285576268 | 0.086072 |
| avg_clust_coef_q1 | 0.650328638 | 0.533164613 | 0.55795364 | 0.457131935 | 0.453184993 | 0.34043304 |
| avg_clust_coef_q3 | 0.734614769 | 0.611148055 | 0.661108835 | 0.54070218 | 0.54833246 | 0.437086323 |
| avg_clust_coef_iqr | 0.084286132 | 0.077983442 | 0.103155195 | 0.083570245 | 0.095147467 | 0.096653283 |
| avg_clust_coef_ub | 0.861043967 | 0.728123218 | 0.815841629 | 0.666057548 | 0.691053661 | 0.582066247 |
| avg_clust_coef_lb | 0.52389944 | 0.41618945 | 0.403220847 | 0.331776567 | 0.310463792 | 0.195453116 |

## Appendix F - Zone 6x5 (90 min ${ }^{12}$ )

| $\begin{aligned} & \text { \# id } \\ & \quad 1378741 \text { Inaly } \end{aligned}$ | match id match_date |  | group competition_stage_name |  | team_name | opponent | result | ${ }^{\text {ed }} \mathrm{n}$ | des nu | dges | es d | density | nu_triangles | average_clustering_coefficient |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 378874 | 2021-06-11 | Group A | Group Stage |  |  |  |  |  | 209 | 0 | 0.240229885 | 179 | 1 | 0.419054769 |
| 23788741 Turkey | 378874 | 2021-06-11 | Group A | Group Stage | Turkey | Haly | defeat | 0 | 30 | 154 | 0 | 0.177011494 | 122 | 1 | 0.290475416 |
| 3 3788742_Denmak | 3788742 | 2021-06-12 | Group B | Group Stage | Denmark | Finland | defeat | 0 | 30 | 196 | 0 | 0.225887356 | 142 | 1 | 0.371506042 |
| 43788742 _Finland | 378874 | 2021-06-12 | Group B | Group Stage | Finland | Denmark $v$ | victory | 1 | 30 | 124 | 3 | 0.142588736 | 69 | 4 | 0.306004408 |
| 5 3788743_Belgium | 378874 | 2021-06-12 | Group B | Group Stage | Belgium | Russia v | vicory | 3 | 30 | 220 | 0 | 0.258873563 | 235 | 1 | 0.48030078 |
| 6 3788743_Russia | 378874 | 2021-06-12 | Group B | Group Stage | Russia | Belgium | defeat | 0 | 30 | 160 | 0 | 0.183908046 | 105 | 1 | 0.305886213 |
| 73788744 _Switzerland | 378874 | 2021-06-12 | Group $A$ | Group Stage | Swizerland | Wales | draw | 1 | 30 | 194 | 0 | 0.222988506 | 159 | 1 | 0.432899359 |
| 8 3788744_Wales | 378874 | 2021-06-12 | Group A | Group Stage | Wales | Switzerland | draw | 1 | 30 | 152 | 0 | 0.174712644 | 103 | 1 | 0.325882005 |
| 93788745 Craatia | 378874 | 2021-06-13 | Group D | Group Stage | Cratia | England | defeat | 0 | 30 | 174 | 1 | 0.2 | 128 | 2 | 0.350628669 |
| 103788745 England | 378874 | 2021-06-13 | Group D | Group Stage | England | Craatia $v$ | victory | 1 | 30 | 177 | 0 | 0.203448276 | 141 | 1 | 0.378100208 |
| 11 378874_Netherlands | 378874 | 2021-06-13 | Group C | Group Stage | Netherlands | Ukraine v | victory | 3 | 30 | 214 | 0 | 0.245977011 | 213 | 1 | 0.405972333 |
| 12 3788746_Ukraine | 378874 | 2021-06-13 | Group C | Group Stage | Ukraine | Netherlands | defeat | 2 | 30 | 184 | 0 | 0.211494253 | 157 | 1 | 0.379598073 |
| 133788747 Austria | 378874 | 2021-06-13 | Group C | Group Stage | Austria | North Macedonia v | victory | 3 | 30 | 213 | 0 | 0.244827586 | 197 | 1 | 0.4547707 |
| 14 3788747_North Macedonia | 378874 | 2021-06-13 | Group C | Group Stage | North Macedonia | Austria | defeat | 1 | 30 | 146 | 1 | 0.167816092 | 117 | 2 | 0.283769669 |
| 153788748 _Czeech Republic | 378878 | 2021-06-14 | Group D | Group Stage | Czech Repulic | Scotland v | victory | 2 | 30 | 141 | 1 | 0.162068966 | 76 | 2 | 0.22968586 |
| 163788748 _Scotland | 378878 | 2021-06-14 | Group D | Group Stage | Scotand | Czech Repulic | defeat | 0 | 30 | 199 | 0 | 0.28873632 | 194 | 1 | 0.361706996 |
| 17378874 _Poland | 378874 | 2021-06-14 | Group E | Group Stage | Poland | Slovakia | defeat | 1 | 30 | 181 | 0 | 0.208045977 | 139 | 3 | 0.370947856 |
| 18 3788749_Slovakia | 378879 | 2021-06-14 | Group E | Group Stage | Slovkia | Poland v | victory | 2 | 30 | 172 | 0 | 0.19770149 | 114 | 1 | 0.32903389 |
| 19 3788750_Spain | 3788750 | 2021-06-14 | Group E | Group Stage | Spain | Sweden | draw | 0 | 30 | 208 | 0 | 0.23908046 | 197 | 1 | 0.444687147 |
| 20 3788750_Sweden | 3788750 | 2021-06-14 | Group E | Group Stage | Sweden | Spain | draw | 0 | 30 | 76 | 1 | 0.08735632 | 19 | 3 | 0.086072 |
| 21 3788751_France | 378851 | 2021-06-15 | Group F | Group Stage | France | Germany | victory | 1 | 30 | 161 | 0 | 0.185057471 | 119 | 1 | 0.279882535 |
| 22 3788751_Germany | 378875 | 2021-06-15 | Group F | Group Stage | Germany | France | defeat | 0 | 30 | 226 | 0 | 0.259770115 | 247 | 1 | 0.465678121 |
| 23 3788752_Hungary | 378852 | 2021-06-15 | Group F | Group Stage | Hungary | Portugal | defeat | 0 | 30 | 136 | 1 | 0.156321839 | 85 | 2 | 0.338753405 |
| 243788752 Portugal | 378852 | 2021-06-15 | Group F | Group Stage | Portugal | Hungary ${ }^{\text {v }}$ | victory | 3 | 30 | 213 | 0 | 0.244827586 | 207 | 1 | 0.430184442 |
| 25 3788753_Finland | 3788753 | 2021-06-16 | Group B | Group Stage | Finland | Russia | defeat | 0 | 30 | 173 | 0 | 0.198850575 | 158 | 1 | 0.389298345 |
| 26 378875_Russia | 378875 | 2021-06-16 | Group B | Group Stage | Russia | Finland $v$ | victory | 1 | 30 | 196 |  | 0.225887356 | 182 | 1 | 0.408270069 |
| 27 3788754_Haly | 378854 | 2021-06-16 | Group $A$ | Group Stage | haly | Switzerand v | victory | 3 | 30 | 209 | 0 | 0.24029885 | 191 | 1 | 0.450742991 |
| 28 3788754_Switzerland | 3788754 | 2021-06-16 | Group A | Group Stage | Switerland | taly | defeat | 0 | 30 | 196 | 0 | 0.22588736 | 157 | 1 | 0.404910918 |
| ${ }^{29} 3788855$ _Turkey | 378875 | 2021-06-16 | Group $A$ | Group Stage | Turkey | Wales | defeat | 0 | 30 | 210 | 0 | 0.24137931 | 221 | 1 | 0.458701463 |
| 303788755 _Wales | 378875 | 2021-06-16 | Group A | Group Stage | Wales | Turkey v | victory | 2 | 30 | 157 | 0 | 0.18045977 | 112 | 1 | 0.276908324 |
| 31 378875_Austria | 3788756 | 2021-06-17 | Group C | Group Stage | Austria | Netherlands | defeat | 0 | 30 | 197 | 0 | 0.226436782 | 184 | 1 | 0.426231392 |
| 323788756 Netherands | 3788756 | 2021-06-17 | Group C | Group Stage | Netherlands | Austria v | victory | 2 | 30 | 182 | 0 | 0.209195402 | 177 | 1 | 0.408074494 |
| 33 3788757_Belgium | 378857 | 2021-06-17 | Group B | Group Stage | Belgium | Denmark | victory | 2 | 30 | 200 | 1 | 0.229885057 | 196 | 2 | 0.419498631 |
| 343788757 _Denmark | 378857 | 2021-06-17 | Group B | Group Stage | Denmark | Belgium | defeat | 1 | 30 | 185 | 0 | 0.212643678 | 167 | 1 | 0.390016031 |
| 353788758 North Macedonia | 3788758 | 2021-06-17 | Group C | Group Stage | North Macedonia | Ukraine d | defeat | 1 | 30 | 181 | 0 | 0.208045977 | 149 | 1 | 0.41362375 |
| 36 3788758_Ukraine | 378875 | 2021-06-17 | Group C | Group Stage | Ukraine | North Macedonia v | victory | 2 | 30 | 195 | 0 | 0.224137931 | 181 | 1 | 0.472593542 |
| 37 3788759_England | 3788759 | 2021-06-18 | Group D | Group Stage | England | Scotland | draw | 0 | 30 | 207 | 0 | 0.237931034 | 238 | 1 | 0.498309617 |
| 38 3788759_Scotland | 3788759 | 2021-06-18 | Group D | Group Stage | Scotland | England | draw | 0 | 30 | 173 | 0 | 0.198850575 | 151 | 1 | 0.345471945 |
| 393788760 Craatia | 3788760 | 2021-06-18 | Group D | Group Stage | Craatia | Czech Repulic | draw | 1 | 30 | 186 | 1 | 0.213793103 | 182 | 2 | 0.361671641 |
| 403788760 Czech Repubic | 3788760 | 2021-06-18 | Group D | Group Stage | Czech Republic | Cratia | draw | 1 | 30 | 173 | 0 | 0.198850575 | 111 | 1 | 0.365243689 |
| 41 3788761_Slovakia | 378876 | 2021-06-18 | Group E | Group Stage | Slovakia | Sweden | defeat | 0 | 30 | 210 | 0 | 0.24137931 | 199 | 1 | 0.413956589 |
| 42 3788761_Sweden | 378876 | 2021-06-18 | Group E | Group Stage | Sweden | Slovakia v | victory | 1 | 30 | 179 | 1 | 0.205747126 | 155 | 2 | 0.427235175 |
| 433788762 Poland | 3788762 | 2021-06-19 | Group E | Group Stage | Poland | Spain | draw | , | 30 | 98 | 2 | 0.112643678 | 53 | 3 | 0.181317899 |
| 44 3788762_Spain | 3788762 | 2021-06-19 | Group E | Group Stage | Spain | Poland | draw | 1 | 30 | 213 | 0 | 0.244827586 | 211 | 1 | 0.44647925 |
| 45 3788763_France | 3788763 | 2021-06-19 | Group F | Group Stage | France | Hungary | draw | 1 | 30 | 209 | 0 | 0.240229885 | 176 | 1 | 0.435375686 |
| 46 3788763_Hungary | 3788763 | 2021-06-19 | Group F | Group Stage | Hungary | France | draw | 1 | 30 | 124 | 1 | 0.142588736 | 66 | 2 | 0.311712886 |
| 47 3788764_Germany | 3788764 | 2021-06-19 | Group F | Group Stage | Germany | Portugal | victory | 4 | 30 | 205 | 0 | 0.235632184 | 177 | 1 | 0.418309989 |
| 48 3788764_Portugal | 3788764 | 2021-06-19 | Group F | Group Stage | Portugal | Germany | defeat | 2 | 30 | 180 | 0 | 0.20689655 | 138 | 1 | 0.371493449 |
| 493788765 Switzerland | 3788765 | 2021-06-20 | Group $A$ | Group Stage | Switerland | Turkey v | victory | 3 | 30 | 185 | 0 | 0.212643678 | 144 | 1 | 0.384030727 |
| 50 3788765_Turkey | 3788765 | 2021-06-20 | Group $A$ | Group Stage | Turkey | Swizerland | defeat | 1 | 30 | 184 | 0 | 0.211494253 | 160 | 1 | 0.363661276 |
| 513788766 Haly | 378876 | 2021-06-20 | Group $A$ | Group Stage | haly | Wales v | victory | 1 | 30 | 204 | 0 | 0.234882759 | 147 | 1 | 0.422344165 |
| 52 3788766_Wales | 378876 | 2021-06-20 | Group A | Group Stage | Wales | nay d | defeat | 0 | 30 | 135 | 1 | 0.15172414 | 71 | 2 | 0.326320035 |

Data provided by © StatsBomb
${ }^{12}$ Note that the variable result is the match result after the regular time ( 90 min )


Appendix G - Clustering analyses on the zone passing networks ( $k=3$ )

Table G1: Clustering analysis using the clustering coefficient on the zone passing networks ( $k=3$ )


Table G2: Clustering analysis using the degree on the zone passing networks ( $k=3$ )



[^0]:    ${ }^{1}$ Source: FIFA. (2006). FIFA Big Count 2006: 270 million people active in football. Retrieved from: https://resources.fifa.com/image/upload/big-count-stats-package-520046.pdf?cloudid=mzid0qmguixkcmruvema.
    ${ }^{2}$ Source: FIFA. (2022). Total Number of Professional Players. Retrieved from: https://landscape.fifa.com/en/landscape.
    ${ }^{3}$ Source: FIFA. (2022). Total Number of Professional Players. Retrieved from: https://landscape.fifa.com/en/landscape

[^1]:    ${ }^{4}$ Source: IFAB. (2021). Additional Substitutes (Covid-19). Retrieved from: https://www.theifab.com/laws/latest/temporary-amendment-covid/

[^2]:    ${ }^{5}$ Source: StatsBomb. (2022). GitHub. Open data. Retrieved from: https://github.com/statsbomb/open-data
    ${ }^{6}$ Source: StatsBomb. (2022). Data Soccer. Retrieved from: https://statsbomb.com/what-we-do/soccer-data/
    ${ }^{7}$ Source: StatsBomb. (2022). GitHub. Open Data. StatsBomb Open Data Specification v1.1.pdf. Retrieved from: https://github.com/statsbomb/open-data/blob/master/doc/StatsBomb\%200pen\%20Data\%20Specification\%20v1.1.pdf

[^3]:    ${ }^{8}$ https://github.com/statsbomb/open-data/blob/master/doc/StatsBomb\%200pen\%20Data\%20Specification\%20v1.1.pdf

[^4]:    9 Tiki-taka is a style of playing football made famous by FC Barcelona and the Spanish national team, in which a team makes a lot of short passes keeping the possession of the ball. Adapted from: Cambridge Dictionary. Retrieved from: https://dictionary.cambridge.org/pt/dicionario/ingles/tiki-taka

[^5]:    ${ }^{10}$ Note that, according to the StatsBomb Public Data User Agreement, is required to accredit any publication of analysis formed from StatsBomb Data with the StatsBomb brand logo. So, it is informed that all the subsequent work was performed using StatsBomb publicly and freely available data. Retrieved from: https://github.com/statsbomb/open-data/blob/master/LICENSE.pdf

[^6]:    * The mean difference is significant at the 0.05 level.

